2.6.1. QlM

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

2.6.1.
(Additional Information)

- **Syllabus Copies**

TUMKUR UNIVERSITY
TUMKUR

B.A.(UG) CHOICE BASED CREDIT SYSTEM PSYCHOLOGY SYLLABUS

(Semester Scheme)

2016 onwards

DEPARTMENT OF PSYCHOLOGY

Question Paper Format

[CBCS SYLLABUS]

I, II, III, IV, V & VI Semester B.A. Psychology Examination

Maximum Marks : 90 per paper

Examination Duration: 03 hours

Part – I   **10** objective type questions are given. Each question carries

1 mark   10X1= 10

Part – II   **12** questions are given students are asked to answer any **Ten**.

Each question carries 2 marks   10x2= 20

Part – III **5** questions are given students are asked to answer any **four**.

Each question carries 15 marks.   15x4= 60

Theory   = 90
Internal marks = 10
Total   = 100
Practical   =   50

Grande Total = 150

1.3 : BASIC PSYCHOLOGICAL PROCESSES
[Total theory - 60 hours, credit score – 4]

Unit – I : The Science Of Psychology   **12 hours**

   a) Definition and goals of Psychology

   b) Modern perspectives

     — Psychodynamic perspectives

     — Behavioral perspectives

     — Cognitive perspectives

     — Humanistic perspectives

   c) Fields of psychology

     Applied – Educational Psychology, Industrial psychology, clinical psychology, counseling psychology,

     Theoretical – General psychology, social psychology developmental psychology, para psychology,

   d) Introspection method

   e) Types of Psychological Research :

     Descriptive research – observation method, survey method, interview method, case studies

     Experimental Research – [Independent and dependent variables, experimental and control groups] Double blind experiments.

Units - II : Biological Basis of Behaviour   **12 hours**

   a) An overview of the Nervous Systems – Neuron and nerves (Structure of the neuron, neural impulse, synapse, neuro transmitters)

   b) Central Nervous System Brain Structure of the brain, structure of the cortex, association areas of the cortex (Broca's area and wernicke's area)

   c) The spinal cord

   d) The peripheral nervous system somatic & autonomic nervous system. (Sympathetic & Parasympathetic)

   e) Significance of left and right brain

   f) Techniques to study the brain.

   g) Endocrine glands.

Unit - III : Learning   **12 hours**

   a) Meaning and definition of learning, skill.

   b) Trial and error learning and laws of learning.

   c) Insight learning.

   d) Classical conditioning and its principles, (acquisition, generalization, discrimination, extinction and spontaneous recovery) Applications of classical conditioning.

   e) Operant conditioning – Skinner's approach to operant conditioning (positive and negative reinforcement, and primary and secondary reinforcement).

f) Schedules of reinforcement.

g) Observational learning.

Unit - IV : Memory & Forgetting   12 hours

a) Nature of memory – (Memory Encoding, Attention Level of processing, Elaboration, Imaginary)

b) Memory Storage – Sensory memory (iconic & echoic memory)

   short-term memory – Chunking and rehearsal, working memory.

   long-term memory – Declarative memory (Episodic memory and semantic memory) procedural memory.

c) Forgetting – causes of forgetting (Decay theory, Interference theory, Memory dysfunction]

d) Improving memory.

Unit - V : Intelligence   12 hours

a) Introduction, Meaning and definition.

b) Concept of IQ,

c) Theories of intelligence (sperman's two factory theory, sternberg's Triarchic theory, Gardners multiple intelligence theory)

d) Characteristics of intelligence tests

e) Influences on intelligence (Genetic & environmental)

f) Emotional Intelligence

g) Types of tests (Individual & Group test)

REFERENCE :

1) Feldman RS – Understanding Psychology
   IV Edition Mc Graw Hill, India

2) Saundra K ciccarelli – Psychology (South Asian Edition)
   Pearson Education

3) Robert A Baron – Psychology
   III Edition prentice Hall, India

4) John. W. Santrock – Psychology Essentials
   2nd Edition Tata Mc Graw Hill

5) Hillgord & Atkinson - Introduction to Psychology
   Oxford IBH publishing Co. Pvt. Ltd.,

6) Morgan, King - Introduction to Psychology
   VII Edition, 1989, Mc Graw Hill IBH Publication

7) Dharanedraiah. S. – Samanya Manovijnana [Kannada Version]
   Kannada Adyana Samste, Mysore

8) P. Nataraj - Samanya Manovijnana [Kannada Version]
   Srinivasa Publication, Mysore

9) B.G. Mariyappa & Ramaswamy Iyangar – Manashastra [Kannada Version]
   Mysore Publication

10) K.L. Ramalingu - Samanya Manovijnana-Part1 [Kannada Version]
    Sree Prakashana, Tumkur

11) A. Shreedhara – Psychological Theories. [Kannada Version]

1.4 : PRACTICAL – 1
1. Directed observation and accuracy of report.
2. Habit interference
3. Chunking on recall
4. Division of attention
5. Cueing on recall
6. Rumour (only for demonstration)

STATISTICS :
1. Measurer of central tendency
   (Mean, Median, Mode-Ungrouped data)
2. Frequency distribution (only to teach)

PROJECT WORK COMPULSORY.

SCHEME OF PRACTICAL EXAMINATION

a. Plan and procedure   -   15 (7.5+7.5)

b. Conducting   -   15 (7.5+7.5)

c. Analysis & conclusion   -   10(5+5)

d. Statistics   -   05

e. Record   -   05

f. Project work : It is begin with first sem. and
   End with second semester.

Total = 50

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SEMESTER AND TITLE OF THE PAPERS

I Semester

Theory-Paper-1.3   Physical Basis of Geography-I

Practical-Paper-PCTL-1.4Cartography (Maps, Scales and Graphs)

II Semester

Theory-Paper-2.1   Physical Basis of Geography-II [Atmosphere and Hydrosphere]

Practical-Paper-PCTL-2.2Weather instruments and study of Indian Daily Weather Reports.

III Semester

Theory-Paper-3.1   Human Geography

Practical-Paper-PCTL-3.2Representation of Statistical Data

IV Semester

Theory-Paper-4.1   Regional Geography of Karnataka

Practical-Paper- PCTL-4.2Representation of landforms and study of top sheets.

4.3 Open elective paper geography, fourth semester

– Applied geography-

Applications of remote sensing and G.P.S(Global positioning system)

V Semester

1) Theory-Paper-5.1 Geography of India Part-I (Compulsory Paper)

1) Practical-Paper-PCTL-5.2 Map Projections-I [Cylindrical and Conical groups]

2) Theory-Paper- 5.3 A Regional Geography of Asia (Optional Paper)

   Theory-Paper - 5.4 B Geography of Tourism (Optional Paper)

2) Practical-Paper-PCTL-5.5 Basic Statistics

VI Semester

1) Theory-Paper--6.1 Geography of India Part-II [Compulsory paper]

1) Practical-Paper-PCTL-6.2 Map projections-II [Zenithal and Conventional Group]

2) Theory-Paper- 6.3 A Economic Geography of the World. (Optional Paper)

   Theory-Paper- 6.4 B Environmental Geography (Optional Paper)

2) Practical-Paper-PCTL-6.5 Fundamentals of GIS, Remote Sensing and Computer Graphics.

Note: 1. there will be a compulsory study tour to the places of Geographical Interest for the students of final semester only.

I-SEMESTER
THEORY-PAPER-1.3 –PHYSICAL BASIS OF GEOGRAPHY-I

[GEOMORPHOLOGY]
60hrs

Unit-I	1. Field and scope of Physical Geography.	
	2. Evolution of the Earth- Theories-Nebular, and Big Bang.	13hrs
Unit-II	1. Solar system	
	2. Movements of the earth-rotation, Revolution and their effects.	
	-Latitudes and Longitudes, Longitude and time; International Date line	12hrs
Unit-III	1. Earth's interior - structure and Composition	
	2. Rocks - Formation and types	8hrs
Unit-IV	1. Major landforms-Mountains, plateaus and plains.	
	2. Earthquakes and Volcanoes	12hrs
Unit-V	1. Weathering -Physical, Chemical and biological	
	2. Agents of denudation-River, Glacier, and wind-Functions and	
	Their resultant landforms.	15hrs

Reference:

1. Earth's Science - Strahler, A.N
2. Principles of Physical Geogrphy -Dass Gupta A and Kapoor A.N
3. Geomorphology - Savindra Singh.
4. Principles of Geomorphology - thornbury W D
5. Physical Geography - Philip Lake
6. Physical Geography - Dr. Tikka R N
7. Physicla Geography - Mounkhouse F J
8. Fundamentals of Physical Geography - Majid Hussain
9. Physical Geography - Longman W
10. Physical Geography - Dr. Shanti

Kannada Version
1) PRAKRUTIKA BHOOGOLASHASTRADA MOOLATATWAGALU- Dr. RANGANATH
2) PRAKRUTIKA BHOOGOLASHASTRA.-Prof. P.Mallappa
3)   BHOUTHIKA BHOOGOLASHASTRA-Prof.M.B.GOWDARA
4) PRAKRUTIKA BHOOGOLASHASTRA Prof.S.S.NANJANNAVARA
5) BHOUTHIKA BHOOGOLASHASTRA –Prof.S.R.NIDAGUNDI

Model Question Paper(I Semester)

Revised Syllabus – 2016-2017-(UNDER CBCS)

Bachelor of Arts – HISTORY

Course Matrix – Regular CBCS Syllabus						
Bachelor of Arts - History						
Sem	Paper	Subject	Total Hours Per Week	Internal Assessment	University Exam	Total
I	1.1	History of Ancient India	05	10	90	100
II	2.1	History of Medieval India	05	10	90	100
III	3.1	History of Karnataka	05	10	90	100
IV	4.1	History of Modern India	05	10	90	100
	OE	a)Historical Personalities of India(20th Century)	03	-	50	50
		b) Significant Historical Events of The World (20th Century)				
V	5	History of Indian National Movement	05	10	90	100
	6	A. History of Modern Europe OR B. History of Chaina and Japan Since-1900	05	10	90	100
VI	7	India after Independence	05	10	90	100
	8	A. Contemporary World OR B. Local History of Karnataka: with Special Reference to Tumkur District	05	10	90	100

Paper-1.1

History of Ancient India

Unit I   Sources and Early History.   15Hours
a. Literary sources and Archaeological sources.   03Hours
b. Pre history and Proto history – Paleolithic, Mesolithic and
   Neolithic Period.   03Hours
c. Megalithic Culture – Settlements, Community Life,
   Agriculture and Economic Activities.   03Hours
d. Indus Valley civilization – origin, Date, Extent, Characteristics, Decline   06Hours

Unit II   Period of Vedas – Mahajanapadas – Mauryas.   15 Hours
a. Early Vedic Period and later Vedic Period – Society – Economy –
   Polity – Religion and Literature.   05Hours
b. Ancient Republics and Mahajanapadas - Urban centres.   02Hours
c. The contribution of Jainism and Buddhism to Indian culture
   Alexander's Invasion.   04Hours
d. Mauryas – Chandragupta Maurya, Kautilya, Ashoka & his Dhamma.   04Hours

Unit III   Mauryan contributions and post Mauryan India.   14Hours
a. Mauryan Administration, Economy, Art and Architecture,   05Hours
b. Kushanas – Kanishka, Gandhara Art & Mahayana Sect.   03Hours
c. Satavahanas – Society, Economy, Religion.   03Hours
d. Sangam Age – Literature,   03Hours

Unit IV   Guptas and Post Gupta Period.   14Hours
a. Samudragupta – Chandragupta-II.   03Hours

b. Administration,Economy,SocietyandWomen,Literature

   ScienceandTechnology   05Hours.

c. Religious Revival, Art and Architecture.   03Hours

d. Religion and Education during Vardhanas Period – Hui-En-Tsang.   03 Hours

Unit -V   South Indian Contemporaries of Guptas.   15Hours
a. Kadambas – Administration, Education.   02Hours
b. Pallavas –, Literature, Religion, Art & Architecture.   03Hours
c. Chalukyas of Badami –Religion, Art & Architecture.   03Hours
d. Cholas – Administration   03Hours
e. Shankara – Alwars – Nayanars.   04Hours

Maps: [Locate any 10 Centres only]

1. Harappan Sites.
2. Religious Centres [Jaina and Buddhist]
3. Sites of Trade and Commercial Importance.

PLACES OF HISTORICAL IMPORTAMCE:

(Locate and mention their Historical importance)

1	Harappa	2	Ujjain	3	Lothal	4	Bodhgaya
5	Sarnath	6	Pataliputra	7	Taxila	8	Prayag
9	Sanchi	10	Purushapura	11	Nalanda	12	Broach
13	Maski	14	Kanauj	15	Sopara	16	Kaveripattinam
17	Ajanta	18	Kancheepuram	19	Mahabalipuram	20	Tanjavur

Books for Study and reference:

1. R.C. Majumdar et. al : An Advanced History and India, Macmillan India
2. D.D. Kosambi: An Introduction of Indian History, South Asia Books
3. Romila Thapar: Ancient India, NCERT
4. Romila Thapar: Early India, University of California Press
5. R.S. Sharma: Indian Feudalism, Macmillan India
6. R.S. Sharma: Aspects of Political Ideas and Institution-Motital Banarsidass Publishers.
7. A.S. Altekar: State and Government in Ancient India, Motital Banarsidass Publishers.
8. U.N. Goshal: History of Indian Political Ideas, Oxford University Press
9. R.G. Bhandakar: Political Ideology in Ancient India,Lauriers Books Limited
10. R.G. Bhandarkar: Early History of Deccan [Two Vols.] Oxford University Press
11. K.A. Nilakanta Sastry: A History of South India, Oxford University Press
12. A.L. Bhasyam: The Wonder that was India, Pan Macmillan
13. Sadananda Kanavalli [tra.] Bharathda Itihasa, Asia Publishing House

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II SEMESTER

Paper-2.1

The History of Medieval India

Unit – I	Establishment of the Delhi Sultanate	12 Hours
a.	Survey of the Sources.	02Hours
b.	Advent of Islam – Arabs – Ghazni and Ghori	04 Hours
c.	The Rule of Ibaq – Iltamiss, Razia.	03Hours
d.	Balban – Administrative Structure.	03Hours

Unit-II	The Khaljies and Tughalaqs.	11Hours
a.	Ala-Ud-Din-Khalji – Administration and Economic Reforms.	04Hrs
b.	Muhammad Bin Tughalaq – Political and Economic Experiments.	03Hrs
c.	Firoz-Shah-Tughalaq – Economic measures.	02Hr
d.	Decline of the Delhi Sultanate.	02Hrs

Unit-III	The Mughals.	14Hours
a.	The condition of India in 1526.	02 Hours
b.	Babar – I Battle of Panipat.	02Hrs
c.	Sher Shah Suri – Administration.	04Hrs
d.	Akbar - Consolidation of the Empire, Jagirdari & Mansabdari System – Rajput Policy – Religious policy – Revenue Policy.	06Hrs

Unit-IV	Mughal Empire in the 17th Century.	13Hours
a.	Aurangazeb –Deccan Policy	03Hrs
b.	Late Seventeeth Century crisis and revolts [Sikhs – Jats – Satnamis].	03Hrs
c.	Disintegration of the Mughal Empire.	03Hrs
d.	Paintings - Art and Architecture of Mughals.	04Hrs

Unit-V	Indian Response to the Mughal rule & Bhakthi Movement.	12Hours
a.	The rise of Marathas – Shivaji – Achievements [Conquest and Administration].	05Hrs
b.	Bhakti Movement – Ramananda, Kabir, Nanak, Meera Bai,	05Hrs
c.	Sufism	02Hrs

Maps: 02Hours

    a. Mughal Architectural Centres [10].

    b. Trade and Commercial Centres.

    c. Extent of Shivaji's Empire.

Places of Historical Importance.

