

1.3.1. QIM

**Institution integrates
crosscutting issues relevant
to Professional
Ethics, Gender, Human
Values, Environment and
Sustainability into the
Curriculum**

1.3.1.
(Additional Information)

- **University syllabus**



**TUMKUR UNIVERSITY
TUMKUR**

**B.A.(UG) CHOICE BASED
CREDIT SYSTEM
PSYCHOLOGY SYLLABUS**

(Semester Scheme)

2016 onwards

DEPARTMENT OF PSYCHOLOGY

Question Paper Format

[CBCS SYLLABUS]

I, II, III, IV, V & VI Semester B.A. Psychology Examination

Maximum Marks : 90 per paper

Examination Duration: 03 hours

- Part – I **10** objective type questions are given. Each question carries
1 mark 10X1= 10
- Part – II **12** questions are given students are asked to answer any **Ten**.
Each question carries 2 marks 10x2= 20
- Part – III **5** questions are given students are asked to answer any **four**.
Each question carries 15 marks. 15x4= 60

Theory	= 90
<u>Internal marks</u>	<u>= 10</u>
Total	= 100
Practical	= 50

Grande Total = 150

I B.A. SYLLABUS

I SEMESTER

1.3 : BASIC PSYCHOLOGICAL PROCESSES

[Total theory - 60 hours, credit score – 4]

Unit – I : The Science Of Psychology

12 hours

- a) Definition and goals of Psychology
- b) Modern perspectives
 - Psychodynamic perspectives
 - Behavioral perspectives
 - Cognitive perspectives
 - Humanistic perspectives
- c) Fields of psychology
 - Applied – Educational Psychology, Industrial psychology, clinical psychology, counseling psychology,
 - Theoretical – General psychology, social psychology developmental psychology, para psychology,
- d) Introspection method
- e) Types of Psychological Research :
 - Descriptive research – observation method, survey method, interview method, case studies
 - Experimental Research – [Independent and dependent variables, experimental and control groups] Double blind experiments.

Units - II : Biological Basis of Behaviour

12 hours

- a) An overview of the Nervous Systems – Neuron and nerves (Structure of the neuron, neural impulse, synapse, neuro transmitters)
- b) Central Nervous System Brain Structure of the brain, structure of the cortex, association areas of the cortex (Broca's area and wernicke's area)
- c) The spinal cord
- d) The peripheral nervous system somatic & autonomic nervous system. (Sympathetic & Parasympathetic)
- e) Significance of left and right brain
- f) Techniques to study the brain.
- g) Endocrine glands.

Unit - III : Learning

12 hours

- a) Meaning and definition of learning, skill.
- b) Trial and error learning and laws of learning.
- c) Insight learning.
- d) Classical conditioning and its principles, (acquisition, generalization, discrimination, extinction and spontaneous recovery) Applications of classical conditioning.
- e) Operant conditioning – Skinner's approach to operant conditioning (positive and negative reinforcement, and primary and secondary reinforcement).

- f) Schedules of reinforcement.
- g) Observational learning.

Unit - IV : Memory & Forgetting

12 hours

- a) Nature of memory – (Memory Encoding, Attention Level of processing, Elaboration, Imaginary)
- b) Memory Storage – Sensory memory (iconic & echoic memory)
short-term memory – Chunking and rehearsal, working memory.
long-term memory – Declarative memory (Episodic memory and semantic memory) procedural memory.
- c) Forgetting – causes of forgetting (Decay theory, Interference theory, Memory dysfunction]
- d) Improving memory.

Unit - V : Intelligence

12 hours

- a) Introduction, Meaning and definition.
- b) Concept of IQ,
- c) Theories of intelligence (Spearman's two factor theory, Sternberg's Triarchic theory, Gardner's multiple intelligence theory)
- d) Characteristics of intelligence tests
- e) Influences on intelligence (Genetic & environmental)
- f) Emotional Intelligence
- g) Types of tests (Individual & Group test)

REFERENCE :

- 1) Feldman RS – Understanding Psychology
IV Edition Mc Graw Hill, India
- 2) Sandra K Ciccarelli – Psychology (South Asian Edition)
Pearson Education
- 3) Robert A Baron – Psychology
III Edition Prentice Hall, India
- 4) John. W. Santrock – Psychology Essentials
2nd Edition Tata Mc Graw Hill
- 5) Hillgard & Atkinson - Introduction to Psychology
Oxford IBH publishing Co. Pvt. Ltd.,
- 6) Morgan, King - Introduction to Psychology
VII Edition, 1989, Mc Graw Hill IBH Publication
- 7) Dharanendraiah. S. – Samanya Manovijnana [Kannada Version]
Kannada Adyana Samste, Mysore
- 8) P. Nataraj - Samanya Manovijnana [Kannada Version]
Srinivasa Publication, Mysore
- 9) B.G. Mariyappa & Ramaswamy Iyengar – Manashastra [Kannada Version]
Mysore Publication
- 10) K.L. Ramalingu - Samanya Manovijnana-Part1 [Kannada Version]
Sree Prakashana, Tumkur
- 11) A. Shreedhara – Psychological Theories. [Kannada Version]

I SEMESTER
BASIC PSYCHOLOGICAL PROCESSES

1.4 : PRACTICAL – 1

1. Directed observation and accuracy of report.
2. Habit interference
3. Chunking on recall
4. Division of attention
5. Cueing on recall
6. Rumour (only for demonstration)

STATISTICS :

1. Measurer of central tendency
(Mean, Median, Mode-Ungrouped data)
2. Frequency distribution (only to teach)

PROJECT WORK COMPULSORY.

SCHEME OF PRACTICAL EXAMINATION

a. Plan and procedure	-	15 (7.5+7.5)
b. Conducting	-	15 (7.5+7.5)
c. Analysis & conclusion	-	10(5+5)
d. Statistics	-	05
e. Record	-	05
f. Project work : It is begin with first sem. and End with second semester.		

Total = 50

* * *

SEMESTER AND TITLE OF THE PAPERS

I Semester

Theory-Paper-1.3 Physical Basis of Geography-I

Practical-Paper-PCTL-1.4 Cartography (Maps, Scales and Graphs)

II Semester

Theory-Paper-2.1 Physical Basis of Geography-II [Atmosphere and Hydrosphere]

Practical-Paper-PCTL-2.2 Weather instruments and study of Indian Daily Weather Reports.

III Semester

Theory-Paper-3.1 Human Geography

Practical-Paper-PCTL-3.2 Representation of Statistical Data

IV Semester

Theory-Paper-4.1 Regional Geography of Karnataka

Practical-Paper- PCTL-4.2 Representation of landforms and study of top sheets.