1	Delhi	2	Devagiri	3	Agra	4	Surat
5	Panipat	6	Shivaner Durga	7	Poona	8	Ahmednagar
9	Fatehpur Sikhi	10	Sasaram	11	Train	12	Mathura
13	Bijapur	14	Jinjee	15	Ayodhya	16	Ajmeer
17	Amarkot	18	Raigarh	19	Khanua	20	Golconda

Books for study and reference:

1. Iswari Prasad: History of Medieval India: Indian Press,1940

2. Mohd. Habib & K.A. Nizami: Comprehensive History of India.Vol. V & VI., Peoples Publishing House

3. A.L. Srivastava: The Sultanate of Delhi:Shivalal Agarwala

4. Tapan Ray Chaudhri & Irfan Habib: Cambridge Economic History of India.Vol. 1., Cambridge University Press

5. R.C. Majumdar: The Muhgal Age: Munshiram Manoharla Publishers

6. R.S. Tripathi: Descline & Fall of Mughal Empire: Munshiram Manoharla Publishers

7. J.N. Sarkar: Studies in Mughal India : Nabu Press

8. Satish Chandra : History of Medieval India : Orient Blackswan

9. W.H.Moreland : From Akbar to Aurangzeb : Oriental Book

10. J.N.Sarkar : Shivaji and His times : Orient Blackswan

11. Dr. Shivanna: Madyakaleena Bharathada Arthica Ithihasa.

12. B.N. Luniya: Evolution of Indian Culture : Lakshmi Publishers

13. Irfan babib: The Argarian System in Mughal India : Oxford Press

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III SEMESTER

Paper-3.1
History of Karnataka

Unit –I   Karantaka upto Rashtrakutas.   **16Hours**

a. Survey of Sources – Literary, Archaeological   04Hrs

b. Kadambas – Mayuravarma Chalukyas of Badami.   06Hrs

c. Gangas of Talkad and their contributions.   02Hrs

d. Rashtrakutas – Govinda III, Amoghavarsha and their contributions.   04Hrs

Unit-II
Karnataka upto Vijayanagara Empire.   15Hours

a. Chalukyas of Kalyani – Vikramaditya VI – Contributions.   03Hours

b. Hoysalas – Vishnuvardhana – Contributions.   04Hours

c. Vijayanagara Empire – Davaraya II, Krishanadevaraya, Ramaraya
   (The Battle of Talikota)   03 Hours

d. Contributions of VN Empire – Administration, Art & Architecture,
   Literature, Economy, Society and Women.   05Hours

Unit-III
Contemporaries of Vijayanagara, Socio Religious Movement.   13Hours

a. The Bahamanies–Mahammad Gawan– Adil Shahis of Bijapur &
   their contributions.   04hours

b. Keladi-shivappa nayaka- Revenue Policey, Palegars of

c. Chitradurga-Madakari nayaka IV   04Hours

d. Socio Religious Movement in Karnataka, Ramanuja, Madhva, Basaveswara.   05Hours

Unit-IV
The Wodeyars of Mysore.   14Hrs

a. Indtoduction and Rendition of Mysore – Chikkadevaraja Wodeyar.   05Hrs

b. Mummadi Krishnaraja Wodeyar – Instrument of Transfer Act 1881. 04Hrs

c. Dewans – Sheshadri Iyer, Vishweswariah, Mirja Ismail.   05Hrs

Unit-V
Movements in Karnataka.   14Hrs

a. Freedom Movement – Quit India, Essur, Mysore Chalo.   05Hrs

b. Unification Movement.   03Hrs

c. Backword Class Movement – Havanur Report.   03Hrs

d. Disputes – Border, River. 03Hrs

Maps: [Locate any 10 Centres only]

1. Centres of Religious Importance.

2. Centres of Art & Architecture.

3. Centres of Freedom Struggle.

Places of Historical Importance:

[Locate & Mention their Historical Importance]

1	Pratishthana	2	Banavasi	3	Nagavi	4	Badami
5	Aihole	6	Belur	7	Halebidu	8	Hampi
9	Keladi	10	Bidar	11	Bijapur	12	Srirangapatana
13	Mysore	14	Bangalore	15	Isur	16	Vidurashwatha
17	Shivapur	18	Belgaum	19	Chitradurga	20	Belligave

Books for study and reference:

1. R.R. Diwakar, (Ed.): Karnataka through the Ages, Govt.of Mysore,Bangalore,1968

2. R.R. Diwakar, (Ed.): Karnataka Parampare (Kannada) 2 Vols, University of Mysore

3. H. Tipperudraswamy: Karnataka Samskrthi Sameekshe (Kannada),DVK Murthy

4. A.S. Altekar: Rastrakutas and their times, Oriental Book Agency

5. M. Chidananda Murthy: Kannada Shasanagala Samaskrutika Adhyayana (Kannada),Sapna Boook House,Bangalore

6. G.M. Moraes: The Kadamb Kula,Nabu Press

7. C. Hayavadana Rao: History of Mysore 3 Vols,Govt.Press

8. K. Raghavendra Rao: Imagining the Unimaginable, Prasaranga, Kannada university, Hampi

9. S. Chandrashekar: Adhunika Karanatkada Anodolanagalu (Kannada), Namma Prakashana

10. S. Chandrashekar: Sahitya Mathu Charitre (Kannada),Namma Prakashana

11. Suryanatha U. Kamath: Karnatakada Sanskshipta Itihasa,MCC Publications

12. D.V. Gunappa: Janapaka Chitrashale,Kavyalaya Prakashana

13. S. Rajashekara: Karnataka Art & Architecture,Sujatha Publicationa,1985

14. K.R.Basavaraja: History and Culture of Karnataka:Early Times to Unification,Chalukya Publications Dharwad,1984

Tumkur University
I BA - Semester I – CBCS Syllabus 2016
BAS - 1.1 Introduction to Sociology

Hours:75

UNIT No.   **CONTENTS**

I   **Introduction**   (20Hrs)
- Meaning Definition Scope and Nature
- Sociology and Relationship with other social Sciences- History, Economics, Anthropology, Psychology and Criminology
- Importance of Sociology

II   **Basic Concepts of Sociology**   (15 Hrs)
- Society and Community Meaning and Characteristics.
- Association and Institution - Meaning and Characteristics.
- Social structure- Meaning and Importance.

III   **Social Groups and Processes**   (20Hrs)
- Social Groups- Meaning and Characteristics of groups
- Types of Groups- Primary and Secondary Groups, In-groups and Out-groups.
- Processes- Co-operation, Competition, Conflict, Accommodation and Assimilation.

IV   **Social Institutions**   (10 Hrs)
- Marriage- Meaning, Characteristics, Functions and Forms.
- Family- Meaning, Characteristics, Functions and Forms.
- Kinship: Meaning, definitions and Principles

V   **Culture**   (10 Hrs)
- Meaning, Characteristics and Elements of Culture.
- Types: Material and Non-material Culture
- Functions of Culture and Ethnocentrism.
- Culture and Civilization and Cultural Change.

Readings :
1. Ahuja Ram (2003) : Society in India. New Delhi – Rawat Pub.
2. Ahuja Ram (2011) : Indian Social System. New Delhi – Rawat Pub.
3. Alex Inkeles (1987) : What is Sociology? New Delhi- Prentice Hall of India
4. Bottommore. P.B (1992) : Sociology : A Guide to Problems and Literature, Bombay, George Allen and Unwin India.
5. C.N.Shankar Rao Principles of Sociology
6. Fulchre and Scott (2003) : Sociology New York : Oxford University Press.
7. Giddens Anthony (2005) : Polity Press
8. Gisbert pascul.S.J (1957) : Fundamentals of Sociology: Orient Longmans, Bombay Calcutta Madras NewDelhi

9. Goode, William. J. 1987. The Family. New Delhi: Prentice-Hall of India, Private Limited. Ch. 1: The Theoretical Importance of the Family. Pp. 1-14.
10. Graburn, Nelson. 1971. Readings in Kinship and Social Structure. New York: Harper and Row, Publishers. XV. The Family and Marriage. Pp. 357-375.
11. Jonson – Harry. M (1995) : Sociology Systematic Introduction: New Delhi, Allied Publishers
12. Mac Iver and Page (1974) : Society : An Introductory Analysis: New Delhi, Macmilan & Company
13. Neil J Smelser (1991) : Sociology 4th ed. Prentice Hall of India Pvt.Ltd
14. Parkin, Robert. 1997. *Kinship: An introduction to Basic Concept*. Malden: Blackwell Publishers. Introduction: Pp. 1-13, Ch.5: Kinship (Relationship) Terminology. Pp.47-77. Ch.10: The Meaning of Kinship. Pp. 123-132.
15. Rawat. H.K (2007) : Sociology: Basic Concepts
16. Rawat. H.K (2013) : Contemporary Sociology: Rawat PUB.

Tumkur University
I BA - Semester II – CBCS Syllabus 2016
BAS-2.1. Foundation of sociology

Hours: 75

UNIT No.	CONTENTS

I **Socialization** (20Hrs)
- Meaning, definition and Stages of Socialization.
- Agencies of Socialization- Family, Education, Mass- Media
- Theories of Socialization- C H Cooley's – Looking-Glass Self, The Views of Freud on Personality Development

II **Deviance and Social Control** (15Hrs)
- Meaning, Definition and Types of Deviance
- Sociological Theory of Deviance
- Social Control-Formal and In Formal Social Control

III **Social Change** (15Hrs)
- Meaning, definition and Concept-Evolution, Development and Progress.
- Theories of Social Change-Cyclical & Conflict Theories.
- Factors of Social Change- Law, Population, Education and Technology.

IV **Social Stratification and Mobility** (15Hrs)
- Meaning, Definition and Characteristics of Stratification.
- Mobility- Meaning, Kinds of Mobility
- Functionalist and Conflict theories on Social in- inequality, Social Mobility among the Scheduled castes in India.

V **Modernization** (10Hrs)
- Meaning and Process
- Causes of Modernization, The costs of Economic Development
- Impact of Modernization

Readings :

1. Bottommore PB (1992): Sociology : A Guide to Problems and Literature, Bombay, George Allen and Unwin India.
2. C.N.Shankar Rao Principles of Sociology.
3. Giddens Anthony (2005): Sociology, Polity Press.
4. Jonson – Harry. M (1995) : Sociology Systematic Introduction: New Delhi, Allied Publishers
5. Kuppu Swamy. B : Social Change in India
6. Melvin M Tumin : Social Stratification.
7. Neil J Smelser (1991) : Sociology 4th ed. Prentice Hall of India Pvt.Ltd
8. Rawat. H.K (2007) : Sociology: Basic Concepts
9. Rawat. H.K (2013): Contemporary Sociology: Rawat PUB.
10. Sharma. K.L (1997): Social Stratification & Mobility, Rawat PUB.

Hours: 75

UNIT No.	CONTENTS

I   **Structure of Indian Society**   (15Hrs)
- Traditional Feature of Indian Society
- Sources of diversity : Religion, Race and Language
- Unity in diversity

II   **Caste in India**   (15Hrs)
- Meaning and traditional features, varna and Caste
- Caste in modern India -Functions of Caste
- Changes in the Caste system-causes for the changes in the caste system – Future of caste System

III   **Family in India**   (15Hrs)
- Meaning and characteristics of Joint Family
- Types of Joint Family- Patriarchal and Matriarchal joint family-Characteristics.
- Changes in the Structure and functions of Hindu joint family-causes for the changes in the Joint Family

IV   **Women in India**   (15Hrs)
- Brief history- Status of women in ancient period, medieval period, modern period,
- Women in contemporary India- Human rights and women
- Policies and Programmes to improve the status of women in India- Future prospects.

V   **The Scheduled caste and Scheduled Tribes**   (15 Hrs)
- Practice and Problems of untouchability-Removal of untouchability
- Role of Dr. B.R.Ambedkhar and Role of Gandhiji in the upliftment Scheduled caste and Scheduled Tribes
- Measures for the welfare of Scheduled Castes and Scheduled Tribes-Constitutional Measures – other welfare Programmes.

Readings :

1. Ahuja ram (1993) : Indian social system, rawat pub. Jaipur.
2. Dr. B.R.Ambedkhar Annihilation of Caste
3. Doshi. S.l (2010) : post modern perspective on indian sociology, rawat pub.
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5. Dube. S.c(1990) : indian society, nation book trust, new delhi.
6. Ganesa murthy.v.s (2008) :(ed) empowerment of women in india, new century pub. – new delhi.
7. Ghurye.g.s (1969) : caste and race in india, popular prakashan, bombay.

8. K.m. kapadia (1990): marriage and family in india, oxford university press.
9. Kabra.s.l (2013) : abortion in india, rawat pub.
10. Mannigaiah. L (2014) : Bharatiya samajika rachane mattu badalavane samshodana prakashana, tumkur.
11. Neera desai & usha takkar (2003): women in indian society, national book trust India.
12. R.N Sharma –Indian Society
13. Srinivas m.n. (1992) : caste in modern india and other essays, media promoter's and pub.
14. Yagati chinna rao (2009) : (ed) dividing dalits. Rawat. Pub.

I SEMESTER
BAP -1.1 BASIC CONCEPTS OF POLITICAL SCIENCE

(75 hours)

Rationale: Changes in economy and society pose the question of politics anew. Without overlooking classical debates, attempt is made to address the new articulations and conjunctures. Hence the paper deals about the key concepts that are central to political thought.

UNIT I: Political Science;
i. Meaning, Nature, Scope and Importance of Political Science.
ii. Major Approaches to the study of Political Science - Traditional, Behavioral, Post Behavioral, Liberal and Marxist.　　(10 Hours)

UNIT II: State;
i. Meaning, Elements, State and Society, State and Nation.
ii. Theories of Origin of State: Historical, Social Contract - Thomas Hobbes, John Locke, Jean Jacques Rousseau.　　(10 Hours)

UNIT III: Sovereignty;
i. Development of the concept of sovereignty, Characteristics and kinds of sovereignty.
ii. Theories of Sovereignty – Monistic and Pluralistic. Sovereignty in the age of globalization.　　(15 Hours)

UNIT IV: Law, Liberty and Justice;
i. Law- Meaning, Different schools of law - Historical, Philosophical, social and Marxian.
ii. Liberty and equality-Meaning and kinds.
iii. Justice – Definitions, Social, Economic, Political Dimensions.　　(25 Hours)

UNIT V: Rights and Duties;
i. Meaning and Kinds – Civil, Political, Social, Economic and Cultural.
ii. Theories of Rights. Duties towards the state.　　(15 Hours)

REFERENCES:

1	J.C.Johari	Principles of Modern Political Science
2	H.J.Laski	Grammer of Politics
3	B.K.Ghokale	Political Theory
4	A.C.Kapur	Principles of Political Science
5	R.C.Agarwal	Principles of Political Science
6	Vincent A	Nature of Political Theory
7	Prof.Hallappa	Rajakiya Siddanta
8	Prof.Malimuddanna	Rajakiya Siddanta mattu Chintakaru
9	H.T.Ramakrishna	Rajyashastrada parichaya
10	John Rawls	Concepts of Justice
11	V.D.Mahajan	Principles of Political Science
12	Amal Ray & Mohit Bhattacharya	Political Theory - Institutions & Ideas
13	ಪ್ರೊ. ಎನ್.ಹಾಲಪ್ಪ	ರಾಜ್ಯಶಾಸ್ತ್ರ, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
14	ಹೆಚ್.ಟಿ.ರಾಮಕೃಷ್ಣ	ರಾಜ್ಯಶಾಸ್ತ್ರ, ಲಲಿತ ಪ್ರಕಾಶನ, ಗದಗ
15	ಲೋಹಿತಾಶ್ವ	ರಾಜ್ಯಶಾಸ್ತ್ರದ ಪರಿಕಲ್ಪನೆಗಳು, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
16	ಪ್ರೊ.ಕೆ.ಜಿ.ಸುರೇಶ್	ರಾಜ್ಯಶಾಸ್ತ್ರದ ಪರಿಕಲ್ಪನೆಗಳು, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು

II SEMESTER
BAP – 2.1 POLITICAL THEORIES

(75 hours)

Rationale: This paper introduces students to the idea of political theory and a critical analysis of its contemporary trends. It covers different notions of the theories and tries to bring in it an empirical and normative dimension.

UNIT I: Political Theories;

   i.   Definition of Political Theory, Normative and Empirical Political Theories- F W Taylor

   ii.   Individualism, Liberalism, Utilitarianism : meaning, characteristics and development
                 (15 Hours)

UNIT II: Democracy;

   i.   Meaning and Definitions, kinds, Essential conditions for the success of Democracy.

   ii.   Merits and Demerits of Democracy.
                 (15 Hours)

UNIT III: Fascism;

   i.   Meaning of Fascism, Rise of Fascism, and Socio-Economic and cultural basis of Fascism, Fascism as a theory of reaction and counter revolution.
                 (15 Hours)

UNIT IV: Socialism;

   i.   Meaning and Definitions, Kinds, Utopian Socialism, Guild Socialism, Democratic Socialism, Merits and Demerits.
                 (15 Hours)

UNIT V: Communism;

   i.   Dialectical Materialism, Materialistic interpretation of History, Theory of Surplus Value, Class Struggle, Marx on Capitalism, The Theory of Revolution.
                 (15 Hours)

REFERENCES:

1	J.C.Johari	Principles of Modern Political Science
2	B.K.Ghokale	Political Theory
3	A.C.Kapur	Principles of Political Science
4	Ashirvatham	Political Theory
5	V.P.Verma	Ancient Indian Political Thought
6	V.P.Verma	Modern Indian Political Thought
7	R.C.Agarwal	Principles of Political Science
8	H.J.Laski	Grammer of Politics
9	Amal Ray & Mohit Bhattacharya	Political Theory – Institutions & Ideas
10	ಡಾ. ಮೀನಾ ದೇಶಪಾಂಡೆ, ದತ್ತಾತ್ರೇಯ	ಸಮಕಾಲೀನ ರಾಜಕೀಯ ಸಿದ್ಧಾಂತಗಳು
11	ಪ್ರೊ.ಟಿ.ಮಲ್ಲಪ್ಪ	ರಾಜಕೀಯ ಸಿದ್ಧಾಂತಗಳು
12	ಪ್ರೊ. ಕೆ.ಜಿ.ಸುರೇಶ್	ಪ್ರಮುಖ ರಾಜಕೀಯ ಸಿದ್ಧಾಂತಗಳು, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು

III SEMESTER

BAP – 3.1 WESTERN AND INDIAN POLITICAL THOUGHT

(75 hours)

Rationale: Political philosophy is a product of our quest for good life and good society. Values as well as facts are indispensable part of Political Philosophy which enables us to undertake a critical and coherent analysis of political institutions and activities. The objective of the paper is to provide the students with a comprehensive view about the various political philosophies of ancient, medieval, and modern thinkers.