4.3 Open elective paper geography, fourth semester

– Applied geography-

Applications of remote sensing and G.P.S(Global positioning system)

V Semester

1) Theory-Paper-5.1 Geography of India Part-I (Compulsory Paper)

1) Practical-Paper-PCTL-5.2 Map Projections-I [Cylindrical and Conical groups]

2) Theory-Paper- 5.3 A Regional Geography of Asia (Optional Paper)

Theory-Paper - 5.4 B Geography of Tourism (Optional Paper)

2) Practical-Paper-PCTL-5.5 Basic Statistics

VI Semester

1) Theory-Paper--6.1 Geography of India Part-II [Compulsory paper]

1) Practical-Paper-PCTL-6.2 Map projections-II [Zenithal and Conventional Group]

2) Theory-Paper- 6.3 A Economic Geography of the World. (Optional Paper)

Theory-Paper- 6.4 B Environmental Geography (Optional Paper)

2) Practical-Paper-PCTL-6.5 Fundamentals of GIS, Remote Sensing and Computer Graphics.

Note: 1. there will be a compulsory study tour to the places of Geographical Interest for the students of final semester only.

I-SEMESTER

THEORY-PAPER-1.3 –PHYSICAL BASIS OF GEOGRAPHY-I

[GEOMORPHOLOGY]

60hrs

Unit-I	1. Field and scope of Physical Geography. 2. Evolution of the Earth- Theories-Nebular, and Big Bang.	13hrs
Unit-II	1. Solar system 2. Movements of the earth-rotation, Revolution and their effects. -Latitudes and Longitudes, Longitude and time; International Date line	12hrs
Unit-III	1. Earth's interior - structure and Composition 2. Rocks - Formation and types	8hrs
Unit-IV	1. Major landforms-Mountains, plateaus and plains. 2. Earthquakes and Volcanoes	12hrs
Unit-V	1. Weathering -Physical, Chemical and biological 2. Agents of denudation-River, Glacier, and wind-Functions and Their resultant landforms.	15hrs

Reference:

1. Earth's Science - Strahler, A.N
2. Principles of Physical Geogrphy -Dass Gupta A and Kapoor A.N
3. Geomorphology - Savindra Singh.
4. Principles of Geomorphology - thornbury W D
5. Physical Geography - Philip Lake
6. Physical Geography - Dr. Tikka R N
7. Physicla Geography - Mounkhouse F J
8. Fundamentals of Physical Geography - Majid Hussain
9. Physical Geography - Longman W
10. Physical Geography - Dr. Shanti

Kannada Version

- 1) PRAKRUTIKA BHOOGOLASHASTRADA MOOLATATWAGALU- Dr. RANGANATH
- 2) PRAKRUTIKA BHOOGOLASHASTRA.-Prof. P.Mallappa
- 3) BHOUTHIKA BHOOGOLASHASTRA-Prof.M.B.GOWDARA
- 4) PRAKRUTIKA BHOOGOLASHASTRA Prof.S.S.NANJANAVARA
- 5) BHOUTHIKA BHOOGOLASHASTRA -Prof.S.R.NIDAGUNDI

Model Question Paper(I Semester)

Revised Syllabus – 2016-2017-(UNDER CBCS)

Bachelor of Arts – HISTORY

Course Matrix – Regular CBCS Syllabus						
Bachelor of Arts - History						
Sem	Paper	Subject	Total Hours Per Week	Internal Assessment	University Exam	Total
I	1.1	History of Ancient India	05	10	90	100
II	2.1	History of Medieval India	05	10	90	100
III	3.1	History of Karnataka	05	10	90	100
IV	4.1	History of Modern India	05	10	90	100
	OE	a)Historical Personalities of India(20 th Century)	03	-	50	50
		b) Significant Historical Events of The World (20 th Century)				
V	5	History of Indian National Movement	05	10	90	100
	6	A. History of Modern Europe OR B. History of China and Japan Since-1900	05	10	90	100
VI	7	India after Independence	05	10	90	100
	8	A. Contemporary World OR B. Local History of Karnataka: with Special Reference to Tumkur District	05	10	90	100

I SEMESTER

Paper-1.1

History of Ancient India

Unit I	Sources and Early History.	15Hours
a.	Literary sources and Archaeological sources.	03Hours
b.	Pre history and Proto history – Paleolithic, Mesolithic and Neolithic Period.	03Hours
c.	Megalithic Culture – Settlements, Community Life, Agriculture and Economic Activities.	03Hours
d.	Indus Valley civilization – origin, Date, Extent, Characteristics, Decline	06Hours
Unit II	Period of Vedas – Mahajanapadas – Mauryas.	15 Hours
a.	Early Vedic Period and later Vedic Period – Society – Economy – Polity – Religion and Literature.	05Hours
b.	Ancient Republics and Mahajanapadas - Urban centres.	02Hours
c.	The contribution of Jainism and Buddhism to Indian culture Alexander’s Invasion.	04Hours
d.	Mauryas – Chandragupta Maurya, Kautilya, Ashoka & his Dhamma.	04Hours
Unit III	Mauryan contributions and post Mauryan India.	14Hours
a.	Mauryan Administration, Economy, Art and Architecture,	05Hours
b.	Kushanas – Kanishka, Gandhara Art & Mahayana Sect.	03Hours
c.	Satavahanas – Society, Economy, Religion.	03Hours
d.	Sangam Age – Literature,	03Hours
Unit IV	Guptas and Post Gupta Period.	14Hours
a.	Samudragupta – Chandragupta-II.	03Hours
b.	Administration, Economy, Society and Women, Literature Science and Technology	05Hours.
c.	Religious Revival, Art and Architecture.	03Hours
d.	Religion and Education during Vardhanas Period – Hui-En-Tsang.	03 Hours
Unit -V	South Indian Contemporaries of Guptas.	15Hours
a.	Kadambas – Administration, Education.	02Hours
b.	Pallavas –, Literature, Religion, Art & Architecture.	03Hours
c.	Chalukyas of Badami –Religion, Art & Architecture.	03Hours
d.	Cholas – Administration	03Hours
e.	Shankara – Alwars – Nayanars.	04Hours

Maps: [Locate any 10 Centres only]

1. Harappan Sites.
2. Religious Centres [Jaina and Buddhist]
3. Sites of Trade and Commercial Importance.

PLACES OF HISTORICAL IMPORTANCE:

(Locate and mention their Historical importance)

1	Harappa	2	Ujjain	3	Lothal	4	Bodhgaya
5	Sarnath	6	Pataliputra	7	Taxila	8	Prayag
9	Sanchi	10	Purushapura	11	Nalanda	12	Broach
13	Maski	14	Kanauj	15	Sopara	16	Kaveripattinam
17	Ajanta	18	Kancheepuram	19	Mahabalipuram	20	Tanjavur

Books for Study and reference:

1. R.C. Majumdar et. al : An Advanced History and India, Macmillan India
2. D.D. Kosambi: An Introduction of Indian History, South Asia Books
3. Romila Thapar: Ancient India, NCERT
4. Romila Thapar: Early India, University of California Press
5. R.S. Sharma: Indian Feudalism, Macmillan India
6. R.S. Sharma: Aspects of Political Ideas and Institution-Motilal Banarsidass Publishers.
7. A.S. Altekar: State and Government in Ancient India, Motilal Banarsidass Publishers.
8. U.N. Goshal: History of Indian Political Ideas, Oxford University Press
9. R.G. Bhandarkar: Political Ideology in Ancient India, Lauriers Books Limited
10. R.G. Bhandarkar: Early History of Deccan [Two Vols.] Oxford University Press
11. K.A. Nilakanta Sastry: A History of South India, Oxford University Press
12. A.L. Bhasyam: The Wonder that was India, Pan Macmillan
13. Sadananda Kanavalli [tra.] Bharathda Itihasa, Asia Publishing House

* * * * *

II SEMESTER

Paper-2.1

The History of Medieval India

Unit – I	Establishment of the Delhi Sultanate	12 Hours
a.	Survey of the Sources.	02Hours
b.	Advent of Islam – Arabs – Ghazni and Ghoris	04 Hours
c.	The Rule of Iltutmish – Alauddin, Razia.	03Hours
d.	Balban – Administrative Structure.	03Hours
Unit-II	The Khaljies and Tughlaqs.	11Hours
a.	Alauddin-Khalji – Administration and Economic Reforms.	04Hrs
b.	Muhammad Bin Tughlaq – Political and Economic Experiments.	03Hrs
c.	Firoz-Shah-Tughlaq – Economic measures.	02Hr
d.	Decline of the Delhi Sultanate.	02Hrs
Unit-III	The Mughals.	14Hours
a.	The condition of India in 1526.	02 Hours
b.	Babar – I Battle of Panipat.	02Hrs
c.	Sher Shah Suri – Administration.	04Hrs
d.	Akbar - Consolidation of the Empire, Jagirdari & Mansabdari System – Rajput Policy – Religious policy – Revenue Policy.	06Hrs
Unit-IV	Mughal Empire in the 17th Century.	13Hours
a.	Aurangzeb –Deccan Policy	03Hrs
b.	Late Seventeenth Century crisis and revolts [Sikhs – Jats – Satnamis].	03Hrs
c.	Disintegration of the Mughal Empire.	03Hrs
d.	Paintings - Art and Architecture of Mughals.	04Hrs
Unit-V	Indian Response to the Mughal rule & Bhakti Movement.	12Hours
a.	The rise of Marathas – Shivaji – Achievements [Conquest and Administration].	05Hrs
b.	Bhakti Movement – Ramananda, Kabir, Nanak, Meera Bai,	05Hrs
c.	Sufism	02Hrs

Maps:**02Hours**

- a. Mughal Architectural Centres [10].
- b. Trade and Commercial Centres.
- c. Extent of Shivaji's Empire.

Places of Historical Importance.

1	Delhi	2	Devagiri	3	Agra	4	Surat
5	Panipat	6	Shivaner Durga	7	Poona	8	Ahmednagar
9	Fatehpur Sikhi	10	Sasaram	11	Train	12	Mathura
13	Bijapur	14	Jinjee	15	Ayodhya	16	Ajmeer
17	Amarkot	18	Raigarh	19	Khanua	20	Golconda

Books for study and reference:

1. Iswari Prasad: History of Medieval India: Indian Press,1940
2. Mohd. Habib & K.A. Nizami: Comprehensive History of India.Vol. V & VI., Peoples Publishing House
3. A.L. Srivastava: The Sultanate of Delhi:Shivalal Agarwala
4. Tapan Ray Chaudhri & Irfan Habib: Cambridge Economic History of India.Vol. 1., Cambridge University Press
5. R.C. Majumdar: The Mughal Age: Munshiram Manoharlal Publishers
6. R.S. Tripathi: Decline & Fall of Mughal Empire: Munshiram Manoharlal Publishers
7. J.N. Sarkar: Studies in Mughal India : Nabu Press
8. Satish Chandra : History of Medieval India : Orient Blackswan
9. W.H. Moreland : From Akbar to Aurangzeb : Oriental Book
10. J.N. Sarkar : Shivaji and His times : Orient Blackswan
11. Dr. Shivanna: Madyakaleena Bharathada Arthica Ithihasa.
12. B.N. Luniya: Evolution of Indian Culture : Lakshmi Publishers
13. Irfan babib: The Argarian System in Mughal India : Oxford Press

* * * * *

III SEMESTER

Paper-3.1

History of Karnataka

Unit -I	Karantaka upto Rashtrakutas.	16Hours
a.	Survey of Sources – Literary, Archaeological	04Hrs
b.	Kadambas – Mayuravarma Chalukyas of Badami.	06Hrs
c.	Gangas of Talkad and their contributions.	02Hrs
d.	Rashtrakutas – Govinda III, Amoghavarsha and their contributions.	04Hrs
Unit-II	Karnataka upto Vijayanagara Empire.	15Hours
a.	Chalukyas of Kalyani – Vikramaditya VI – Contributions.	03Hours
b.	Hoysalas – Vishnuvardhana – Contributions.	04Hours
c.	Vijayanagara Empire – Davaraya II, Krishnadevaraya, Ramaraya (The Battle of Talikota)	03 Hours
d.	Contributions of VN Empire – Administration, Art & Architecture, Literature, Economy, Society and Women.	05Hours
Unit-III	Contemporaries of Vijayanagara, Socio Religious Movement.	13Hours
a.	The Bahamanies–Mahammad Gawan– Adil Shahis of Bijapur & their contributions.	04hours
b.	Keladi-shivappa nayaka- Revenue Policy, Palegars of	
c.	Chitradurga-Madakari nayaka IV	04Hours
d.	Socio Religious Movement in Karnataka, Ramanuja, Madhva, Basaveswara.	05Hours
Unit-IV	The Wodeyars of Mysore.	14Hrs
a.	Indtoduction and Rendition of Mysore – Chikkadevaraja Wodeyar.	05Hrs
b.	Mummadi Krishnaraja Wodeyar – Instrument of Transfer Act 1881.	04Hrs
c.	Dewans – Sheshadri Iyer, Vishweswariah, Mirja Ismail.	05Hrs
Unit-V	Movements in Karnataka.	14Hrs
a.	Freedom Movement – Quit India, Essur, Mysore Chalo.	05Hrs
b.	Unification Movement.	03Hrs
c.	Backword Class Movement – Havanur Report.	03Hrs

d. Disputes – Border, River.