UNIT I   Ancient Political Thinkers;   **(25 Hours)**
- i.   Plato – Early life and Works, Ideal State, Communism, Education, Justice, Philosopher King.
- ii.   Aristotle - Early life and Works, Theory of State, Classification of Governments, Citizenship, Revolution.
- iii.   Kautilya - Early life and Works, Saptanga Theory of State.

UNIT II   Medieval Political Thinker;
- i.   Machiavelli- Early life and Works, Human Nature, Political Power, Separation of Politics and Ethics.   **(10 Hours)**

UNIT III   Modern Western Thinker;
- i.   John Stuart Mill- life, works, views on liberty and Individualism   **(10 Hours)**

UNIT IV   Socialist Political Thinker;
- i.   Karl Marx – Early Life and Works, Surplus value, Class Struggle, Social Revolution, Classless Society.   **(10 Hours)**

UNIT V   Modern Indian Political Thinkers;
- i.   Gandhi - Brief History, Conceptualizing Swaraj, Non-violence and Satyagraha, Sarvodaya, Ends and Means.
- ii.   Ambedkar - Brief History, Caste and Untouchability in Hindu society, Political Thought of Ambedkar, Social Justice, Ambedkar's views on Women.   **(20 Hours)**

REFERENCES:

1. Ebenstein – Great political Thinkers (Plato to Present), Sterling Publishers PVT. Ltd., New Delhi 2007.
2. G. Sabine, History of Political Theory: PHI- New Delhi, 2004.
3. J.C. Johari, Political Thought, Ancient; Sterling Publishers PVT. Ltd., New Delhi 2004.
4. Bhandari D. R – History of European Political Philosophy; OUP; New Delhi.
5. M.G. Gupta, History of political thought: Macmillan India Ltd.1998.
6. Bertrand Russell, History of Western Philosophy, London 1955
7. M.Judel Harmen - political thought. From Plato to the present: McGraw - Hill Book company New York 1964
8. ಪ್ರೊ. ಕೆ.ಜೆ.ಸುರೇಶ್ – ರಾಜಕೀಯ ಚಿಂತಕರು, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
9. ಪ್ರೊ. ಲೋಹಿತಾಶ್ವ – ರಾಜಕೀಯ ಚಿಂತಕರು, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
10. ಪ್ರೊ. ಹೆಚ್.ಟಿ. ರಾಮಕೃಷ್ಣ – ರಾಜಕೀಯ ಚಿಂತಕರು, ಲಲಿತ ಪ್ರಕಾಶನ, ಗದಗ

IV SEMESTER

BAP – 4.1 INDIAN GOVERNMENT AND POLITICS

(75 hours)

Rationale: The objective of this paper is to enable the students to be familiarized with the Government and Politics of India in legal and philosophical framework of Indian constitution. The key objective of this paper is to make students aware of the rights and duties of the citizens provided by the constitution of India.

UNIT: I.
i. Constituent Assembly of India.
ii. Preamble, basic features
iii. Debates on Fundamental Rights, Directive principles of State Policy-implementation

(15 Hours)

UNIT: II.
i. Union Legislature - The Parliament - Lok Sabha and Rajya Sabha: Composition, Powers and Functions, Speaker - functions
ii. Union Executive- President, Election, powers and functions.
iii. Prime Minister and the Council of Ministry- Powers and Functions.

(20 Hours)

UNIT: III.
i. State Legislature – Legislative Assembly, Legislative Council, composition powers and functions.
ii. State Executive- Governor - appointment, powers and functions,
iii. Chief Minister and The Council of Ministry - powers and functions.

(15 Hours)

UNIT: IV
i. Judicial System- Supreme Court: Composition, Powers and Functions, Judicial activism.
ii. High Court – Composition powers and functions.

(10 Hours)

UNIT: V
i. Political parties - Features and Functions.
ii. Elections & Election Commission - Composition and Functions. Electoral Reforms

(15 Hours)

iii. Panchayath Raj System – 73rd and 74th Amendments

REFERENCES:

1 D. D. Basu.   Introduction to the Constitution of India. (Prentice Hall)
2 Norman D. Palmer.   The Indian Political System
3 Dr. M. V. Pylee.   India's Constitution (Vikas)
4 Dr.B.L.Fadia.   Indian Government and Politics. (Sahitya Bhavan Publications)
5 Dr.A.P.Avasthi.   Indian Government and Politics. (Lakshmi Narayan Agarwal)
6 J.C.Johari.   Indian Politics (Vishal Publications)
7 Grenville Austin.   Indian Constitution: A cornerstone of a Nation.(Oxford)
8 C.P.Bambri.   Indian Politics since Independence. (Shirpa Publications)
9 Rajini Kothari   Crisis of Secularism in India
10 Singh M P & Saxena   Indian Politics: Contemporary Issues and Concerns, New Delhi
11 ಡಾ.ಎಚ್.ಎಂ.ರಾಜಶೇಖರ   ಭಾರತದ ಸಂವಿಧಾನ ಮತ್ತು ರಾಜಕೀಯ, ಕಿರಣ್ ಪ್ರಕಾಶನ, ಮೈಸೂರು
12 ಪಿ.ಎಸ್.ಗಂಗಾಧರ   ಭಾರತದ ಸಂವಿಧಾನ
13 ಪ್ರೊ.ಎನ್.ಹಾಲಪ್ಪ   ರಾಜ್ಯಶಾಸ್ತ, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು

IV SEMESTER
BAP - 4.2 HUMAN RIGHTS
(Open Elective Paper)

(75 hours)

Rationale: This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

UNIT- I Concept of Human Rights;
  i.   Meaning, evolution and importance.
  ii.   Approaches: Western, Marxian and Third World   (15 Hours)

UNIT- II UNO and Human Rights;
  i.   Universal Declaration of Human Rights
  ii.   Implementation and critical analysis   (10 Hours)

UNIT- III Indian Constitution and Human Rights;
  i.   Civil and Political Rights, Socio-economic and cultural Rights.
  ii.   Acts of Human Rights : Right to Information Act, Right to Education
          (15 Hours)

UNIT- IV Agencies for protecting Human Rights;
  i.   Judiciary
  ii.   National Human Rights Commission and Media.
  iii.   Public Interest Litigation (PIL)   (15 Hours)

UNIT- V Human Rights Movements in India;
  i.   Peoples Union for Civil Liberties (PUCL)
  ii.   Human Rights violations - Minorities, Dalits, Adivasis, women and children.
  iii.   State and Human Rights.   (20 Hours)

REFERENCES:
1. Andrew Clapham, Human Rights : A very short Introduction, Oxford University press, New York, 2007.
2. Chiranjeevi Nirmal, Human Rights in India, Oxford University Press, New Delhi, 1997.
3. Darren J.O.Byrne, (ed), Human Rights : An Introduction, Pearson Education Pvt Ltd, New Delhi, 2004.
4. Janusz Symonides (ed), New Dimensions and Challenges for Human Rights, Rawat publications, Jaipur, 2006.
5. Johari J.C Human Rights and New world Order, Anmol Publications, New Delhi, 1998.
6. Shasi Motilal & Bijaya Laxmi : Human Rights, Gender and Environment Allied Publishers, New Delhi, 2000.
7. South Asia Human Rights Documentation Centre : Introducing Human Rights, Oxford University Press, New Delhi, 2007.
8. Upendra Baxi : Inhuman wrongs and Human Rights, Har Anand, New Delhi, 1994.
9. ಮಂಗಳಮೂರ್ತಿ, ಭಾರತ ಸಂವಿಧಾನ ಹಾಗೂ ಮಾನವ ಹಕ್ಕುಗಳು

BA/B. Sc/ BFA/BVA

I Semester

Paper 1

PART A

A 1- Poetry: 15 hours per Semester

William Blake**: The Lamb**

John Donne**: The Sun Rising**

William Shakespeare**: Sonnet 29 [When in Disgrace]**

Wole Soyinka: **Telephone Conversation**

Nissim Ezekiel: **Night of the Scorpion**

A-2 Short Stories: 15 hours per Semester

O. Henry: **Gift of the Magi**

Guy de Maupassant**: The Diamond Necklace**

Premchand: **The Child**

R K Narayan: **An Astrologer's Day**

Ruskin Bond: **The Tiger in the Tunnel**

PART B

Developing Grammatical Competence: 30 hours per Semester

B 1 Parts of Speech: Use of nouns, pronouns, adjectives and adverbs in sentences.

B 2 Auxiliaries:

Finites: am, is,are,was,were,have,has,had,do,does,did

Non – finites:Be, being, been,[the infinitive, the present participle, past participle]

Modal auxiliaries:Shall, should, will, would, can, could, may, might, must

B 3 Verbs: use of Transitive, Intransitive verbs

B 4 Phrasal verbs

B 5 Quantifiers: many, much, a few, a little, a lot of, all, most, every, each, both,some any, no,either, neither, none

B 6 Phrases and Clauses

B 7 Kinds of Sentences:

Assertive sentence

Interrogative sentence

Imperative sentence

Exclamatory sentence

Negative Sentence with 'NO' and 'NOT'

Recommended for Reference

- **Contemporary English Grammar, Structures and Composition - David Green (Macmillan)**
- **Modern English - N. Krishnaswamy (Macmillan)**

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GENERAL ENGLISH

B Com/BBM/BCA/BSW

I Semester

Paper 1

</div>

PART – A

Poetry: 15 hours per Semester

William Wordsworth – **The Solitary Reaper**

John Donne – **The Bait**

William Blake – **A Poison Tree**

Robert Frost – **Stopping by the Woods on a Snowy Evening**

D. H. Lawrence –**Money-Madness**

Short Stories: 15 hours per Semester

Katherene Mansfield – **A Doll's House**

Rabindranath Tagore – **Kabuliwallah**

Anton Chekov – **The Bet**

Ruskin Bond – **The Eyes Are Not Here**

R. K. Narayan – **Swami and Friends**

Part B
Developing Grammatical Competence:30 hours per Semester

B 1   Parts of Speech: Use of nouns, pronouns, adjectives and adverbs in sentences.

B 2   Auxiliaries:

Finites: am, is,are,was,were,have,has,had,do,does,did

Non – finites:Be, being, been,[the infinitive, the present participle, past participle]

Modal auxiliaries:Shall, should, will, would, can, could, may, might, must

B 3   Verbs: use of Transitive, Intransitive verbs

B 4   Phrasal verbs

B 5   Quantifiers: many, much, a few, a little, a lot of, all, most, every, each, both,some any, no,either, neither, none

B 6   Phrases and Clauses

B 7   **Kinds of Sentences:**

        Assertive sentence

        Interrogative sentence

        Imperative sentence

        Exclamatory sentence

        Negative Sentence with 'NO' and 'NOT'

Recommended for Reference

- **Contemporary English Grammar, Structures and Composition – David Green (Macmillan)**
- **Modern English - N. Krishnaswamy (Macmillan)**

OPTIONAL ENGLISH

Semester I

PAPER 1

Literary Movements: 15 hours per Semester

> Renaissance to Reformation (Age of Chaucer-Elizabethan Period and Jacobean Age-Metaphysical School and Puritan Age)

Poetry: 30 hours per Semester

> Spenser-***Sonnet 87***
>
> Shakespeare -***Sonnet 116***
>
> John Donne –***Death Be Not Proud***
>
> George Herbert -***The Collar***
>
> Andrew Marvell -***To His Coy Mistress***
>
> John Milton - ***Lycidas***

Essays: 15 hours per Semester

> Francis Bacon -***Of Studies, Of Friendship* and Of Truth**

Drama: 15 hours per Semester

William Shakespeare –***Hamlet***

Recommended for Reference

Palgrave's Golden Treasury

http://fullonlinebook.com/poems/amoretti-sonnet-87/chiz.html

http://www.westegg.com/bacon/index.essays.html

M H Abrams *Glossary of Literary Terms*

David Daiches *History of English Literature* **(4 volumes)**

W.H. Hudson- *An Outline History of English Literature*

Ifor Evans – *History of English Literature*

Pelican Guide to English Literature

ADDITIONAL ENGLISH
SEMESTER I

Section I:

Poetry: 15 hours per Semester

       The Good Morrow –   John Donne

       Ballad Of The Landlord -   Langston Hughes

       A Psalm Of Life --   Henry Wadsworth Longfellow

       Abou Ben Adhem -   James Henry Leigh Hunt

       Because I Could Not Stop For Death – Emily Dickenson

Section II:

Prose: 30 hours per Semester

       Poor Relations – Charles Lamb

       A Fellow Traveller – A.G.Gardiner

       In Praise Of Mistakes - Robert Lynd

       Lectures – J B Priestly

       A Cup of Tea - Katherine Mansfield

Section III:

Developing Writing Competence - I: **15 hours per Semester**

       Essay

       Paragraph Writing

       Dialogue Writing

TUMKUR UNIVERSITY
B.COM SYLLABUS -- COURSE STRUCTURE
SEMESTER SCHEME(CBCS)

Semester No.	Paper No.	TITLE OF THE PAPERS
		B.COM I SEMESTER
I	1.1	LANGUAGE-I KANNADA/SANSKRIT/TELUGU/HINDI/URDU/ADDITIONAL ENGLISH
	1.2	LANGUAGE-II ENGLISH
	1.3	FINANCIAL ACCOUNTING - I
	1.4	QUANTITATIVE ANALYSIS- I
	1.5	MARKETING
	1.6	COMPANY LAW AND SECRETARIAL PRACTICE
	1.7	COMPUTER FUNDAMENTALS
		B.COM II SEMESER
II	2.1	LANGUAGE-I KANNADA/SANSKRIT/TELUGU/HINDI/URDU/ADDITIONAL ENGLISH
	2.2	LANGUAGE-II ENGLISH
	2.3	FINANCIAL ACCOUNTING - II
	2.4	QUANTITATIVE ANALYSIS- II
	2.5	BUSINESS ENVIRONMENT
	2.6	MARKET BEHAVIOUR AND COST ANALYSIS
	2.7	**OPEN ELECTIVE:** FUNDAMENTALS OF BUSINESS STUDIES AND ACCOUNTANCY
		B.COM III SEMESTER
III	3.1	LANGUAGE-I KANNADA/SANSKRIT/TELUGU/HINDI/URDU/ADDITIONAL ENGLISH
	3.2	LANGUAGE-II ENGLISH (PART -A) BUSINESS COMMUNICATION (PART-B)
	3.3	CORPORATE ACCOUNTING—I
	3.4	COST ACCOUNTING –I
	3.5	PRINCIPLES OF MANAGEMENT
	3.6	BANKING LAW AND OPERATIONS
	3.7	ENVIRONMENTAL STUDIES
		B.COM IV SEMESTER
IV	4.1	LANGUAGE-I KANNADA/SANSKRIT/TELUGU/HINDI/URDU/ADDITIONAL ENGLISH
	4.2	LANGUAGE-II ENGLISH (PART -A)

			BUSINESS COMMUNICATION (PART-B)
		4.3	CORPORATE ACCOUNTING—II
		4.4	COST ACCOUNTING –II
		4.5	INDIAN FINANCIAL SYSTEM
		4.6	COMPUTER APPLICATIONS IN BUSINESS
		4.7	INDIAN CONSTITUTION

			B.COM V SEMESTER
V		5.1	INCOME TAX—I
		5.2	SOFT SKILLS FOR PERSONALITY DEVELOPMENT
		5.3	FINANCIAL MANAGEMENT
		5.4	INTERNATIONAL BUSINESS
		5.5	ENTERPRENUERSHIP DEVELOPMENT
		5.6	ELECTIVE- I
		5.7	ELECTIVE-II
			B.COM VI SEMESTER
VI		6.1	INCOME TAX—II
		6.2	MANAGEMENT ACCOUNTING
		6.3	PRINCIPLES AND PRACTICE OF AUDITING
		6.4	ORGANISATIONAL BEHAVIOUR
		6.5	BUSINESS LAW
		6.6	ELECTIVE-III
		6.7	ELECTIVE-IV
			ELECTIVE GROUPS
			ACCOUNTING GROUP
		5.6	ADVANCED FINANCIAL ACCOUNTING
		5.7	ACCOUNTING FOR MANAGERIAL DECISIONS
		6.6	ACCOUNTING INFORMATION SYSTEM
		6.7	ACCOUNTING THEORY
			FINANCE GROUP
		5.6	CORPORATE FINANCIAL POLICY AND ANALYSIS
		5.7	SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT
		6.6	ADVANCED FINANCIAL MANAGEMENT
		6.7	FINANCIAL MARKETS AND SERVICES
			ACCOUNTING AND FINANCE GROUP
		5.6	ADVANCED FINANCIAL ACCOUNTING
		5.7	ACCOUNTING FOR MANAGERIAL DECISIONS
		6.6	ADVANCED FINANCIAL MANAGEMENT
		6.7	FINANCIAL MARKETS AND SERVICES

I –SEMESTER

BAE -1.1: PRINCIPLES OF MICROECONOMICS

Objectives   **(75 Hours)**

As a foundation course, in this paper students are expected to understand the behaviour of an economic agent namely: a consumer, a producer, a factor owner and the price fluctuation in a market. To help students acquire knowledge of some of the important principle and theories of microeconomics.