03Hrs

Maps: [Locate any 10 Centres only]

1. Centres of Religious Importance.
2. Centres of Art & Architecture.
3. Centres of Freedom Struggle.

Places of Historical Importance:

[Locate & Mention their Historical Importance]

1	Pratishthana	2	Banavasi	3	Nagavi	4	Badami
5	Aihole	6	Belur	7	Halebidu	8	Hampi
9	Keladi	10	Bidar	11	Bijapur	12	Srirangapatana
13	Mysore	14	Bangalore	15	Isur	16	Vidurashwatha
17	Shivapur	18	Belgaum	19	Chitradurga	20	Belligave

Books for study and reference:

1. R.R. Diwakar, (Ed.): Karnataka through the Ages, Govt.of Mysore,Bangalore,1968
2. R.R. Diwakar, (Ed.): Karnataka Parampare (Kannada) 2 Vols, University of Mysore
3. H. Tipperudraswamy: Karnataka Samskrthi Sameekshe (Kannada),DVK Murthy
4. A.S. Altekar: Rastrakutas and their times, Oriental Book Agency
5. M. Chidananda Murthy: Kannada Shasanagala Samaskrutika Adhyayana (Kannada),Sapna Boook House,Bangalore
6. G.M. Moraes: The Kadamb Kula,Nabu Press
7. C. Hayavadana Rao: History of Mysore 3 Vols,Govt.Press
8. K. Raghavendra Rao: Imagining the Unimaginable, Prasaranga, Kannada university, Hampi
9. S. Chandrashekar: Adhunka Karanatkada Anodolanagalu (Kannada), Namma Prakashana
10. S. Chandrashekar: Sahitya Mathu Charitre (Kannada),Namma Prakashana
11. Suryanatha U. Kamath: Karnatakada Sanskshipta Itihasa,MCC Publications
12. D.V. Gunappa: Janapaka Chitrashale,Kavyalaya Prakashana
13. S. Rajashekara: Karnataka Art & Architecture,Sujatha Publicationa,1985
14. K.R.Basavaraja: History and Culture of Karnataka:Early Times to Unification,Chalukya Publications Dharwad,1984

Tumkur University
I BA - Semester I – CBCS Syllabus 2016
BAS - 1.1 Introduction to Sociology

Hours:75

UNIT No.	CONTENTS	
I	Introduction	(20Hrs)
	<ul style="list-style-type: none">• Meaning Definition Scope and Nature• Sociology and Relationship with other social Sciences- History, Economics, Anthropology, Psychology and Criminology• Importance of Sociology	
II	Basic Concepts of Sociology	(15 Hrs)
	<ul style="list-style-type: none">• Society and Community Meaning and Characteristics.• Association and Institution - Meaning and Characteristics.• Social structure- Meaning and Importance.	
III	Social Groups and Processes	(20Hrs)
	<ul style="list-style-type: none">• Social Groups- Meaning and Characteristics of groups• Types of Groups- Primary and Secondary Groups, In-groups and Out-groups.• Processes- Co-operation, Competition, Conflict, Accommodation and Assimilation.	
IV	Social Institutions	(10 Hrs)
	<ul style="list-style-type: none">• Marriage- Meaning, Characteristics, Functions and Forms.• Family- Meaning, Characteristics, Functions and Forms.• Kinship: Meaning, definitions and Principles	
V	Culture	(10 Hrs)
	<ul style="list-style-type: none">• Meaning, Characteristics and Elements of Culture.• Types: Material and Non-material Culture• Functions of Culture and Ethnocentrism.• Culture and Civilization and Cultural Change.	

Readings :

1. Ahuja Ram (2003) : Society in India. New Delhi – Rawat Pub.
2. Ahuja Ram (2011) : Indian Social System. New Delhi – Rawat Pub.
3. Alex Inkeles (1987) : What is Sociology? New Delhi- Prentice Hall of India
4. Bottommore. P.B (1992) : Sociology : A Guide to Problems and Literature, Bombay, George Allen and Unwin India.
5. C.N.Shankar Rao Principles of Sociology
6. Fulchre and Scott (2003) : Sociology New York : Oxford University Press.
7. Giddens Anthony (2005) : Polity Press
8. Gisbert pascul.S.J (1957) : Fundamentals of Sociology: Orient Longmans, Bombay Calcutta Madras NewDelhi

9. Goode, William. J. 1987. The Family. New Delhi: Prentice-Hall of India, Private Limited. Ch. 1: The Theoretical Importance of the Family. Pp. 1-14.
10. Graburn, Nelson. 1971. Readings in Kinship and Social Structure. New York: Harper and Row, Publishers. XV. The Family and Marriage. Pp. 357-375.
11. Jonson – Harry. M (1995) : Sociology Systematic Introduction: New Delhi, Allied Publishers
12. Mac Iver and Page (1974) : Society : An Introductory Analysis: New Delhi, Macmilan & Company
13. Neil J Smelser (1991) : Sociology 4th ed. Prentice Hall of India Pvt.Ltd
14. Parkin, Robert. 1997. *Kinship: An introduction to Basic Concept*. Malden: Blackwell Publishers. Introduction: Pp. 1-13, Ch.5: Kinship (Relationship) Terminology. Pp.47-77. Ch.10: The Meaning of Kinship. Pp. 123-132.
15. Rawat. H.K (2007) : Sociology: Basic Concepts
16. Rawat. H.K (2013) : Contemporary Sociology: Rawat PUB.

Tumkur University
I BA - Semester II – CBCS Syllabus 2016
BAS-2.1. Foundation of sociology

Hours: 75

UNIT No.	CONTENTS	
I	Socialization	(20Hrs)
	<ul style="list-style-type: none">• Meaning, definition and Stages of Socialization.• Agencies of Socialization- Family, Education, Mass- Media• Theories of Socialization- C H Cooley's – Looking-Glass Self, The Views of Freud on Personality Development	
II	Deviance and Social Control	(15Hrs)
	<ul style="list-style-type: none">• Meaning, Definition and Types of Deviance• Sociological Theory of Deviance• Social Control-Formal and In Formal Social Control	
III	Social Change	(15Hrs)
	<ul style="list-style-type: none">• Meaning, definition and Concept-Evolution, Development and Progress.• Theories of Social Change-Cyclical & Conflict Theories.• Factors of Social Change- Law, Population, Education and Technology.	
IV	Social Stratification and Mobility	(15Hrs)
	<ul style="list-style-type: none">• Meaning, Definition and Characteristics of Stratification.• Mobility- Meaning, Kinds of Mobility• Functionalist and Conflict theories on Social in- inequality, Social Mobility among the Scheduled castes in India.	
V	Modernization	(10Hrs)
	<ul style="list-style-type: none">• Meaning and Process• Causes of Modernization, The costs of Economic Development• Impact of Modernization	

Readings :

1. Bottommore PB (1992): Sociology : A Guide to Problems and Literature, Bombay, George Allen and Unwin India.
2. C.N.Shankar Rao Principles of Sociology.
3. Giddens Anthony (2005): Sociology, Polity Press.
4. Jonson – Harry. M (1995) : Sociology Systematic Introduction: New Delhi, Allied Publishers
5. Kuppu Swamy. B : Social Change in India
6. Melvin M Tumin : Social Stratification.
7. Neil J Smelser (1991) : Sociology 4th ed. Prentice Hall of India Pvt.Ltd
8. Rawat. H.K (2007) : Sociology: Basic Concepts
9. Rawat. H.K (2013): Contemporary Sociology: Rawat PUB.
10. Sharma. K.L (1997): Social Stratification & Mobility, Rawat PUB.