Module -1: Introduction   **(12 Hours)**
Meaning, Definitions, Types, Scope, Importance and Limitations of Microeconomics; Role of assumptions in Economics; Robins Scarcity Definition, Choice as an economic problem- Scarcity and efficiency; Production possibility curve.

Module -2: Theory of Consumer's Behaviour   **(17 Hours)**
Cardinal Approach –The law of diminishing marginal utility, Law of equi-marginal utility, Consumer's Surplus, Limitations of Marshallian approach. Ordinal Approach – Indifference Curves, properties, Consumer's equilibrium, Criticisms of the indifference curve approach; Samuelson Revealed Preference Theory.

Module -3: Demand and Supply   **(16 Hours)**
Demand- Demand Curve, Reasons for the downward slope, Exceptions, Factors influencing demand, Shifts in demand; Elasticity of Demand- types, Degrees of price elasticity with diagrams; Factors determining price elasticity, methods of measurement. Supply - Meaning, Law, Schedule, Supply Curve, Factors influencing supply.

Module -4: Theory of Production and Costs   **(16 Hours)**
Production function: Law of Variable proportions; Laws of returns, Economies of scale; Producers Equilibrium with the help of iso-quants and iso-cost lines. Cost function - Important cost concepts. Short run and long run cost analysis; Revenue –Marginal, Average, Total revenue curves.

Module -5: Basics of Mathematical Economics   **(14 Hours)**
Meaning, Nature and Scope of Mathematical Economics, Role of Mathematical Economics in Economic theory. Introduction to Elementary Algebra – The Number system, Properties of exponents – Arithmetic, Geometric Progressions and their economic applications-Concept of Equation.

References
- Ahuja H. L (2010), *Principles of Microeconomics*, S Chand, New Delhi
- Lipsey, R.G. and K.A. Chrystal (1999), *Principles of Economics* (IX Ed.), Oxford University Press, Oxford
- Mankiw, N. Gregory (2012). *Principles of Microeconomics,* 4th Edition, Cengage Learning India, New Delhi
- Mansfield, E (1997), *Microeconomics* (9th Ed) W.W. Norton and Company, New York.
- Pindyek and Rubinfield (2009)- *Micro Economics,* Pearson Education, New Delhi
- Ray, N.C. (1975), *An introduction to Microeconomics*, Macmillan company of India Ltd.
- Samuelson, P.A. and W.D. Nordaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
- Stonier, A.W. and D.C. Hague (1972), *A Textbook of Economic Theory*, ELBS and Logman Group, London.
- Varian, H.R. (2000), *Intermediate Microeconomics: A Modern Approach* (5th Ed), East West Press, New Delhi.
- Monga.G.S (1972), *Mathematical and Statistics for Economists*, Vikas Publishing House, New Delhi.

II –SEMESTER
BAE - 2.1: PRINCIPLES OF MACROECONOMICS

Objectives   **(75 Hours)**

On account of the growing influence and involvement of the State in economic fields, macroeconomics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues. The paper is designed to make an undergraduate student aware of the basic theoretical framework underlying the field of macroeconomics; to help the student to understand the integrated working of modern economy.

Module-1: Macroeconomics and National Income   **(14 Hours)**

Macroeconomics-Meaning, Macro-economic Policy and its Objectives and Instruments. National Income Accounting-Concepts, components and Measurement of National income, Difficulties in its measurement. Calculation of National Income-Empirical problems, circular flow of income.

Module -2: Classical and Keynesian Theory of Employment   **(17 Hours)**

Classical theory- Full employment, Adam Smith's Invisible hand, Say's law of Market, Wage price Flexibility, critical evaluation. Keynesian theory - Concept of Effective demand and its determinants, Equilibrium level of income and Employment. Consumption function-psychological law of consumption, APC, MPC, Factors affecting the consumption Function, The Saving Function and Investment function.

Module - 3: Demand for and Supply of Money   **(14 Hours)**

Classical and Keynesian views on Demand and Supply of Money; High powered money, Neutrality of Money , Plastic Money, Bank Money and money multiplier; RBI approach to Money Supply in India.

Module - 4: Inflation and Business Cycle   **(14 Hours)**

Inflation –meaning, types, causes, effects, remedies, inflationary gap, inflation and unemployment - Philips curve and unemployment - Deflation: meaning, causes, effects, remedies, deflationary gap. Business cycles: meaning, types, features, phases.

Module - 5: Vital Macroeconomic Statistics   **(16 Hours)**

Statistical System in India- Indian Statistical Machinery – Organization at Central and State level, National Sample Survey (NSSO & CSO) – Design and Technique. Agricultural Statistics in India – Nature of Crop estimates, estimation of Area and yield, Industrial Statistics, Annual Survey of Industries; Statistics of Prices, Wage, Trade and Transport.

References
- Ackley, G. (1978), *Macroeconomics: Theory and Policy*, Macmillan Publishing Company, New York.
- Ahuja, H.L. (2010), *Macroeconomics: Theory and Practice*, S Chand & Co, New Delhi.
- Branson W.A (1989), *Macro Economic Theory and Policy*, Harper and Row, New York.
- Gupta, R.D and A.S. Rana (2006), *Keynes and Post Keynesian Economics*, Kalyani Publishers, Ludhiana.
- Heijdra, B.J. and F.V. Ploeg (2001), *Foundations of Modern Macroeconomics*, Oxford University Press, Oxford.
- Keynes, J.M. (1963), *The General Theory of Employment, Interest and Money*, Macmillan, London.
- Mankiw, N. Gregory (2012), *Principles of Macroeconomics*, 6th Edition, Cengage Learning India.
- Shapiro, E. (1996), *Macroeconomic Analysis*, Galgotia Publications, New Delhi.

III –SEMESTER

BAE - 3.1: DEVELOPMENT ECONOMICS

Objectives   **75 Hours**
The paper is intended to give an understanding of the theoretical perceptions of economic growth and development together with the forces bringing about them. It also helps to broaden the awareness of the challenges in the developmental process and thus motivate the students towards the thought process of alternative solutions.

Module -1: Economic Growth and Development   **(16 Hours)**
Economic growth and development: Meaning, definitions, distinction, factors determining-economic and non-economic, Obstacles of development-vicious circles of poverty; Measures of development in relation to GNP, PQLI, HDI;; sustainable development. World Development Report – Estimation of HDI, PCI, GDI GEI indices.

Module -2: Theories of Growth   **(15 Hours)**
Classical growth models -Adam Smith; David Ricardo; Gunnar Myrdal's Theory of Backwardness and Spread Effect; Big Push theory; Critical Minimum Effort Thesis, Rostow's Stages of Economic Growth.

Module - 3: Approaches of Economic Development   **(16 Hours)**
Classical Theory, Schumpeter- Balanced and Unbalanced Growth; Circular causation, Low income equilibrium trap. Critical Minimum Hypothesis, Theories of Dualism - Lewis Model.

Module -4: Human Resource and Economic Development   **(14 Hours)**
Concept of intellectual capital and Human resource development; Population problem and growth pattern of population; Theory of demographic transition; Man power planning- meaning, strategy of man power planning; rural-urban migration and international migration.

Module-5: Sectoral View of Development   **(14 Hours)**
Problems of Agriculture in LDCs – Importance of Industry in Economic Development - Patterns of Industrialization in Developing Countries- Infrastructure and Economic Development – Trade and Economic Development, Budgetary Allocation in Developing Countries. Inter sectoral dependence: Complementary between agriculture and industry.

References
- Ghatak, S. (1986), *An Introduction to Development Economics*, Allen and Unwin, London.
- Higgins, Benjamin (1968), *Economic Development*, W. W. Norton & Company. Inc. New York.
- Jhingan M. L., (2005), *The Economics of Development and Planning*, Vrinda Publications, Delhi.
- Kindleberger, C.P. (1977), *Economic Development*, 3e, McGraw Hill, New York.
- Lekhi, R. K (2010), *The Economics of Development and Planning*, Kalyani Publishers, Delhi.
- Meier, G.M. (1995), *Leading Issues in Economic Development,* Oxford University Press, Delhi.
- Ray, D. (1998), *Development Economics,* Princeton University Press, Princeton NJ.
- Taneja M.L. and R. M. Myer (1995), *Economics of Development and Planning*, Shoban Lal Nagin Chand and Co, Delhi.
- Thirlwall A.P (2003), *Growth and Development - With Special reference to Developing Economies*, Palgrave Macmillan, New York
- Todaro, M.P. and S.C. Smith (2006), *Economic Development*, Pearson, London.

IV –SEMESTER

BAE - 4.1: INTERNATIONAL ECONOMICS

Objectives   **75 Hours**

The objectives of the course are - to enable the students to learn the fundamental theories of international economics; enable the students to understand the international trade system and their implications for the national economy in modern days.

Module - 1: Introduction and Theories of International Trade   **(16 Hours)**

Meaning and Importance of International Economics; Distinction between Internal and International Trade; Theories of Absolute cost advantage and Comparative Cost; Heckscher-Ohlin model of trade; Leontief Paradox.

Module - 2: Trade and Commercial Policy   **(17 Hours)**

Terms of Trade: Various concepts of terms of trade; Factors Affecting and Deterioration in Terms of trade; Gains from Trade; Free Trade v/s Protectionist Policy-Relative Merits and Demerits; Tariffs and Quotas – meaning, types, effects. Concept of optimum tariff; Offer curves.

Module - 3: Balance of Payment   **(14 Hours)**

Concepts and components of balance of trade and balance of payments-Consequences of disequilibrium and various measures to correct deficit in the balance of payments; Devaluation-Merits and Demerits.

Module - 4: India's Foreign Trade   **(14 Hours)**

Recent changes in the composition and direction of foreign trade; Causes and effects of persistent deficit in the balance of payments; Foreign Capital- Role and sources of foreign capital, FDI; Multinational Corporations (MNC's)-Role of multinational corporations in India.

Module - 5: Economic Integration and International Monetary Institutions   **(14 Hours)**

Meaning of Economic integration; European Union -objectives and working, Euro currency; SAARC. Origin, objectives, functions and achievements of WTO, International Monetary Fund (IMF), World Bank (IBRD), Asian Development Bank (ADB), BRICS.

References
- Charles Van Marrewijk (2007), *International Economics: Theory, Application and Policy,* OUP.
- Elsevier Science B.V., (1997), *Handbook of International Economics*, Vol. 3, Amsterdam.
- Ethier W., (1997), *Modern International Economics*, 3rd edition. W.W. Norton & Co.
- Kenan, P.B. (1994), *The International Economy*, Cambridge University Press, London.
- Kindlberger, C.P. (1973), *International Economics*, R.D. Irwin, Homewood.
- Krugman P., Obstfeld M. (2003), *International Economics: Theory and Policy*, Addison Wesley.
- Mannur H.G (2003), *International Economics*, Vikas Publishing House Pvt. Ltd, New Delhi
- Mithani D.M (2003), *International Economics*, Himalaya Publishing House, Mumbai
- Salvatore, Dominick (2005), *International Economics*, John Wiley & Sons, Inc
- Sodersten, Bo (1991), *International Economics*, Macmillan Press Ltd., London.

V - SEMESTER

BAE - 5.1: INDIAN ECONOMY
(Compulsory Paper)

Objectives   **75 Hours**

The purpose of this paper is to enable students to have an understanding of the various issues of the Indian economy so that they are able to comprehend and critically appraise current Indian economic problems. It also exposes the students to the quantitative data on various economic aspects and policies in India.

Module - 1: Structure of the Indian Economy   **(14 Hours)**

India: developing economy - features; India and the global economy; emerging issues of development; National Income of India – estimates, trends, growth, structure and limitations. NITI Ayoga- structure and functions.

Module -2: Demographic Profile, Poverty and Unemployment   **(17 Hours)**

Broad demographic features- growth rate, density, age, sex, size, composition; recent population policy; Census 2011, Changes in occupational structure. Unemployment-types, extent, measures to reduce unemployment; poverty: poverty line - extent – causes. Recent Poverty alleviation programmes 2000 onwards; Rural, Urban migration-extent; Regional inequalities: causes – remedies; Infrastructure development.

Module - 3: Agriculture in India   **(16Hours)**

Growth trends of primary, secondary and tertiary sectors, comparison with other countries, problems and prospects; Trends in agricultural production, causes of low productivity, Agricultural finance, Agricultural marketing, Institutional and technological transformation in Indian agriculture.

Module - 4: Industry in India   **(14 Hours)**

Industrial policy resolution – 1991, FEMA; Growth and problems of MSME; Problems of public sector enterprises-disinvestment, FDI, IT and ITES- Call Centre, BPO. Recent Government policies; Skill India, Start up, Make in India.

Module - 5: Macroeconomic Policies and Parallel Economy   **(14 Hours)**

Recent economic reforms; changing role of RBI-recent changes in monetary and fiscal policy; internal and external debt and fiscal reforms, black money - estimates, genesis, consequences and remedies and comparison with other countries; Poverty eradication and other popular schemes like MGNREGA; A critical Evaluation.

References
  - Agarwal, K.N. (2009), *Indian Economy: Problems of Development of Planning*, New Age of International Publishers.
  - Dhingra, I. C. (2013), *The Indian Economy: Environment and Policy*, Sultan Chand & Sons, New Delhi.
  - Dutt, Ruddar and Sundaram K.P.M (2013), *Indian Economy*, S. Chand and Co., New Delhi.
  - Ghosh, Alak (2011), *Indian Economy*, World Press, Calcutta.
  - Kapila, Uma (2013), *Indian Economy since Independence*, Academic Foundations, New Delhi.
  - Misra S.K and V.K Puri (2013), *Indian Economy: Its Development Experience*, Himalaya Publishing House, Mumbai.
  - Prakash. B.A., (2009), *The Indian Economy Since 1991-Economic Reforms and Performanc*e, Edited Volume, Dorling Kindersley (India) Pvt. Ltd., Licensees of Person Education in South Asia.

V – SEMESTER
BAE - 5.2(a): PUBLIC ECONOMICS
(Elective Paper)

Objectives   **75 Hours**

The main object of this paper is to enable a student to have an overview of the working of the public economics, to enable a student to understand the changing trends in the public finance and to enable a student to understand the role of Government under liberalized environment.

Module - 1: Introduction to Public Economics   **(14 Hours)**

Nature, Scope and Importance of Public Economics; Role of government- Public Finance v/s Private Finance; Failures of market economy - public goods, private goods; externalities; Role of Public Finance in Developing and Developed economies; Principles of Maximum Social Advantage.

Module - 2: Public Revenue   **(16Hours)**

Meaning, sources of public revenue (Centre, State and Local); Taxation: meaning, classification of taxes -direct and indirect taxes; merits and demerits; canons of taxation - progressive - proportional– regressive. Impact, shifting and incidence of taxation; Taxable capacity: meaning - factors determining taxable capacity - Optimal taxation - effects of taxation - recent tax reforms in India.

Module - 3: Public Expenditure   **(16 Hours)**

Meaning - need for public expenditure - Principle of public Expenditure; classification of public expenditure; Wagner's Law of increasing State Activities; Peacock and Wiseman hypotheses - Reasons for the growth of public expenditure in India– Effects of public expenditure on production, Distribution, Stabilization and Growth.

Module - 4: Public Debt   **(14 Hours)**

Public Debt -Meaning; need for public debt; classification of public debt; sources of Public Debt-Internal and External Debt; effects of growth of public debt on economic development; Debt Trap; burden of public debt; debt burden and future generation; methods of redemption of public debt.

Module - 5: Financial Administration   **(15 Hours)**

Budget: meaning and functional classification of budget; Preparation and passing process of budget in India; Government budget and its structure- Receipts and expenditure - various concepts of deficits; Highlights of the current year's Budget.

References
- Agarwal, R.C (2004), *Public Finance- Theory and Practice*, Educational Publishers Agra.
- Bhatia H.L (2004), *Public Finance*, Vikas Publishing House Pvt., Ltd., New Delhi.
- Herber, B. P. (2004), *Modern Public Finance*, AITBC Publishers, New Delhi.
- Lekhi, R. K. (2000), *Public Finance,* Kalyani Publishers, New Delhi.
- Mankar V. G. and L. S. Sarma (2001), *Public Finance- Theory and Practice*, Himalaya Publishing House, New Delhi.
- Mithani, D.M. (1998), *Modern Public Finance*, Himalaya Publishing Houses, Mumbai.
- Musgrave, R. A. (1959), *The Theory of Public Finance-A Study in Public Economy,* McGraw Hill Book Co., New York.
- Singh S.K., (2011), *Public Economics*, Himalaya Publishers, New Delhi.
- Sundaram, K. P. M. and K. K. Andley (2003), *Public Finance-Theory and Practice,* S. Chand and Co. Ltd., New Delhi.
- Tyagi, B. P. (2009), *Public Finance*, Jay Prakash Nath Publications, Meerut.

V – SEMESTER
BAE - 5.2(b): MANAGERIAL ECONOMICS
(Elective Paper)

Objectives   **75 Hours**

Businesses face important decisions every day and it is the job of managers at all levels to choose among the options available to make the goals of the organization. The course will sharpen their analytical skills through integrating their knowledge of the economic theory with decision-making techniques.

Module - 1: Introduction   **(14Hours)**

Meaning, definition, Nature and scope of Managerial Economics; Fundamental Principles of Managerial Economics: Opportunity Costs, Incremental Principle, Time perspective, Discounting and Equi-Marginal principle.

Module - 2: The Business Organizations   **(14 Hours)**

Types of Business Organizations - objectives of the firm, Plant, Firm, Industry, Proprietary Firms, Partnership Firms, Joint Stock Companies, Public Sector Undertakings, Cooperative Societies, Non-profit Organizations, Business Organizations in New Millennium.

Module - 3: Demand Analysis   **(16 Hours)**

Demand Analysis - Determinants of Market Demand - Law of Demand - Elasticity of Demand – Measurement of Demand and its uses; price and income elasticity of demand; Advertising and promotional elasticity of demand, Product life cycle. Demand Forecasting - Techniques of Demand Forecasting. (Numerical Problems)

Module - 4: Production, Cost and Pricing Decisions   **(16 Hours)**

Production-Production Function.Cost -cost output relations in the short run and long run, Technology and industry. Objectives and Policies of Pricing- Methods of Pricing: Cost Plus Pricing, Going Rate Pricing, Limit Pricing, Market Skimming and Penetration Pricing, Block Pricing, Bundling Pricing, Peak Load Pricing; Price Controls - Support Prices and Administered Prices.

Module - 5: Profit Management   **(15 Hours)**

Classification – Measurement of Profit, Break Even Analysis – Meaning, Assumptions, Determination of Break-Even Point (simple problems), Limitations – Uses of BEA in Managerial decisions.

References

- Ahuja, H.L. (2009). *Managerial Economics – Analysis of Managerial Decision Making,* 3/e, S Chand and Company Ltd., New Delhi.
- Atmanand. (2008). *Managerial Economics*, Excel Books, New Delhi.
- Chopra, P. N. (2007). *Managerial Economics*, Kalyani Publishers, New Delhi.
- Dwivedi, D. N. (2008). *Managerial Economics*, 7/e, Vikas Publishing House, New Delhi.
- Geetika, Piyali Ghosh and Purba Roy Choudhary. (2008). *Managerial Economics*, Tata McGraw-Hill Publishing Company Ltd., New Delhi.
- Mehta, P. L. (2001). *Managerial Economics - Analysis, Problems & Cases*, Sultan Chand and Sons, New Delhi.
- Mithani, D. N. (2006). *Managerial Economics-Theory & Applications*, 3/e, Himalaya Publication, New Delhi.
- Varshney, R. L. and K. L. Maheswari. (2007). *Managerial Economics*, 19/e, Sultan Chand & Sons, New Delhi.

VI-SEMESTER

BAE - 6.1: MONETARY ECONOMICS
(Compulsory Paper)

Objectives   **75 Hours**

This course introduces students to the conceptual and practical operations of the Money, banking, financial markets and institutions. The course is intended to provide an in-depth understanding of the operational issues of capital and money market network along with its regulatory framework.

Module - 1: Money   **(12 Hours)**

Money - meaning, evolution, functions and classification; Gresham's law; role of money in capitalist, socialist and mixed economies; plastic money and changes in the medium of exchange function of money.

Module - 2: Monetary Standards   **(14 Hours)**

Monetary standards- features, merits and demerits; Metallic and Paper System of Note Issue - principles and methods of note issue. The supply of money: the velocity of circulation; Demand for money; Value of money: Fisher's equation; Cambridge version.

Module - 3: Commercial Banking   **(16 Hours)**

Commercial banking: Nature; structure; functions: The process of credit creation-purpose and limitations, Pre-requisites of a sound commercial banking system; Liabilities and assets of Banks. ATM - Internet Banking - Core banking; A Critical Appraisal of the Progress of Commercial Banking after Nationalization; Recent Reforms in Banking Sector in India.

Module - 4: Central Banking   **(16 Hours)**

Role of central banks in developed and developing countries; Functions of a central bank; Role and functions of the Reserve Bank of India; methods of credit control: Quantitative- bank rate policy, open market operations, variable reserve ratio and selective methods; Objectives and limitations of monetary policy; Recent monetary policy of RBI.

Module - 5: Money Market and Capital Market   **(17 Hours)**

Financial markets: Money market-characteristics and constituents; Capital market: characteristics and constituents; unregulated credit markets, credit instruments, Financial Sector Reforms in India; SEBI and Working of Capital Markets in India. Stock indexes - BSE; NSE; Bull and Bear Theory; stock market performance; Importance of Financial System in India.

References
- Bholey L.M. (1999), *Financial Institutions and Markets*, Tata McGraw Hill Co Ltd, New Delhi
- Chandler L.V., and S.M. Goldfeld (1977), *The Economics of Money and Banking*, Harper & Row, New York.
- Gupta, S.B. (1995), *Monetary Economics: Institutions, Theory and Policy*, S. Chand & Co., New Delhi.
- Khan Y.M. (1996), *Indian Financial System*, Tata McGraw Hill Co Ltd, New Delhi
- Machiraju, M.R. (1999), *Indian Financial System,* Vikas Publishing House, New Delhi
- Mitra, S. (1970), *Money and Banking,* Random House, New York.
- Prasad. K.N. (2001), *Development of India's Financial System*, Swarup and Sons, New Delhi
- Reserve Bank of India, *Report on Currency and Finance* (Annual), Mumbai.
- Smith P.F (1978), *Money and Financial Intermediaries*: *The theory and Structure of Financial System,* Practice Hall, Engle Wood – Cliff- New Jersey.

VI-SEMESTER

BAE - 6.2(a): HISTORY OF ECONOMIC THOUGHT
(Elective Paper)

Objectives   **75 Hours**

The evolution of economic ideas in each instance was as much a response to immediate economic problems and policy issues as much as it was a self-conscious attempt to refine earlier analysis by correcting mistakes and filling in the gaps in analysis. This paper, tracing the history of economic thought, would enable the student to understand how contemporary economics came to be what it is.

Module - 1: Early School of Thought   **(16 Hours)**

Economic thought of Plato and Aristotle- Doctrines of Just cost and Just price. Mercantilism: main characteristics. Thomas Mun; Physiocracy. Natural order, primacy of agriculture, social classes, Tableau Economique, taxation, Turgot – Economic ideas of Petty, Locke and Hume.

Module - 2: Classical School of Thought   **(16 Hours)**

Adam Smith: division of labour, theory of value, capital accumulation, canon of taxation, economic progress. David Ricardo: value, theory of rent, distribution, ideas on economic development and international trade. Karl Marx: dynamics of social change. Economic ideas of J.B. Say, J.S. Mill.

Module - 3: Marginalists   **(14 Hours)**

The precursors of marginalism - Cournot, Thunen, Gossen; The marginalist revolution. Jevons, Walras and Menger; Fisher: the rate of interest; Wicksteed and Weiser: Distribution; Marshall as a great synthesizer.

Module - 4: Selected Nobel Laureates in Economics   **(14 Hours)**

Nobel laureates: Gunnar Myrdal -Theory of under development and development, Simon Kuznets; James Meade, Arthur Lewis - a brief analysis of their contributions.

Module - 5: Indian Economic Thought   **(15 Hours)**

Early economic ideas: Kautilya, Basava Philosophy. Modern economic ideas: Naoroji and Ranade. Economic ideas of Gandhi: Village, Swadeshi, place of machine and labour, cottage industries, trusteeship; Early approaches to planning (the national planning committee). Nehru; Dr. B.R. Ambedkar's Economic idea's, M S Swaminathan, Amartya Sen. (Emphasis has to be given on economic thought rather than on theories.)

References
- Bell John Fred (1963), *History of Economic Thought*, the Ronald Press Company, New York
- Bhatia, H.L (1980), *History of Economic Thought*, Vikas publishing house Pvt. Ltd. India.
- Blackhouse, R. (1985), *A History of Modern Economic Analysis*, Basil Blackwell, Oxford.
- Blaug, M. (1997), *Economic Theory in Retrospect: A History of Economic Thought from Adam Smith to J.M. Keynes*, (5th edition), Cambridge University Press, Cambridge.
- Brue Stanley L (2000), *The Evolution of Economic Thought*, the Dryden press, Fort Worth, USA
- Dasgupta, A.K. (1985), *Epochs of Economic Theory*, Oxford University Press, New Delhi.
- Ganguli, B.N. (1977), *Indian Economic Though: A 19th Century Perspective*, Tata McGraw Hill, New Delhi.
- Grey, A. and A.E. Thomson (1980), *The Development of Economic Doctrine*, Longman Group, London.
- Roll, E. (1973), *A History of Economic Thought*, Faber, London.
- Schumpeter, J.A. (1954), *History of Economic Analysis*, Oxford University Press, New York.
- Seshadri, G.B. (1997), *Economic Doctrines*, B.R. Publishing Corporation, Delhi.

VI-SEMESTER

BAE - 6.2(b): AGRICULTURE AND RURAL ECONOMICS
(Elective Paper)

Objectives   **75 Hours**
To provide a detailed treatment of issues in agricultural economics and to familiarize students with policy issues that is relevant to agricultural economics and to enable the students to understand the concepts and the problems of rural development.

Module - 1: Overview of Agricultural Economics   **(14 Hours)**
Agricultural Economics: Meaning, Importance, linkages with other sectors. Land use pattern, Production and productivity -Trend in Area, Regional Pattern. Major Crops- Horticultural/Plantation Crop, Vegetables and Fruits-Floriculture-Sericulture and Organic farming. Technological changes in agriculture.

Module - 2: Agricultural Finance and Marketing   **(16 Hours)**
Major sources of Agricultural finance: Institutional and Non-institutional sources, Role of NABARD and RRBs. Agricultural Marketing: Structure, growth and trends; Problems and prospectus, Agriculture Prices and Price Policy.

Module - 3: Rural Economics   **(16 Hours)**
Meaning, Nature; Approaches for Rural development, Basic Infrastructure – Health, Drinking water, Sanitation, Road Connectivity. Concept of rural development, rural resources, rural income, and rural development programmes, Concept of PURA. Regional Imbalance: Extent of Disparities, causes and consequences. Role of Panchayat Raj Institutions in the development of Rural Economy.

Module - 4: Cooperation   **(14 Hours)**
Meaning, Definition and concepts of Cooperation; History of Cooperative movement-characteristics of Cooperative and Cooperative structure in India. Positioning of Cooperative in Market Economy-Benefits of Cooperation. Cooperative education; Cooperative farming, Credit and non-credit co-operative credit societies.

Module - 5: Rural Industrialisation   **(15 Hours)**
Rural Industrialization: Need; Case for cottage and Small Scale Industries, concept of tiny and ancillary units; Problems of SSIs; SSIs and Sickness. Financial Institutions - SIDBI, DIC, CAPART, KSFC and KSIIDC, Government programmes for rural industrialisation and appropriate technology.

References
- Dubashi, P.R. (1985), *Rural Development in India*, New Delhi.
- Harris J (1982), *Rural Development Theories of Peasant Economy and Agrarian Change* – Hutchinson, London,
- I Satya Sundaram (1996), *Rural Development in India*.
- Sadhu and Singh (1985), *Fundamentals of Agricultural Economics*, Himalaya Publishing House, Mumbai
- Srivatsava O.S. (1987), *Theoretical Issues of Agricultural Economics*, Allied Publishers Pvt. Ltd. Delhi.
- Vasanth Desai (1988), *Rural Development*, Himalaya, Bombay.

2.6.1.
(Additional Information)

- **List of Programs and courses offered.**

Ref. No. PAC 285 / 2022 - 23   Date : 12/1/23

SELF DECLARATION

This is to declare that PallagattiAdavappa Arts & Commerce First Grade College, Tiptur,is affiliated to the TumkurUniversity and the following programmes taught in the institution are listed here under.

Sl No	Name of the Programme leading to Degree	Year of introduction of Programme	Programme Duration	Current Affiliation Status
				Permanent/ Temporary
(I)	BA (EEPsy) BA (HEP) BA (HES) BA (HEK) BA (HSK) BA (HEPsy) BA (HPG)	1982	Three years	Permanent
(II)	B.Com General	1982	Three years	Permanent
(III)	M Com	2011	Two years	Temporary

Details of the Programmes not taught/closed by the institution:

Sl. No	Name of the Programme	Duration for which program was offered From Year --To Year	Year of closure
(I)			
(II)		NIL	

Signature:

Name of the Institution/Head of the Institution: Dr. MALATHI.V.

PRINCIPAL
Pallagatti Adavappa Arts
& Commerce First Grade College
TIPTUR - 572 202

2.6.1.
(Additional Information)

- **List of Programs outcomes and Course outcomes**

Programme Outcome, Programme Specific Out Come And Course Outcome

Course outcomes are specific, measurable statements that describe what students should be able to do or know upon completion of a course. They describe the knowledge, skills, and attitudes that students will have acquired by the end of the course.

Program outcomes, on the other hand, are broad, general statements that describe the overall goals and expectations of a program of study. They outline the knowledge, skills, and attitudes that graduates of the program should have acquired by the time they complete their studies.

In other words, course outcomes are the building blocks that contribute to the achievement of program outcomes. The program outcomes are a result of the integration and synthesis of the knowledge, skills, and attitudes developed through the courses in the program.

The course outcomes for each course are mentioned in syllabi of program.The College is affiliated to Tumkur University and it follows the programme- wise curriculum designed by the university. The learning outcomes of the programmes and courses are stated clearly by the university. There can be nothing very distinct of one college from the other.

BA:

Programme Outcome:

1. In this three-year, six- semester course, the students acquire knowledge in various fields of social sciences, literature and humanities which make them sensitive and sensible.

2. The programme empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.

3. The B.A. programme enables the students to acquire the knowledge with human values enabling them to grapple with their future, with courage and humanity.

4. The students will be sensitized to respond rationally and pro-socially to the social and economic issues happening in and around their society, with the knowledge acquired in the course

Programme Specific Outcome:

1. The graduating student will have acquired substantial expertise in his/her core subjects and will be eligible to pursue postgraduate studies.
2. By the end of the course, the students' general knowledge, and the ability to face the world would have improved, allowing them to fend for themselves.
3. The graduating student will have a minimum working knowledge of English to manage his office work, when appointed.
4. The student will have acquired self-confidence, self- esteem, to lead a life with self-respect with values and patriotism.

Course Outcome:
1. A whole new world of opportunities open up for the candidates who Successfully complete the course. They will be eligible to appear for competitive examinations including state and central civil services examinations. They will learn all the skills and knowledge as detailed in the syllabus design.

2. **English:** The students of Major English will have an edge over the other students because of their in-depth study of language and literature. They have opportunities to pursue MA in English and acquire lecturers' posts.

3. **Psychology:** The most job oriented and most popular discipline of the humanities being Psychology, it provides the students with jobs in hospitals as a Psychotherapist, or clinical Psychologist. Social worker, Counselor, Educational psychologist, He/she can even work as a human resource manager or a teacher.

4. **History**: The students obtain wider knowledge of facts and figures of the past and make the learner assimilate the essence of that through multidisciplinary approach. It takes the learners into the intellectual forum through the study of history. It inculcates a sense of

nationalism to enable the student community to face the onslaught of communalism and casteism.

3. **Economics:** Students will be familiar with introductory, canonical models of consumer and producer behaviour and of macro economy have a basic understanding of the operation of a modern economy, be able to evaluate the effects of government interventions in individual markets and in the macro economy. The student can analyse operations of markets under varying competitive conditions.

4. **Political Science**: The students understand the basic principles of politics including governing institutions and their branches, political wings and organisations, political behaviour and the operation of government at both national and state levels. Understanding government and politics in a comparative perspective and understand government and politics in a global –local context.

B.Com.

Programme Outcome:

1. B Com is also a three -year, six- semester course.   The B.Com graduates would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice.

2. The programme also empowers the graduates to appear for various competitive examinations orchoose a profession of their choice such as CA,CS,ICWA,MBA, MCom etc.

3. The programme enables the students to qcquire the accounting knowledge, amanagement principles, retail trading, banking and insurance transactions, business economics and financial management.

4. The students also acquire knowledge in the field of managementaccounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws.

5. The students become capable of doing a business of their choice or choosing a profession or can become employees having basic knowledge and skill required for such activities.

Programme Specific Outcome:

Graduate will be an expert in the optional subjects and will be eligible to pursue post graduation in their subjects.