Tumkur University
II BA III Semester CBCS Syllabus 2016
BAS 3.1-Study of Indian Society

Hours: 75

UNIT No.	CONTENTS	
I	Structure of Indian Society <ul style="list-style-type: none">• Traditional Feature of Indian Society• Sources of diversity : Religion, Race and Language• Unity in diversity	(15Hrs)
II	Caste in India <ul style="list-style-type: none">• Meaning and traditional features, varna and Caste• Caste in modern India -Functions of Caste• Changes in the Caste system-causes for the changes in the caste system – Future of caste System	(15Hrs)
III	Family in India <ul style="list-style-type: none">• Meaning and characteristics of Joint Family• Types of Joint Family- Patriarchal and Matriarchal joint family-Characteristics.• Changes in the Structure and functions of Hindu joint family-causes for the changes in the Joint Family	(15Hrs)
IV	Women in India <ul style="list-style-type: none">• Brief history- Status of women in ancient period, medieval period, modern period,• Women in contemporary India- Human rights and women• Policies and Programmes to improve the status of women in India- Future prospects.	(15Hrs)
V	The Scheduled caste and Scheduled Tribes <ul style="list-style-type: none">• Practice and Problems of untouchability-Removal of untouchability• Role of Dr. B.R.Ambedkar and Role of Gandhiji in the upliftment Scheduled caste and Scheduled Tribes• Measures for the welfare of Scheduled Castes and Scheduled Tribes-Constitutional Measures – other welfare Programmes.	(15 Hrs)

Readings :

1. Ahuja ram (1993) : Indian social system, rawat pub. Jaipur.
2. Dr. B.R.Ambedkar Annihilation of Caste
3. Doshi. S.I (2010) : post modern perspective on indian sociology, rawat pub.
4. Doshi.s.I. p.c.jain (2002) : rural sociology, rawat. Pub.
5. Dube. S.c(1990) : indian society, nation book trust, new delhi.
6. Ganesa murthy.v.s (2008) :(ed) empowerment of women in india, new century pub. – new delhi.
7. Ghurye.g.s (1969) : caste and race in india, popular prakashan, bombay.

8. K.m. kapadia (1990): marriage and family in india, oxford university press.
9. Kabra.s.l (2013) : abortion in india, rawat pub.
10. Mannigaiah. L (2014) : Bharatiya samajika rachane mattu badalavane samshodana prakashana, tumkur.
11. Neera desai & usha takkar (2003): women in indian society, national book trust India.
12. R.N Sharma –Indian Society
13. Srinivas m.n. (1992) : caste in modern india and other essays, media promoter's and pub.
14. Yagati chinna rao (2009) : (ed) dividing dalits. Rawat. Pub.

I SEMESTER

BAP -1.1 BASIC CONCEPTS OF POLITICAL SCIENCE

(75 hours)

Rationale: Changes in economy and society pose the question of politics anew. Without overlooking classical debates, attempt is made to address the new articulations and conjunctures. Hence the paper deals about the key concepts that are central to political thought.

UNIT I: Political Science;

- Meaning, Nature, Scope and Importance of Political Science.
- Major Approaches to the study of Political Science - Traditional, Behavioral, Post Behavioral, Liberal and Marxist. (10 Hours)

UNIT II: State;

- Meaning, Elements, State and Society, State and Nation.
- Theories of Origin of State: Historical, Social Contract - Thomas Hobbes, John Locke, Jean Jacques Rousseau. (10 Hours)

UNIT III: Sovereignty;

- Development of the concept of sovereignty, Characteristics and kinds of sovereignty.
- Theories of Sovereignty – Monistic and Pluralistic. Sovereignty in the age of globalization. (15 Hours)

UNIT IV: Law, Liberty and Justice;

- Law- Meaning, Different schools of law - Historical, Philosophical, social and Marxian.
- Liberty and equality-Meaning and kinds.
- Justice – Definitions, Social, Economic, Political Dimensions. (25 Hours)

UNIT V: Rights and Duties;

- Meaning and Kinds – Civil, Political, Social, Economic and Cultural.
- Theories of Rights. Duties towards the state. (15 Hours)

REFERENCES:

- | | |
|----------------------------------|--|
| 1 J.C.Johari | Principles of Modern Political Science |
| 2 H.J.Laski | Grammar of Politics |
| 3 B.K.Ghokale | Political Theory |
| 4 A.C.Kapur | Principles of Political Science |
| 5 R.C.Agarwal | Principles of Political Science |
| 6 Vincent A | Nature of Political Theory |
| 7 Prof.Hallappa | Rajakiya Siddanta |
| 8 Prof.Malimuddanna | Rajakiya Siddanta mattu Chintakaru |
| 9 H.T.Ramakrishna | Rajyashastrada parichaya |
| 10 John Rawls | Concepts of Justice |
| 11 V.D.Mahajan | Principles of Political Science |
| 12 Amal Ray & Mohit Bhattacharya | Political Theory - Institutions & Ideas |
| 13 ಪ್ರೊ. ಎನ್.ಹಾಲಪ್ಪ | ರಾಜ್ಯಶಾಸ್ತ್ರ, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು |
| 14 ಹೆಚ್.ಟಿ.ರಾಮಕೃಷ್ಣ | ರಾಜ್ಯಶಾಸ್ತ್ರ, ಲಲಿತ ಪ್ರಕಾಶನ, ಗದಗ |
| 15 ಲೋಹಿತಾಶ್ವ | ರಾಜ್ಯಶಾಸ್ತ್ರದ ಪರಿಕಲ್ಪನೆಗಳು, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು |
| 16 ಪ್ರೊ.ಕೆ.ಜೆ.ಸುರೇಶ್ | ರಾಜ್ಯಶಾಸ್ತ್ರದ ಪರಿಕಲ್ಪನೆಗಳು, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು |

II SEMESTER
BAP – 2.1 POLITICAL THEORIES

(75 hours)

Rationale: This paper introduces students to the idea of political theory and a critical analysis of its contemporary trends. It covers different notions of the theories and tries to bring in it an empirical and normative dimension.

UNIT I: Political Theories;

- i. Definition of Political Theory, Normative and Empirical Political Theories- F W Taylor
- ii. Individualism, Liberalism, Utilitarianism : meaning, characteristics and development (15 Hours)

UNIT II: Democracy;

- i. Meaning and Definitions, kinds, Essential conditions for the success of Democracy.
- ii. Merits and Demerits of Democracy. (15 Hours)

UNIT III: Fascism;

- i. Meaning of Fascism, Rise of Fascism, and Socio-Economic and cultural basis of Fascism, Fascism as a theory of reaction and counter revolution. (15 Hours)

UNIT IV: Socialism;

- i. Meaning and Definitions, Kinds, Utopian Socialism, Guild Socialism, Democratic Socialism, Merits and Demerits. (15 Hours)

UNIT V: Communism;

- i. Dialectical Materialism, Materialistic interpretation of History, Theory of Surplus Value, Class Struggle, Marx on Capitalism, The Theory of Revolution. (15 Hours)

REFERENCES:

- | | |
|----------------------------------|---|
| 1 J.C.Johari | Principles of Modern Political Science |
| 2 B.K.Ghokale | Political Theory |
| 3 A.C.Kapur | Principles of Political Science |
| 4 Ashirvatham | Political Theory |
| 5 V.P.Verma | Ancient Indian Political Thought |
| 6 V.P.Verma | Modern Indian Political Thought |
| 7 R.C.Agarwal | Principles of Political Science |
| 8 H.J.Laski | Grammer of Politics |
| 9 Amal Ray & Mohit Bhattacharya | Political Theory – Institutions & Ideas |
| 10 ಡಾ. ಮೀನಾ ದೇಶಪಾಂಡೆ, ದತ್ತಾತ್ರೇಯ | ಸಮಕಾಲೀನ ರಾಜಕೀಯ ಸಿದ್ಧಾಂತಗಳು |
| 11 ಪ್ರೊ.ಟಿ.ಮಲ್ಲಪ್ಪ | ರಾಜಕೀಯ ಸಿದ್ಧಾಂತಗಳು |
| 12 ಪ್ರೊ. ಕೆ.ಜೆ.ಸುರೇಶ್ | ಪ್ರಮುಖ ರಾಜಕೀಯ ಸಿದ್ಧಾಂತಗಳು, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು |

III SEMESTER

BAP – 3.1 WESTERN AND INDIAN POLITICAL THOUGHT

(75 hours)

Rationale: Political philosophy is a product of our quest for good life and good society. Values as well as facts are indispensable part of Political Philosophy which enables us to undertake a critical and coherent analysis of political institutions and activities. The objective of the paper is to provide the students with a comprehensive view about the various political philosophies of ancient, medieval, and modern thinkers.

- UNIT I** Ancient Political Thinkers; (25 Hours)
- Plato – Early life and Works, Ideal State, Communism, Education, Justice, Philosopher King.
 - Aristotle - Early life and Works, Theory of State, Classification of Governments, Citizenship, Revolution.
 - Kautilya - Early life and Works, Saptanga Theory of State.
- UNIT II** Medieval Political Thinker; (10 Hours)
- Machiavelli- Early life and Works, Human Nature, Political Power, Separation of Politics and Ethics.
- UNIT III** Modern Western Thinker; (10 Hours)
- John Stuart Mill- life, works, views on liberty and Individualism
- UNIT IV** Socialist Political Thinker; (10 Hours)
- Karl Marx – Early Life and Works, Surplus value, Class Struggle, Social Revolution, Classless Society.
- UNIT V** Modern Indian Political Thinkers; (20 Hours)
- Gandhi - Brief History, Conceptualizing Swaraj, Non-violence and Satyagraha, Sarvodaya, Ends and Means.
 - Ambedkar - Brief History, Caste and Untouchability in Hindu society, Political Thought of Ambedkar, Social Justice, Ambedkar's views on Women.

REFERENCES:

1. Ebenstein – Great political Thinkers (Plato to Present), Sterling Publishers PVT. Ltd., New Delhi 2007.
2. G. Sabine, History of Political Theory: PHI- New Delhi, 2004.
3. J.C. Johari, Political Thought, Ancient; Sterling Publishers PVT. Ltd., New Delhi 2004.
4. Bhandari D. R – History of European Political Philosophy; OUP; New Delhi.
5. M.G. Gupta, History of political thought: Macmillan India Ltd. 1998.
6. Bertrand Russell, History of Western Philosophy, London 1955
7. M. Judel Harmen - political thought. From Plato to the present: McGraw - Hill Book company New York 1964
8. ಪ್ರೊ. ಕೆ.ಜೆ.ಸುರೇಶ್ - ರಾಜಕೀಯ ಚಿಂತಕರು, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು
9. ಪ್ರೊ. ಲೋಹಿತಾಶ್ವ - ರಾಜಕೀಯ ಚಿಂತಕರು, ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಮೈಸೂರು
10. ಪ್ರೊ. ಹೆಚ್.ಟಿ. ರಾಮಕೃಷ್ಣ - ರಾಜಕೀಯ ಚಿಂತಕರು, ಲಲಿತ ಪ್ರಕಾಶನ, ಗದಗ

IV SEMESTER

BAP – 4.1 INDIAN GOVERNMENT AND POLITICS

(75 hours)

Rationale: The objective of this paper is to enable the students to be familiarized with the Government and Politics of India in legal and philosophical framework of Indian constitution. The key objective of this paper is to make students aware of the rights and duties of the citizens provided by the constitution of India.

UNIT: I.

- Constituent Assembly of India.
- Preamble, basic features
- Debates on Fundamental Rights, Directive principles of State Policy-implementation (15 Hours)

UNIT: II.

- Union Legislature - The Parliament - Lok Sabha and Rajya Sabha: Composition, Powers and Functions, Speaker - functions
- Union Executive- President, Election, powers and functions.
- Prime Minister and the Council of Ministry- Powers and Functions. (20 Hours)

UNIT: III.

- State Legislature – Legislative Assembly, Legislative Council, composition powers and functions.
- State Executive- Governor - appointment, powers and functions,
- Chief Minister and The Council of Ministry - powers and functions. (15 Hours)

UNIT: IV

- Judicial System- Supreme Court: Composition, Powers and Functions, Judicial activism.
- High Court – Composition powers and functions. (10 Hours)

UNIT: V

- Political parties - Features and Functions.
- Elections & Election Commission - Composition and Functions. Electoral Reforms (15 Hours)
- Panchayath Raj System – 73rd and 74th Amendments

REFERENCES:

- | | |
|-----------------------|---|
| 1 D. D. Basu. | Introduction to the Constitution of India. (Prentice Hall) |
| 2 Norman D. Palmer. | The Indian Political System |
| 3 Dr. M. V. Pylee. | India's Constitution (Vikas) |
| 4 Dr.B.L.Fadia. | Indian Government and Politics. (Sahitya Bhavan Publications) |
| 5 Dr.A.P.Avasthi. | Indian Government and Politics. (Lakshmi Narayan Agarwal) |
| 6 J.C.Johari. | Indian Politics (Vishal Publications) |
| 7 Grenville Austin. | Indian Constitution: A cornerstone of a Nation.(Oxford) |
| 8 C.P.Bambri. | Indian Politics since Independence. (Shirpa Publications) |
| 9 Rajini Kothari | Crisis of Secularism in India |
| 10 Singh M P & Saxena | Indian Politics: Contemporary Issues and Concerns, New Delhi |
| 11 ಡಾ.ಎಚ್.ಎಂ.ರಾಜಶೇಖರ | ಭಾರತದ ಸಂವಿಧಾನ ಮತ್ತು ರಾಜಕೀಯ, ಕಿರಣ್ ಪ್ರಕಾಶನ, ಮೈಸೂರು |
| 12 ಪಿ.ಎಸ್.ಗಂಗಾಧರ | ಭಾರತದ ಸಂವಿಧಾನ |
| 13 ಪ್ರೊ.ಎನ್.ಹಾಲಪ್ಪ | ರಾಜ್ಯಶಾಸ್ತ್ರ, ಚೇತನ ಬುಕ್ ಹೌಸ್, ಮೈಸೂರು |

IV SEMESTER
BAP - 4.2 HUMAN RIGHTS
(Open Elective Paper)

(75 hours)

Rationale: This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

UNIT- I Concept of Human Rights;