The students would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice. The programme also empowers the students to choose a profession of their choice such as CA, CS, ICWA, MBA, MCom etc. The programme enables the students to acquire the accounting knowledge, management principles, retail trading, banking and insurance transaction, business economics and financial management. The students also acquire ire knowledge in the field of management accounting, corporate accounting, statical and mathematical techniques and knowledge relating t corporate law and business laws. Thus the students become capable of doing a business of their choice or choosing a profession or can become employees having basic knowledge and skill required for such activities.

COURSE OUTCOME

The students will learn all the skills and knowledge as detailed in the syllabus, in the process of learning and evaluation. Every chapter is included after a thorough deliberation that makes the course modern, reasonably comprehensive, and pragmatic and industry-friendly.

A.

1) To develop conceptual understanding of fundamentals of financial Accounting system and to impart skills in accounting for various kinds of business transactions.
2) To develop communication skills and overall personality development of the students
3) Business Economics- The objective of this course is to acquaint the students with the business economic principles as are applicable in business
4) The objective of this course is to provide fundamental basic Knowledge of statistics techniques as applicable to business.

5) This Course is designed to help Students to Learn Qualities and Functions of Salesmanship in a Changing Global Scenario

B.

1) To understand knowledge of new trends in corporate accounting issue of share and redemption shares

2) To acquire knowledge and develop understanding of the necessary framework of companies with reference to various provisions or company act- 2013

3) To know to make planning

4) decision making 5) cost and overhead Analysis

5) To study the Indian Banking system, Banking regulation act 1949, Commercial Bank, Development Bank and Digital Bank

6) Income tax To give knowledge of direct and indirect tax

C.

1) Advanced Accounting & Auditing To develop the accounting knowledge and its application in different fields also to develop practical knowledge of auditing.

2) The objective of the course is to equip the students with the ability to analysis interpret and use accounting information in managerial decision making. The student is expected to have a good working knowledge of the subject. This course provides the students an understanding of the application of accounting techniques for management.

3) To impart the knowledge about Objectives and economic Planning in India, Mixed economy and economic planning, Development Strategy in India, Liberalisation, Privatisation and Globalisation.

4) The Objective of this course is to provide a brief idea about the framework of Indian Business Law

5) Objective of this Course is to provide a sound understanding of the basic principles of Human Resource Management and their applications in the business & industry.

6) Objective of this Course is to provide a sound understanding of the basic principles of Human Resource Management and their applications in the business & industry.

7) To visit different business units and improve the practical business knowledge among the students, prepare for report writing

BA/BCom English Language Outcomes (All inclusive)

1. Literature or the fine arts contribute to the gradual civilization of man by activating his sense perceptions sharply so as to be quick enough to react to their appeal.

2. These arts appeal to the emotional aesthetic reflective intellectual meditative and spiritual faculties of man. Utility is the criterion of mechanical arts.

3. On the other hand, literature is a mode of reflecting reality, intending to appeal to the various faculties of sensitive sensible and sentient man.

4. It also offers pleasure. Besides it helps the learner to know the noble values in life making him a responsible citizen of this world and leads him to make the place more worth living.

5. Simultaneously this course will help the students to improve communicative skills in English.

Hindi/Kannada/Language Specific outcome (All inclusive)

1. Students will write a compare and contrast paragraph using vocabulary associated with the language function.

2. Language difficulties in the skills of listening, reading, writing, speaking can be understood and solved.

3. Students learn communicate effectively in the Hindi language.

4. Students will write a compare and contrast paragraph using vocabulary associated with the language function.

2.6.1.
(Additional Information)

- **Student success results based on PO's & CO's**

Result analysis:

	BA %	*B Com %*	*M Com %*
2016 - 17	59	70	100
2017 - 18	78	61	100
2018 - 19	80	69	100
2019 - 20	67	61	100
2020 - 21	67	61	86.66

There had been a steady increase in the pass percentage of the BA students until the onset of the pandemic. Efforts are being made to recover the current status to the 2018-19 standards through extra efforts by the teachers.

The pass percentage has seen a steep fall in the B Com section during the year 2017-18. The reason for that was, a good number of students had failed to pay the examination fee for the fourth semester and consequently, their results were held up. The subsequent year found a remarkable recovery (69%). However, the devastating pandemic checked the growth in the ensuing two years.

The performance of the M Com has been consistently steady with one hundred percent result each year until the pervasive epidemic shook the academia.
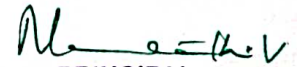
2.6.1.
(Additional Information)

- **Student success results based on PO's & CO's**

ಪಲ್ಲಾಗಟ್ಟಿ ಅಡವಪ್ಪ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ತಿಪಟೂರು.

ನವಂಬರ್/ಡಿಸೆಂಬರ್ 2016ರ ವಿಷಯವಾರು ಲೇಕಡ ಫಲಿತಾಂಶ (ಬಿ.ಎ.) (ಬಿ.ಕಾಂ)(ಬಿ.ಬಿ.ಎಂ)

Sem	Total	I Class	II Class	III Class	Total	Percentage
BA I Sem	92	0	0	22	22	23.91%
BA III Sem	71	23	11	1	35	49.29%
BA V Sem	78	27	3	-	30	38.46%
TOTAL	241	50	14	23	87	36.09%
Sem	Total	I Class	II Class	III Class	Total	Percentage
BCOM I Sem	146	32	14	1	47	32.19%
BCOM III Sem	131	40	26	3	69	52.47%
BCOM V Sem	138	67	7	1	75	54.34%
TOTAL	415	139	47	5	191	46.02%
Sem	Total	I Class	II Class	III Class	Total	Percentage
BBM I Sem	-	-	-	-	-	-
BBM III Sem	-	-	-	-	-	-
BBM V Sem	18	1	3	1	5	27.77%
TOTAL	18	1	3	1	5	27.77%
GRAND TOTAL	674	190	64	29	283	41.98%

PRINCIPAL
Pallagatti Adavappa Arts &
Commerce First Grade College Tiptu

ಪಲ್ಲಾಗಟ್ಟಿ ಅಡವಪ್ಪ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ತಿಪಟೂರು.

ಮೇ/ಜೂನ್–2016ರ ವಿಷಯವಾರು ಲೇಕಡ ಫಲಿತಾಂಶ (ಬಿ.ಎ.) (ಬಿ.ಕಾಂ)(ಬಿ.ಬಿ.ಎಂ)

Sem	Total	I Class	II Class	III Class	Total	%
BA II Sem	103	28	4	0	32	31%
BA IV Sem	100	22	5	0	27	27%
BA VI Sem	90	54	6	0	60	67%
TOTAL BA	293	104	15	0	119	41%

Sem	Total	I Class	II Class	III Class	Total	%
BCOM II Sem	161	93	14	1	108	67%
BCOM IV Sem	142	69	22	0	91	64%
BCOM VI Sem	144	90	11	1	102	71%
TOTAL BCOM	447	252	47	2	301	67%

Sem	Total	I Class	II Class	III Class	Total	%
BBM II Sem	0	0	0	0	0	0%
BBM IV Sem	33	9	4	0	13	39%
BBM VI Sem	27	17	4	0	21	78%
Total BBM	60	26	8	0	34	56%

MCOM II Sem	42	0	0	0	33	79%
MCOM IV Sem	40	28	8	0	36	90%
Total MCom	82	28	8	0	69	

PRINCIPAL
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Commerce First Grade College Tiptur

ಪಲ್ಲಾಗಟ್ಟಿ ಅಡವಪ್ಪ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ತಿಪಟೂರು.

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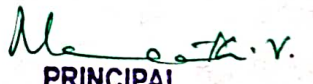| Sem	Total	I Class	II Class	III Class	Total	Percentage
BA I Sem	92	13	3	12	28	30%
BA III Sem	68	3	9	6	18	26%
BA V Sem	64	38	8	0	46	71%
TOTAL BA	224	54	20	18	92	41.00%
Sem	Total	I Class	II Class	III Class	Total	Percentage
BCOM I Sem	132	24	19	0	43	32.58%
BCOM III Sem	135	18	25	18	61	45.18%
BCOM V Sem	121	51	21	2	74	61.16%
TOTAL BCOM	388	93	65	18	178	45.87

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ಪಲ್ಲಾಗಟ್ಟಿ ಅಡವಪ್ಪ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ತಿಪಟೂರು.

ಏಪ್ರಿಲ್/ಮೇ–2017ರ ವಿಷಯವಾರು ಲೇಕಡ ಫಲಿತಾಂಶ (ಬಿ.ಎ.) (ಬಿ.ಕಾಂ)(ಬಿ.ಬಿ.ಎಂ)

Sem	Total	I Class	II Class	III Class	Total	%
BA II Sem	82	4	7	6	17	21%
BA IV Sem	72	14	9	1	24	33%
BA VI Sem	75	39	5	0	44	59%
Total BA	229	57	21	7	85	38%

Sem	Total	I Class	II Class	III Class	Total	%
BCOM II Sem	141	32	20	8	60	43%
BCOM IV Sem	123	45	17	-	62	50%
BCOM VI Sem	134	74	17	2	93	70%
Total BCOM	398	151	54	10	215	54%

Sem	Total	I Class	II Class	III Class	Total	%
BBM II Sem	-	-	-	-	-	-
BBM IV Sem	-	-	-	-	-	-
BBM VI Sem	17	9	-	-	9	53%
Total BBM	17	9	-	-	9	53%

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ಪಲ್ಲಾಗಟ್ಟಿ ಅಡವಪ್ಪ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ತಿಪಟೂರು.

ನವಂಬರ್/ಡಿಸೆಂಬರ್ 2018ರ ವಿಷಯವಾರು ಲೇಕಡ ಫಲಿತಾಂಶ (ಬಿ.ಎ.) (ಬಿ.ಕಾಂ)(ಬಿ.ಬಿ.ಎಂ)

Sem	Total	I Class	II Class	III Class	Total	Percentage
BA I Sem	95	13	5	12	30	31%
BA III Sem	68	3	9	6	18	26%
BA V Sem	64	38	8	0	46	71%
Sem	Total	I Class	II Class	III Class	Total	Percentage
BCOM I Sem	143	55	15	0	70	80.00%
BCOM III Sem	120	52	7	0	60	50.00%
BCOM V Sem	128	35	22	0	57	80.00%

ಪಲ್ಲಾಗಟ್ಟಿ ಅಡವಪ್ಪ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ತಿಪಟೂರು.

ಎಂ.ಕಾಂನ ಅಕ್ಟೋಬರ್/ನವೆಂಬರ್–2018ರ ಲೇಕಡ ಫಲಿತಾಂಶ

Sem	Total	I Class	II Class	III Class	Total	%
MCOM I	32	9	21	2	32	94%
MCOM II	29	18	11	0	29	94%

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ಪಲ್ಲಾಗಟ್ಟಿ ಅಡವಪ್ಪ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ತಿಪಟೂರು.

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Sem	Total	I Class	II Class	III Class	Total	%
TOTAL BA	190	67	16	30	113	59%
Sem	Total	I Class	II Class	III Class	Total	%
TOTAL BCOM	380	116	68	13	197	52%

ಪಲ್ಲಾಗಟ್ಟಿ ಅಡವಪ್ಪ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ತಿಪಟೂರು.

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Sem	Total	I Class	II Class	III Class	Total	%
Total BA	229	57	21	7	85	38%
Sem	Total	I Class	II Class	III Class	Total	%
Total BCOM	398	151	54	10	215	54%
Sem	Total	I Class	II Class	III Class	Total	%
Total BBM	17	9	-	-	9	53%

ಪಲ್ಲಾಗಟ್ಟಿ ಅಡವಪ್ಪ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ತಿಪಟೂರು.

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Sem	Total	I Class	II Class	III Class	Total	Percenta
TOTAL BA	224	54	20	18	92	41.00%
Sem	Total	I Class	II Class	III Class	Total	Percenta
TOTAL BCOM	388	93	65	18	178	45.87

PRINCIPAL
Pallagatti Adavappa Arts &
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ಪಲ್ಲಾಗಟ್ಟಿ ಅಡವಪ್ಪ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ತಿಪಟೂರು.

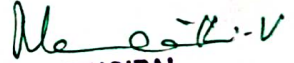ನವೆಂಬರ್/ಡಿಸೆಂಬರ್ 2019ರ ವಿಷಯವಾರು ಲೇಕಡ ಭತಿಶಾಂಶ (ಬಿ.ಎ.) (ಬಿ.ಕಾಂ)(ಬಿ.ಬಿ.ಎಂ)

Sem	Total	I Class	II Class	III Class	Total	Percentage
BA I Sem	158	37	21	8	66	41.77%
BA III Sem	86	10	11	2	23	37.00%
BA V Sem	68	36	12	5	53	77.94%
Sem	Total	I Class	II Class	III Class	Total	Percentage
BCOM I Sem	120	29	18	1	48	40.00%
BCOM III Sem	154	73	10	1	84	54.54%
BCOM V Sem	120	35	25	5	65	54.16%

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ಪಲ್ಲಾಗಟ್ಟಿ ಅಡವಪ್ಪ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ತಿಪಟೂರು.

ಏಪ್ರಿಲ್/ಮೇ-೨೦೧೯ರ ವಿಷಯವಾರು ಲೇಕಡ ಫಲಿತಾಂಶ (ಬಿ.ಎ.) (ಬಿ.ಕಾಂ)(ಬಿ.ಬಿ.ಎಂ)

Sem	Total	I Class	II Class	III Class	Total	%
BA II Sem	108	16	16	15	47	43%
BA IV Sem	70	23	10	2	35	50%
BA VI Sem	55	22	20	2	44	80%
Sem	Total	I Class	II Class	III Class	Total	%
BCOM II Sem	152	58	36	4	98	64%
BCOM IV Sem	126	30	33	0	63	50%
BCOM VI Sem	126	71	16	0	87	69%

PRINCIPAL
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Commerce First Grade College Tip....

ಪಲ್ಲಾಗಟ್ಟಿ ಅಡವಪ್ಪ ಕಲಾ ಮತ್ತು ವಾಣಿಜ್ಯ ಪ್ರಥಮ ದರ್ಜೆ ಕಾಲೇಜು, ತಿಪಟೂರು.

ಸೆಪ್ಟೆಂಬರ್–2020ರ ವಿಷಯವಾರು ಲೇಕಡ ಫಲಿತಾಂಶ (ಬಿ.ಎ.) (ಬಿ.ಕಾಂ)

Sem	Total	I Class	II Class	III Class	Total	%
BA II Sem	-	-	-	-	-	-
BA IV Sem	-	-	-	-	-	-
BA VI Sem	90	54	6	-	60	67%
Total BA	90	54	6	-	60	67%

Sem	Total	I Class	II Class	III Class	Total	%
BCOM II Sem	-	-	-	-	-	-
BCOM IV Sem	-	-	-	-	-	-
BCOM VI Sem	115	58	13	0	71	61%
Total BCOM	115	58	13	0	71	61%

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Commerce First Grade College Tiptur

2.6.1.
(Additional Information)

- **Internal Examinations, Project works, Seminars, Presentations report**

Woman Characters in The Plays of Shakespeare

A dissertation submitted to The Department of English, in complete fulfilment of the requirements for the award of

UG Research Project in English

Submitted by
Bhumika P
Sharath MR
Pooja M
Chaitrashree R Nayak

Under the guidance of
Dr. Udaya Ravi SV
Asssociate Professor, Department of English
Pallagatti Adavappa Arts and Commerce College

Pallagatti Adavappa Arts & Commerce College
Tiptur, Karnataka
August 2019.

Dr. Udaya Ravi S V PhD, PGDJ
Associate Professor of English
Pallagatti Adavappa
Arts & Commerce College,
Tiptur.

Date: August 16, 2019.

CERTIFICATE.

This is to certify that the dissertation entitled *'Woman Characters in The Plays of Shakespeare'* submitted by , **Bhumika P , Sharath MR , Pooja M** and **Chaitrashree R Nayak** all belonging to the Optional English class, for the award of the UG Research Project in English is a bonafide record of research work done under my guidance and supervision, in the U G Research Project ,Department of English, Pallagatti Adavappa Arts and Commerce College, Tiptur. ,

The thesis has not formed the basis for the award to the scholar for any Degree, Diploma, associateship, fellowship or any other similar title. However, most of the data is certainly based on the various books and online resources I had recommended them to study in order to get some basic research experience. and I also certify that the dissertation represents a sincere reference work made in collaboration with the four candidates.

Dr. Udaya Ravi S V
Research Supervisor

2

DÉCLARATION

We, **Bhumika P , Sharath MR , Pooja M** and **Chaitrashree R Nayak** do hereby state that the dissertation entitled, "*Woman Characters in The Plays of Shakespeare* ", submitted to The Department of English, Pallagatti Adavappa Arts and Commerce College, Tiptur is a complete fulfilment of the requirements for the award of the UG Research Project in English, is our collaborative effort after an intense study of the materials provided by our guide and online resources, under the supervision and guidance of Dr. Udaya Ravi S V of our college, It has not formed the basis for the award of any degree, diploma, associateship, fellowship or other similar title, previously, but a product of our hard reference work.

Bhumika P

Sharath MR

Pooja M

Chaitrashree R Nayak

ACKNOWLEDGEMENT

TABLE OF CONTENTS

PALLAGATTI ADAVAPPA ARTS & COMMERCE

FIRST GRADE COLLEGE, TIPTUR.

SUB: Enterpreneurship Development Programme

TOPIC: Industrial Visit

Submitted By,

SUMAN. C.S

3rd B.com

5th SEM, 'B' sec

P A A C COLLEGE TIPTUR

Submitted To,

Renu Sir

Department of Commerce

P A A C COLLEGE TIPTUR

SK PLASTICS

Owner : SHA NAWASKHAN

* S.K. Plastics It is a Pro Prietorship the company got registered in Karnataka under GST on 07 January 2017.

* Reprocessing of waste plastic into new & useful Products.

* manufactures of Pvc Pipe Pvc 20mm Pipes & all kinds of Pvc Pipe offered by SK Pipes

No of Labours : 10 members.

Annual Turnover : upto 2:50 lakh:

Address : Bande Industrial area.

Holui

Tiptur - 572201

Karnataka, India.
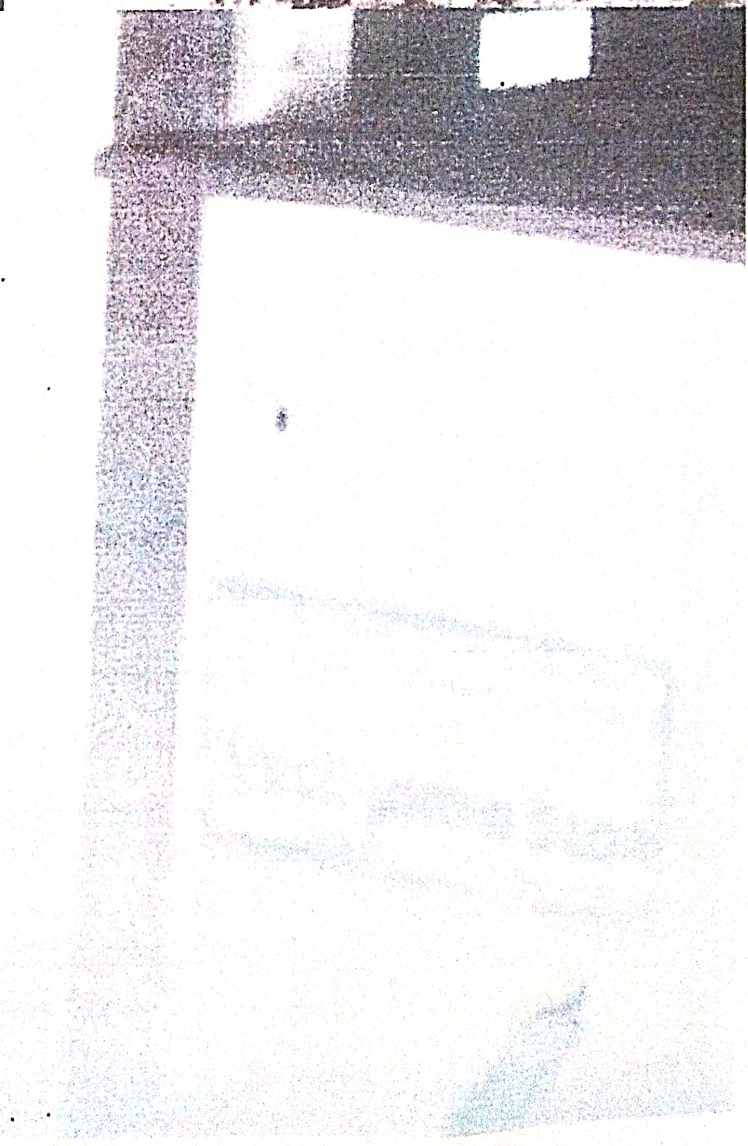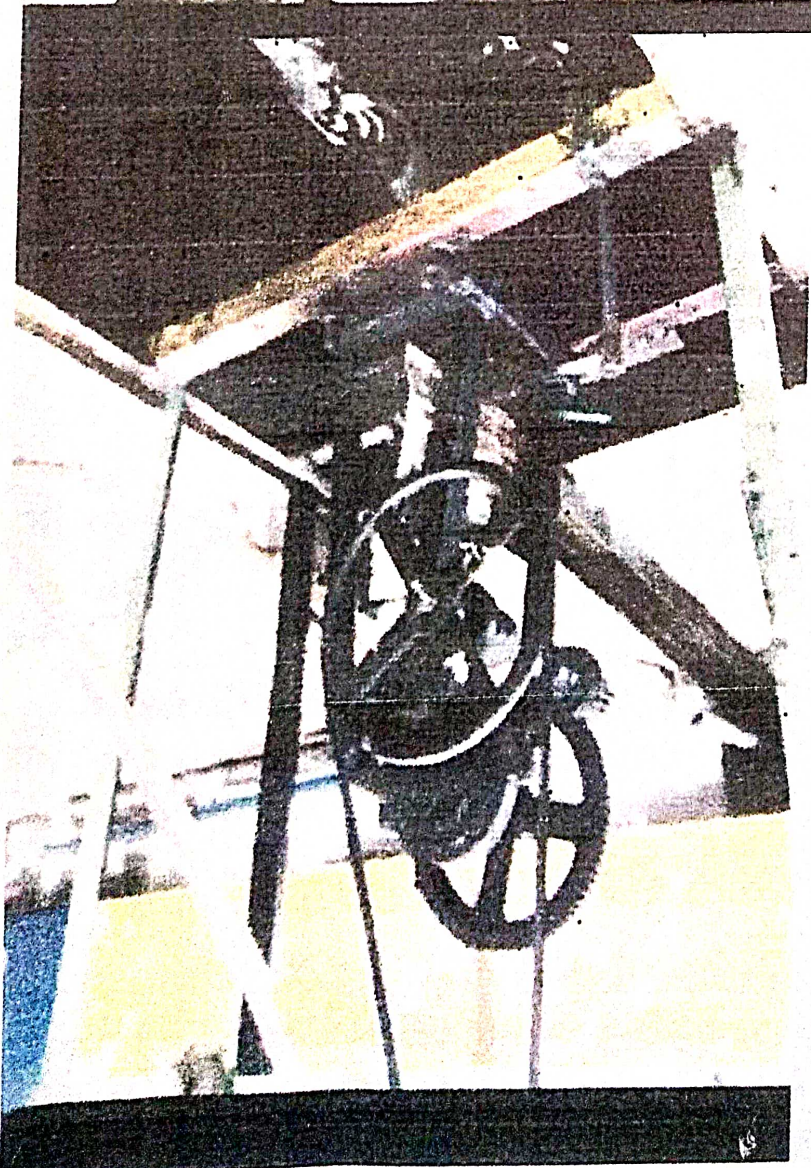
VAISHNAVI
AGRO - TECH

. Owner : Nithish Kumar.

* Vaishnavi agrotech is a Partnership this busi
-ness was reistred under GST on 1/7/17

* manufacturer / supplier / Retails of descired
.cocount Powder.

Yearly transactions : appror 30cr

Product Name : SWAD

Nutrition values used in Product :

fat content : 65to 70%.

free fattey acid . 0.3%.
moisture .3%. colour .white

flover - Nomal Rich in Prot ens vilam
.ns

No. of lobours : More than 100member.

address : Jai matha . viloya annapur
Tiptus . 572201.

DHANA LAKSHMI INFRA

Owner : Vinay & Vikky

. Established : 2001

* manufacturer of Building materials.

* The manufacturing Building materials are brench-moun -ting tool brick cement construction & finishing materials door hardware power tools wire & cable etc.. : -

yearly transbacations : approx 8-9cr

no of labour :

adress : Bandihalli B.H. Road, Tiptur Karnataka.
572201

Purpose of Industrial visit :

Industrial visit is observed as one of the tactical methods of teaching. The main reason behind this industrial visit was to let students know things Practically through interaction working methods to employment Practices.

→ It gives exposure to students (us) about Practical working environement.

→ It also Provide a good opportunity to gain full avareness about industrial Pratices

→ industrial visit we get awareness about new technologies.

→ It also helps for the selection of carrier Path in diff der of industry.

ARUN'S®

BLUE BOOK
INTERNAL ASSESSMENT BOOK

Test

Name .....Kavyashree. H. B....................

Subject....Financial Management....Class....III rd Bcom 'A'

Sl.No.	PARTICULARS	Test Date	Page No.	Marks Awarded	Signature of Staff Incharge
1.	TEST - I				
2.	TEST - II				
3.	TEST - III				
4.					
5.					
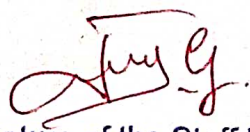
Certificate

This is to Certify that Smt./Sri ....has Satisfactorily completed

the course of Assignment prescribed by the .... University for the semester

.... Degree Course in the Year 20.........../20............

MARKS	
MAX	OBTAINED
30	27

Signature of the Student   Signature of H.O.D.   Signature of the Staff Member (Incharge of the Batch)

FINANCIAL MANAGEMENT

2 MARKS :-

1. Financial Management is the operational activity of a business that is responsible for obtaining and effectively utilizing the funds necessary for efficient operations.

2. The time value of money refers to the money received today is more worth or valuable then the money received in future. this is also called as time preference of money.

3.
$$FV = PV(1+r)^n$$
$$= 10.000(1+0.1)^1$$
$$= 10.000(1.1)$$
$$= 11.000$$

5 MARKS :-

1.
$$FVC = P_1(1+i)^{n-1} + P_2(1+i)^{n-2} + P_3(1+i)^{n-3} + P_4(1+i)^{n-4}$$
$$= 1000(1+09)^{4-1} + 5000(1+0.09)^{4-2} + 8000(1+0.9)^{4-3}$$
$$+ 10.000(1+0.09)^{4-4}$$
$$= 1000(1.09)^3 + 5000(1.09)^2 + 8000(1.09)^1 + 10.000$$
$$= 1290 + 5950 + 8720 + 10.000$$
$$= 25.960$$

2. Particular.	Architn ltd	Aditri ltd
sales.	500	1000
(-) variable cost	200	300
contribution	300	700
fixed cost	150	400
EBIT	150	300
Interest	50	100
PBT	100	200

Cal of Leverage.

$$\rightarrow OL = \frac{contribution}{EBIT} = \frac{300}{150} = 2 \ times$$

Aditri ltd.

$$FR = \frac{EBIT}{EBT} = \frac{contribution}{EBIT} = \frac{700}{300} = 2.33 \ times$$

$$\Rightarrow FL = \frac{EBIT}{EBT} \qquad Architn \ ltd = \frac{150}{100} = 1.5 \ times$$

$$Aditri = \frac{300}{200} = 1.5 \ times$$

$$\Rightarrow CL = OL \times FL$$

$$Architn \ ltd = 2 \times 1.5$$
$$= 3 \ times$$

$$Aditri \ ltd = 0.33 \times 1.5$$
$$= 3.495 \ times$$

14 MARKS

1. Alternative plan 1 = 60.000

Particulars	I	II	III
EBIT	60.000	60.000	60.000
(-) Interest $\left(1.00.000 \times \frac{10}{100}\right)$	-	-	10.000
EBT	60.000	60.000	50.000
(-) Tax at 50%.	30.000	30.000	25000
EAT	30.000	30.000	25000
(-) preference divident $\left(1.00.000 \times \frac{12}{100}\right)$	-	12000	-
Earnings available to ESH	30.000	18000	25000
No of eq shares (old + new)	30.000	20.000	25000
EPS	1	0.9	1.55

when EBIT in increased by 20.000

particulars	I	II	III
EBIT	80.000	80.000	80.000
(-) Interest	-	-	10.000
EBT	80.000	80.000	70.000
(-) Tax at 50%.	40000	40.000	35.000
EAT	40.000	40.000	35000
(-) preference divident	-	12000	-
Earnings available to ESH	40.000	28.000	35.000
No of Equity shares	30.000	20.000	20.000
EPS	1.3ps	1.4ps	1.75ps

ARUN'S®

BLUE BOOK
INTERNAL ASSESSMENT BOOK

Name ... Kavyashree. H. B .... Test ....

Subject ... Income Tax .... Class ... III rd BCOM A

Sl.No.	PARTICULARS	Test Date	Page No.	Marks Awarded	Signature of Staff Incharge
1.	TEST - I				
2.	TEST - II				
3.	TEST - III				
4.					
5.					

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.... Degree Course in the Year 20........./20............

MARKS	
MAX	OBTAINED

Signature of the Student Signature of Signature of the Staff Member
       H.O.D.   (Incharge of the Batch)

INCOME TAX - 01

Internal Test

→ Section A

1. a) Non - agricultural income ✓
   b) Non - agricultural income ✓
   c) Agricultural income ✓
   d) Agricultural income ✓
   e) Non - Agricultural income ✓

3 → Working NOTE :-

Salary for the purpose of gratuity

BP + DP + DA (entres) + commission on turnover.

BP = Aug 2020 to Dec 2020 = 24000 × 5		1,20,000
Jan 2021 to May 2021 = 25000 × 5		1,25,000
Total salary for 10 months		2,45,000

$$\text{Average salary} = \frac{2,45,000}{10} = 24,500$$

→ Computation of Taxable Gratuity
(not covered act 1972)

Particulars	(₹)	(₹)
Actual gratuity received		3,88,000
(-) Least of the following		
a) Actual gratuity received	3,88,000	
b) Max limit	20,00,000	
c) ½ × Avg salary × No of yrs of service completed (½ × 24500 × 34)	4,16,500	3,88,000
Taxable Gratuity		NIL

4) Computation of exempted pension

Particulars	(₹)	(₹)
Case A. If he receives gratuity		
Commuted pension received		508000
(-) 1/3 of FVCP		
FVCP = 508000 × $\frac{3}{2}$ = 762000		
762000 × $\frac{1}{3}$		254000
Taxable pension		254000
∴ Exempted pension = 254000		
Case B If he does not receives gratuity		
Commuted pension received		508000
(-) 1/2 FVC (762000 × $\frac{1}{2}$)		381000
Taxable pension		127000
∴ Exempted pension = 381000		

<center>Section - B</center>

5. Solutions

AY → 2022
PY → 2021

Computation of Gross total Income :

Particulars	O.B	N.D.R	N.R
1. Income from business in Raichur	60,000	60,000	60,000
2. profit from business in UK controlled from India	80,000	80,000	—
3. Income from House property in Japan not reduced in India.	80,000	—	—
4. Income from bs in india but recuered in pakistan	1,50,000	1,50,000	150,000
5. Salary reduced in ~~USA~~ India. but recued in USA	50,000	50,000	50,000
6. Interest on deposit with state bank of india	20,000	20,000	20,000
7. Agricultural income earn -ed in neepal	? 25,000	—	—
8. past untaxed foregn income Divident received from domestic campany	— 15,000	— 15000	— 15000
Gross total income.	4,50,000	4,05,000	3,05,000

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BLUE BOOK

INTERNAL ASSESSMENT BOOK

Test

Name ...Sanjay Kumar. K.L..

Subject...I.T....Internal. Test........... Class..B.Com..'C'.............

Sl.No.	PARTICULARS	Test Date	Page No.	Marks Awarded	Signature of Staff Incharge
1.	TEST - I				
2.	TEST - II				
3.	TEST - III				
4.					
5.					

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.... Degree Course in the Year 20........./20...........

MARKS	
MAX	OBTAINED

Signature of the Student   Signature of   Signature of the Staff Member
H.O.D.   (Incharge of the Batch)

SECTION - A

1. a) Non = agricultural
   b) Non = agricultural
   c) Agricultural Income
   d) Agriculture Income
   e) Non - agricultural

3] Working Note

Salary (gratuity) for the Propos of Gratuity

BP + DP + DA [Enter] + Commission on T.O

BP = Aug 2020 To Dec 2020 = 24000 × 5 = 120.000

Jan 2021 to May 2021 = 25000 × 5 = 125000

245000

Avg monthly of Salary of 10 month = $\frac{245000}{10}$

Avg Salary = 24500

Computation of Taxable Gratuity

Particulars	₹	₹
Least Actual Gratuity raised		388.000
Less of the foll;		
a) Actual Gratuity Recived	388000	
b) max Limit	20.00.000	
c) ½ × Avg Salary × No of year of completed		
= ½ × 24500 × 34	416500	388.000
Taxable Gratuity		Nil

4] Case A: It is recived gratuity

Particular	₹	₹
Commuted Pension recived		508000
Less: ⅓ th FVCP		
FVCP = 508000 × ⅓ = 762000		
762000 × ½	254000	
Taxable Pension		254000

Case B: If he bos not Recives gratuity

Particular	₹	₹
Commuted Pension recvived		508 00
Less: ½ th FVCP		
FVCP = 762000 × ½	381000	
Taxable pension		1 27 0

∴ Exempted Pension is 381000

O4

5] Solutions

Assesse: Mr. Shaaker   AY = 2022 - 2023

Status: Indusduel   PY = 2021 - 2022

Partialar	O.R	N.OR	NR
1) Income from Business Roiths	60.000	60.000	60.000
2) Profit From Business in UR Controlled from India	80.000	80000	—
3) Income from Hous Property In Japan Not reeuled in India	20.000	—	—
4) Income from busness in India but rueud In Pobitan	1.50.000	150.000	150.000
5) Salory reeived Indea For berecus rendesed in USA	50.000	50000	50000
6) Interest on depend with State Bank in India on Banglor	20.000	20.000	20.000
7) Profit from blusenes in coffen Controlled from India Y3 Profit reelved from India	30.000	30.000	10.000
Agrecttud Income corned In Nepel	25000.	—	—
Dest untexed foregn income	—	—	—
Dividind reelved from demestee Company	15000	15000	15000
Gross total income	4.50000	405000	305000

BLUE BOOK

Internal Assessment Book

Name ANESA BANU. M.

Subject IT .... **Class** 5th sem 'A'

Sl.No.	PARTICULARS	Test Date	Page No.	Marks Awarded	Signature of Staff Incharge
1					
2					
3					
4					
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the course of Assignment prescribed by the ....University for the semester

....Degree Course in the Year 20   - 20

MARKS	
MAX	OBTAINED

Signature of the Student   Signature of   Signature of the Staff Member
                                  H.O.D.   ((Incharge of the Batch)

INCOME TAX - 1
ASSIGNMENT - 01

2016

1. Rekha furnishes the following details of her income for the PY. 2015-16

   a. Income from salary received in India for service rende-red in Tokya ₹28000

   b. Profit earned from business in singapore which is cont--rolled from India half of the profits being received in India ₹180000.

   c. Income was earned in Australia & received there but brought into India ₹35000

   d. Her maternal uncle sent a bank draft from germany as a gift by him on her marriage ₹30000.

   e. Interest on savings bank deposit in SBI ₹8000

   f. Income from business in australia & received from australia ₹50000.

   g. Interest on post office savings bank deposit 5000

   h. Share of income from an Indian partnership firm ₹20000

   i. Indian urban agriculture income ₹34000

   j. Income from business in Nepal being controlled from Ahmedabad 22000.

   Compute the GTI of Rekha for the AY 2016-17 if she is a. R b. NOR c. NR.

→

Assessee: Rekha   PY: 2015-16
Status: Individual   NY: 2016-17

Computation of Gross Total Income

	Particulars	OR	NOR	NR
1.	Income from salary received in india	28000	28000	28000
2.	Profit earned from business in singapore. a. Half of the profit received in India.	90000	90000	90000
	b. Profit received in singapore	90000	90000	—
3.	Income was earned in Australia & received there.	35000	—	—
4.	Her maternal uncle sent a bank draft from germany as a gift	—	—	—
5.	Interest on SB deposit in SBI	8000	8000	8000
6.	Income from business in Kolkatta	50000	50000	50000
7.	Interest on Post office deposit A/c	1500	1500	1500
8.	Share of income from an Indian partnership firm	—	—	+
9.	Indian urban agricultural income	—	—	+
10.	Income from business in nepal being controlled from Ahmedabad	22000	22000	—
	GTI	324500	239500	127500

2. Sri. Raghavendra has the following income during the PY 2016-17. You are required to ascertain his GTI, If he is a. R b. NoR c. NR.

a. Rent from a property in Delhi received in USA ₹80000

b. Profit for the year 2015-16 of a business in USA remitted to India during 2016-17 ₹75000.

c. Profit on sale of building in Bngllr 3/4 of received in Japan ₹300000.

d. Interest on UK Govt, securities 1/3 of which received in India ₹15000

e. Share of income from HUF ₹50000.

f. Income earned from a business in uganda, the business is controlled from Delhi (15000 received in india) ₹65000.

g. Salary received in India for service rendered in USA ₹70000.

h. Agriculture income earned in Nepal ₹40000

j. Income accrued in Banglore but received in Singapore ₹18000.

K. Interest on post office savings bank A/c ₹2000.

⇒

Assessee : Raghavendra
Status : Individual

A.Y : 2017/18
P.Y : 2016/17

Computation of Gross Total Income

	Particulars	R	NOR	NR
1.	Rent from a property in Delhi received in USA.	80000	80000	80000
2.	Profit for the year 2015-16 of a business in USA.	–	–	–
	Profit on sale of building in bngllr 3/4 of received in India.	300000	300000	300000
	Interest on UK govt securities 1/3 of which received in India.	15000	5000	5000
	Share of income from HUF	–	–	–
	Income earned from a business in uganda the business is controlled from delhi.	65000	65000	65000
	Salary received in India for service rendered in USA.	70000	70000	70000
	Agricultural income earned in nepal.	40000	–	–
	Income accrued in Bngllr but received in singapore.	80000	80000	80000
	Interest on post office saving bank A/c	–	–	–
	GTI	650000	600000	550000

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a. 4
i.
b. 9
c. 9
d. 4

e. 9

f.

g.
h. 1

i.
j.
K.
l.

3. From the following particulars of Mr. Manjunath. Compute his GTI for the assessement Yr 2018-19
   i. R   ii. NOR   iii. NR
a. Income from business in chennai, business managed from srilanka ₹ 25000.
b. Income from House property in Mysore ₹ 100000.
c. Income from salary in Japan ₹ 160000.
d. Income from business in Kwait, business being controlled from Mumbai (25000 received in India) ₹ 65000.
e. Income from Agriculture in punjab, received in mumbai ₹ 30000.
f. Income from Agriculture in Bangladesh remitted to India ₹ 10000.
g. Profit from sale of building in India ₹ 250000.
h. Profit from business in Indonesia this business controlled from Delhi ₹ 40000.
i. Income from Indian partnership firm ₹ 5000.
j. Interest on saving bank deposits in SBI ₹ 1000.
K. Dividend from foreign co received in england ₹ 10000.
l. Interest on german development bonds [1/3 received in india] ₹ 51000.

⇒

Assessee: Mr. Manjunath   PY: 2017/18
Status: Individual   AY: 2018/19

Computation of Gross Total Income.

	Particulars	R	NOR	R
1.	Income from business in chennai, business managed from srilanka.	25000	25000	25000
2.	Income from house property in mysr	100000	100000	100000
3.	Income from Japan	160000	—	—
4.	Income from business in Kwait, being controlled from Mumbai.	65000	65000	25000
5.	Income from agriculture in punjab received in mumbai.	—	—	—
6.	Income from agriculture in Banglad	10000	—	—
7.	Profit from sale of building india	250000	250000	250000
8.	Profit from business in indonesia this business controlled from delhi	40000	40000	—
9.	Income from indian partnership Firm.	—	—	—
10.	Interest on saving bank deposit in SBI.	1000	1000	1000
11.	Dividend from foreign co.	10000		
12.	Interest on german development bond	51000	17000	17000
	GTI	712000	498000	418000

4. Sri. Ganesh has the following incomes during the FY 2018-19. You are required to ascertain the GII. If he is a. R b. NoR c. NR.

a. Agricultural income from UK spent entire amt for software development in UK 300000.

b. Profit on sale of building in Gubbi 2/4 of it received in N.Y 500000.

c. Dividend from Reliance Ltd India, entire amt received in USA 50000.

d. Interest on deposits with an indian co 15000.

e. Pension from Indian co 100000.

f. Past untaxed profit ₹120000 brought to 700000 during 18-19.

g. Interest on SB A/c of SBI.

h. Income from business in srilanka 2/5 received in india business is controlled from Delhi 200000.

i. Interest & dividends from units of UTI 100000.

j. Profit on sale of property in London 500000.

k. Income from business in china 2/5th received in china & 3/5th received in Bngllr & the business is controlled from Banglore 400000.

l. Interest on post office SB A/c.

Assessee : Ganesh

PY:

Status : Individual

AY:

Computation of Gross Total Income

	Particulars	R	NOR	NR
1.	Agricultural income from UK spent an entire amt for software development in UK.	300000	—	—
2.	Profit on sale of building in Gubbi	500000	500000	500000
3.	Dividend from Reliance Ltd India, entire amt received in USA.	50000	50000	50000
4.	Interest on deposits with an indian company.	15000	15000	15000
5.	Pension from Indian co.	100000	100000	100000
6.	Post untaxed profit.	←	—	—
7.	Interest on SB A/c of SBI	25000	25000	25000
8.	Income from business in srilanka 2/5 received in india.	80000 120000	80000 120000	— 80000
9.	Interest & dividends from units of UTI.	—	—	—
10.	Profit on sale of property in London.	500000	—	—
11.	Income from business in china	400000	400000	240000
	GTI	2090000	1290000	1010000

AS

BLUE BOOK

Internal Assessment Book

Name...Kavya Shree. D...

Subject...Income Tax - 1.................... Class...V Sem Bcom 'A' sec

Sl.No.	PARTICULARS	Test Date	Page No.	Marks Awarded	Signature of Staff Incharge
1					
2					
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MARKS	
MAX	OBTAINED

Signature of the Student   Signature of   Signature of the Staff Member
                                H.O.D.   ((Incharge of the Batch)

Pallagatti Adavappa Arts and Commerce
First Grade College. Tiptur

Internal Assignment Number - 1
Subject: Income Tax

V Sem Bcom

Problems on Incedence of Tax for different residential Status.

1. Mr. Mahadev furnishes the following particulars of his income earned during previous year 2020-21.

a. Interest on Karnataka Development Bonds ₹20000

b. Income from a property in australia [60% received in India] ₹50000

c. Profit from a business at London, business being Controlled from Delhi [₹30000 b received in Bangalore] ₹100000.

d. Profit from a business in Bengaluru, business being Controlled from London [30% received in London] ₹60000.

e. Income from agriculture in Australia, ₹150000 received there of which ₹90000 spent on education of his children and the balance remitted to India.

f. Income from agriculture in Kunigal ₹100000.

g. Dividend received from an Indian Company ₹15000.

h. Salary received in Japan for the service rendered in India ₹60000.

i. Gift received from a friend in India ₹40000.

j. Interest from Post office Savings Bank A/c ₹10000.

k. Intrest from a Saving Bank A/c in Canara Bank at Delhi received in london ₹7500

l. Past Untaxed foreign Income brought into India during 2020-21 ₹100000

Compute Gross Total income Of Mr. Mahadev for the A.Y. 2021-22, if he is ① OR ② NOR ③ NR

Solution ⇒

Assee ⇒ Mr Mahadev   A.Y ⇒ 2021-22
Status ⇒ Individual   P.Y ⇒ 2020-21

Computation of Gross Total Income

Particulars	OR	NOR	NR
1. Intrest On karnataka Develepment Bonds	20000	20000	20000
2. Income from a property in Australia	50000	30000	30000
3. Profit from a business at london, business being Controlled from Delhi	130000	100000	100000
4. Profit from business in bengaluru, business being Controlled from london.	60000	60000	60000
5. Income from agriculture in Australia received there of Which spent on education of his children & the balance remitted to india	150000	—	—
6. Income from agriculture in Kunigal.	—	—	—
7. Dividend received from an Indian Co	15000	5000	15000
8. Salary received in Japan for the service rendered in India.	60000	60000	60000

9.
10.
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12.

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9. Gift received from a friend in India	—	—	—
10. Interest from post office Savings Bank A/c	6500	6500	6500
11. Interest from a Savings Bank A/c in Canara Bank at Delhi received in london	7500	7500	7500
12. Past Untaxed foreign Income brought into india	—	—	—
Gross Total Income	469000	299000	299000

2. Sri Uday furnishes the following Particulars of his Incomes for the financial year ending 31.3.20

a. Salary received in london for the service rendered in India ₹75000

b. Income from house property in Iran ₹50000.

c. Profit on Sale of plan at In london [1/4 th received India] ₹60000.

d. Profit from a business is Us Controlled from Banglore [1/2 received in India] ₹100000

e. Intrest received from post office Savings bank A/c ₹7000

f. Agriculture income from Afghanisthan ₹150000 received there of which ₹60000 spent on Son's education and the balance remitted to India

g. Dividends from Wipro Company ₹10000

h. Agriculture income at Mysore but received in England ₹60000

i. Share of Income from HUF ₹25000

j. Intrest on F.D in a bank at london ₹15000.

k. Past Untaxed forign Income brought into India during the P.y ₹50000

L. Gift from a friend ₹60000

Compute his taxable income for the A.y 2020-21 if he is

1. Resident   2. Not-Ordinary Resident   3. Non-Resident.

Solution

Assec:- Sri Uday   A.y ⇒ 2020-21
Status:- Individual   P.y ⇒ 2019-20

Computation of Taxable Income

Particulars	OR	NOR	NR
1. Salary received in london for service rendered in India	75000	75000	75000
2. Income from house property in Iran	50000	—	—
3. Profit On Sale of plant at london	60000	15000	10000
4. Profit from a business in Us Controlled from Banglore	100000	100000	50000
5. Intrest Received from post office Saving Bank A/c	3500	3500	3500
6. Agriculture income from Afghanisthan	150000	—	—
7. Dividend from Wipro Company	10000	10000	10000
8. Agriculture income at Mysore but received in England	—	—	—
9. Share of Income from HUF	—	—	—
10. Intrest on FD in a Bank at london	15000	—	—
11. Past Untaxed foreign	—	—	—
12. Gift from a friend	60000	60000	60000
Gross Total Income	523500	263500	213500

3. Sri Ganesh has the following incomes during the P.Y 2018-19
   You are required to ascertain his GTI if he is
   (a) Resident (b) Not Ordinary Resident (c) Non Resident

   1. Agricultural income from Uk spent Online entire amount for software development in Uk   300000
   2. Profit on Sale of building in Gubbi 2/4 of it dividend received in New York 500000
   3. Dividend from Reliance ltd India, entire amount received in USA 50000
   4. Intrest On deposits with an Indian Company 15000
   5. Pension from Indian Company 100000
   6. Past Un-taxed profit ₹ 120000 brought to 700000 during 2018-19
   7. Income from business in Srilanka 2/5 received in Indian business is Controlled from Delhi 200000
   8. Intrest and dividends from Units of UTI 100000
   9. Profit On Sale of property in london   50000
   10. Income from business in china 2/5th received in china & 3/5th received in Banglore & the business is Controlled from Banglore 400000
   11. Intrest on Post office SB Alc

   Solution ⇒

Assee :- Sri Ganesh

A·y = 2019-20

Status :- Individual

P·y = 2018-19

Computation of Gross Total Income

Particulars	OR	NOR	NR
1. Agricultural income from Uk special entire amount for software development in Uk	300000	—	—
2. Profit on Sale of building in Gubbi	500000	500000	500000
3. Dividend from Reliance ltd India entire amount received in UsA	50000	50000	50000
4. Intrest On Deposit with an Indian Company	15000	15000	15000
5. Pension from Indian Company	100000	100000	100000
6. Past Untaxed Profit	—	—	—
7. Intrest on SB A/c of SBI	25000	25000	25000
8. Intrest from business in Srilanka ⅖	200000	200000	80000
9. Intrest & dividends from Units of UTI	—	—	—
10. Profit On Sale of Property in london	500000	—	—
11. Income from Business in china	400000	400000	240000
Gross Total Income	2090000	1290000	1010000

4. From the following particulars of Mr. Manjunath, Compute his Gross Total Income for the Assessment Year 2018-19

a. Resident
b. Not ordinary Resident
c. Non Resident.

1. Income from business in Chennai, business managed from Srilanka ₹25000
2. Income from house property in Mysore ₹100000
3. Income from Salary in Japan ₹60000
4. Income from business in Kwait, business being Controlled from Mumbai [₹25000 is received in India] ₹65000
5. Income from agriculture in punjab received in Mumbai ₹30000
6. Income from agriculture in bangladesh remitted to India ₹10000
7. Profit from sale of building in India ₹250000
8. Profit from business in Indonesia this business Controlled from Delhi ₹40000
9. Income from Indian Partnership firm ₹5000
10. Intrest on Saving Bank Deposits in SBI ₹1000
11. Dividend from Foreign Company received in England ₹10000
12. Intrest on German Development Bonds (⅓ received in India) ₹51000

Solution ⇒

Assesse = Mr. Manjunath   P.Y = 2017-18
Status = Individual   A.Y = 2018-19

Computation of Gross Total Income

Particulars	OR	NOR	NR
1. Income from business in Chennai business managed from Srilanka	25000	25000	25000
2. Income from house property in Mysore	100000	100000	100000
3. Income from Japan	160000	—	—
4. Income from business in Kwait business being Contracted from Mumbai	65000	65000	25000
5. Income from agriculture in Punjab received in Mumbai	—	—	—
6. Income from agriculture in Bangladesh	10000	—	—
7. Profit from Sale of Building	250000	250000	250000
8. Profit from business in Indonesia this business Controlled from Delhi	40000	40000	—
9. Income from Indian Partnership firm	—	—	—
10. Intrest on SB deposits in SBI	1000	1000	1000
11. Dividend from foreign Company	10000	—	—
12. Intrest on German Development Bonds	51000	17000	17000
Gross Total Income	712000	498000	418000