- i. Meaning, evolution and importance.
- ii. Approaches: Western, Marxian and Third World (15 Hours)

UNIT- II UNO and Human Rights;

- i. Universal Declaration of Human Rights
- ii. Implementation and critical analysis (10 Hours)

UNIT- III Indian Constitution and Human Rights;

- i. Civil and Political Rights, Socio-economic and cultural Rights.
- ii. Acts of Human Rights : Right to Information Act, Right to Education (15 Hours)

UNIT- IV Agencies for protecting Human Rights;

- i. Judiciary
- ii. National Human Rights Commission and Media.
- iii. Public Interest Litigation (PIL) (15 Hours)

UNIT- V Human Rights Movements in India;

- i. Peoples Union for Civil Liberties (PUCL)
- ii. Human Rights violations - Minorities, Dalits, Adivasis, women and children.
- iii. State and Human Rights. (20 Hours)

REFERENCES:

1. Andrew Clapham, Human Rights : A very short Introduction, Oxford University press, New York, 2007.
2. Chiranjeevi Nirmal, Human Rights in India, Oxford University Press, New Delhi, 1997.
3. Darren J.O.Byrne, (ed), Human Rights : An Introduction, Pearson Education Pvt Ltd, New Delhi, 2004.
4. Janusz Symonides (ed), New Dimensions and Challenges for Human Rights, Rawat publications, Jaipur, 2006.
5. Johari J.C Human Rights and New world Order, Anmol Publications, New Delhi, 1998.
6. Shasi Motilal & Bijaya Laxmi : Human Rights, Gender and Environment Allied Publishers, New Delhi, 2000.
7. South Asia Human Rights Documentation Centre : Introducing Human Rights, Oxford University Press, New Delhi, 2007.
8. Upendra Baxi : Inhuman wrongs and Human Rights, Har Anand, New Delhi, 1994.
9. ಮಂಗಳಮೂರ್ತಿ, ಭಾರತ ಸಂವಿಧಾನ ಹಾಗೂ ಮಾನವ ಹಕ್ಕುಗಳು

ANNEXURE – I
BA/B. Sc/ BFA/BVA

I Semester

Paper 1

PART A

A 1- Poetry: 15 hours per Semester

William Blake: **The Lamb**

John Donne: **The Sun Rising**

William Shakespeare: **Sonnet 29 [When in Disgrace]**

Wole Soyinka: **Telephone Conversation**

Nissim Ezekiel: **Night of the Scorpion**

A-2 Short Stories: 15 hours per Semester

O. Henry: **Gift of the Magi**

Guy de Maupassant: **The Diamond Necklace**

Premchand: **The Child**

R K Narayan: **An Astrologer's Day**

Ruskin Bond: **The Tiger in the Tunnel**

PART B

Developing Grammatical Competence: 30 hours per Semester

B 1 Parts of Speech: Use of nouns, pronouns, adjectives and adverbs in sentences.

B 2 Auxiliaries:

Finites: am, is,are,was,were,have,has,had,do,does,did

Non – finites:Be, being, been,[the infinitive, the present participle, past participle]

Modal auxiliaries:Shall, should, will, would, can, could, may, might, must

B 3 Verbs: use of Transitive, Intransitive verbs

B 4 Phrasal verbs

B 5 Quantifiers: many, much, a few, a little, a lot of, all, most, every, each, both,some any, no,either, neither, none

B 6 Phrases and Clauses

B 7 Kinds of Sentences:

Assertive sentence

Interrogative sentence

Imperative sentence

Exclamatory sentence

Negative Sentence with 'NO' and 'NOT'

Recommended for Reference

- **Contemporary English Grammar, Structures and Composition - David Green (Macmillan)**
- **Modern English - N. Krishnaswamy (Macmillan)**

GENERAL ENGLISH
B Com/BBM/BCA/BSW
I Semester
Paper 1

PART – A

Poetry: 15 hours per Semester

William Wordsworth – **The Solitary Reaper**

John Donne – **The Bait**

William Blake – **A Poison Tree**

Robert Frost – **Stopping by the Woods on a Snowy Evening**

D. H. Lawrence – **Money-Madness**

Short Stories: 15 hours per Semester

Katherine Mansfield – **A Doll's House**

Rabindranath Tagore – **Kabuliwallah**

Anton Chekov – **The Bet**

Ruskin Bond – **The Eyes Are Not Here**

R. K. Narayan – **Swami and Friends**

Part B

Developing Grammatical Competence: 30 hours per Semester

B 1 Parts of Speech: Use of nouns, pronouns, adjectives and adverbs in sentences.

B 2 Auxiliaries:

Finites: am, is, are, was, were, have, has, had, do, does, did

Non – finites: Be, being, been, [the infinitive, the present participle, past participle]

Modal auxiliaries: Shall, should, will, would, can, could, may, might, must

B 3 Verbs: use of Transitive, Intransitive verbs

B 4 Phrasal verbs

B 5 Quantifiers: many, much, a few, a little, a lot of, all, most, every, each, both, some, any, no, either, neither, none

B 6 Phrases and Clauses

B 7 Kinds of Sentences:

Assertive sentence

Interrogative sentence

Imperative sentence

Exclamatory sentence

Negative Sentence with 'NO' and 'NOT'

Recommended for Reference

- **Contemporary English Grammar, Structures and Composition – David Green (Macmillan)**
- **Modern English - N. Krishnaswamy (Macmillan)**

ANNEXURE – II
OPTIONAL ENGLISH

Semester I

PAPER 1

Literary Movements: 15 hours per Semester

Renaissance to Reformation (Age of Chaucer-Elizabethan Period and Jacobean Age-
Metaphysical School and Puritan Age)

Poetry: 30 hours per Semester

Spenser-*Sonnet 87*

Shakespeare -*Sonnet 116*

John Donne –*Death Be Not Proud*

George Herbert -*The Collar*

Andrew Marvell -*To His Coy Mistress*

John Milton - *Lycidas*

Essays: 15 hours per Semester

Francis Bacon -*Of Studies, Of Friendship and Of Truth*

Drama: 15 hours per Semester

William Shakespeare –*Hamlet*

Recommended for Reference

Palgrave's Golden Treasury

<http://fullonlinebook.com/poems/amoretti-sonnet-87/chiz.html>

<http://www.westegg.com/bacon/index.essays.html>

M H Abrams *Glossary of Literary Terms*

David Daiches *History of English Literature* (4 volumes)

W.H. Hudson- *An Outline History of English Literature*

Ifor Evans – *History of English Literature*

Pelican Guide to English Literature

ADDITIONAL ENGLISH
SEMESTER I

Section I:

Poetry: 15 hours per Semester

The Good Morrow – John Donne
Ballad Of The Landlord - Langston Hughes
A Psalm Of Life -- Henry Wadsworth Longfellow
Abou Ben Adhem - James Henry Leigh Hunt
Because I Could Not Stop For Death – Emily Dickenson

Section II:

Prose: 30 hours per Semester

Poor Relations – Charles Lamb
A Fellow Traveller – A.G.Gardiner
In Praise Of Mistakes - Robert Lynd
Lectures – J B Priestly
A Cup of Tea - Katherine Mansfield

Section III:

Developing Writing Competence - I: 15 hours per Semester

Essay
Paragraph Writing
Dialogue Writing

TUMKUR UNIVERSITY
B.COM SYLLABUS -- COURSE STRUCTURE
SEMESTER SCHEME(CBCS)

Semester No.	Paper No.	TITLE OF THE PAPERS
I		B.COM I SEMESTER
	1.1	LANGUAGE-I KANNADA/SANSKRIT/TELUGU/HINDI/URDU/ADDITIONAL ENGLISH
	1.2	LANGUAGE-II ENGLISH
	1.3	FINANCIAL ACCOUNTING - I
	1.4	QUANTITATIVE ANALYSIS- I
	1.5	MARKETING
	1.6	COMPANY LAW AND SECRETARIAL PRACTICE
	1.7	COMPUTER FUNDAMENTALS
II		B.COM II SEMESER
	2.1	LANGUAGE-I KANNADA/SANSKRIT/TELUGU/HINDI/URDU/ADDITIONAL ENGLISH
	2.2	LANGUAGE-II ENGLISH
	2.3	FINANCIAL ACCOUNTING - II
	2.4	QUANTITATIVE ANALYSIS- II
	2.5	BUSINESS ENVIRONMENT
	2.6	MARKET BEHAVIOUR AND COST ANALYSIS
	2.7	OPEN ELECTIVE: FUNDAMENTALS OF BUSINESS STUDIES AND ACCOUNTANCY
		B.COM III SEMESTER
III	3.1	LANGUAGE-I KANNADA/SANSKRIT/TELUGU/HINDI/URDU/ADDITIONAL ENGLISH
	3.2	LANGUAGE-II ENGLISH (PART -A) BUSINESS COMMUNICATION (PART-B)
	3.3	CORPORATE ACCOUNTING—I
	3.4	COST ACCOUNTING –I
	3.5	PRINCIPLES OF MANAGEMENT
	3.6	BANKING LAW AND OPERATIONS
	3.7	ENVIRONMENTAL STUDIES
		B.COM IV SEMESTER
IV	4.1	LANGUAGE-I KANNADA/SANSKRIT/TELUGU/HINDI/URDU/ADDITIONAL ENGLISH
	4.2	LANGUAGE-II ENGLISH (PART -A)

		BUSINESS COMMUNICATION (PART-B)
	4.3	CORPORATE ACCOUNTING—II
	4.4	COST ACCOUNTING –II
	4.5	INDIAN FINANCIAL SYSTEM
	4.6	COMPUTER APPLICATIONS IN BUSINESS
	4.7	INDIAN CONSTITUTION

		B.COM V SEMESTER
V	5.1	INCOME TAX—I
	5.2	SOFT SKILLS FOR PERSONALITY DEVELOPMENT
	5.3	FINANCIAL MANAGEMENT
	5.4	INTERNATIONAL BUSINESS
	5.5	ENTERPRENUERSHIP DEVELOPMENT
	5.6	ELECTIVE- I
	5.7	ELECTIVE-II
		B.COM VI SEMESTER
VI	6.1	INCOME TAX—II
	6.2	MANAGEMENT ACCOUNTING
	6.3	PRINCIPLES AND PRACTICE OF AUDITING
	6.4	ORGANISATIONAL BEHAVIOUR
	6.5	BUSINESS LAW
	6.6	ELECTIVE-III
	6.7	ELECTIVE-IV
		ELECTIVE GROUPS
		ACCOUNTING GROUP
	5.6	ADVANCED FINANCIAL ACCOUNTING
	5.7	ACCOUNTING FOR MANAGERIAL DECISIONS
	6.6	ACCOUNTING INFORMATION SYSTEM
	6.7	ACCOUNTING THEORY
		FINANCE GROUP
	5.6	CORPORATE FINANCIAL POLICY AND ANALYSIS
	5.7	SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT
	6.6	ADVANCED FINANCIAL MANAGEMENT
	6.7	FINANCIAL MARKETS AND SERVICES
		ACCOUNTING AND FINANCE GROUP
	5.6	ADVANCED FINANCIAL ACCOUNTING
	5.7	ACCOUNTING FOR MANAGERIAL DECISIONS
	6.6	ADVANCED FINANCIAL MANAGEMENT
	6.7	FINANCIAL MARKETS AND SERVICES

I –SEMESTER**BAE -1.1: PRINCIPLES OF MICROECONOMICS****Objectives****(75 Hours)**

As a foundation course, in this paper students are expected to understand the behaviour of an economic agent namely: a consumer, a producer, a factor owner and the price fluctuation in a market. To help students acquire knowledge of some of the important principle and theories of microeconomics.

Module -1: Introduction**(12 Hours)**

Meaning, Definitions, Types, Scope, Importance and Limitations of Microeconomics; Role of assumptions in Economics; Robins Scarcity Definition, Choice as an economic problem- Scarcity and efficiency; Production possibility curve.

Module -2: Theory of Consumer's Behaviour**(17 Hours)**

Cardinal Approach –The law of diminishing marginal utility, Law of equi-marginal utility, Consumer's Surplus, Limitations of Marshallian approach. Ordinal Approach – Indifference Curves, properties, Consumer's equilibrium, Criticisms of the indifference curve approach; Samuelson Revealed Preference Theory.

Module -3: Demand and Supply**(16 Hours)**

Demand- Demand Curve, Reasons for the downward slope, Exceptions, Factors influencing demand, Shifts in demand; Elasticity of Demand- types, Degrees of price elasticity with diagrams; Factors determining price elasticity, methods of measurement. Supply - Meaning, Law, Schedule, Supply Curve, Factors influencing supply.

Module -4: Theory of Production and Costs**(16 Hours)**

Production function: Law of Variable proportions; Laws of returns, Economies of scale; Producers Equilibrium with the help of iso-quants and iso-cost lines. Cost function - Important cost concepts. Short run and long run cost analysis; Revenue –Marginal, Average, Total revenue curves.

Module -5: Basics of Mathematical Economics**(14 Hours)**

Meaning, Nature and Scope of Mathematical Economics, Role of Mathematical Economics in Economic theory. Introduction to Elementary Algebra – The Number system, Properties of exponents – Arithmetic, Geometric Progressions and their economic applications-Concept of Equation.

References

- Ahuja H. L (2010), *Principles of Microeconomics*, S Chand, New Delhi
- Lipsey, R.G. and K.A. Chrystal (1999), *Principles of Economics* (IX Ed.), Oxford University Press, Oxford
- Mankiw, N. Gregory (2012). *Principles of Microeconomics*, 4th Edition, Cengage Learning India, New Delhi
- Mansfield, E (1997), *Microeconomics* (9th Ed) W.W. Norton and Company, New York.
- Pindyek and Rubinfeld (2009)- *Micro Economics*, Pearson Education, New Delhi
- Ray, N.C. (1975), *An introduction to Microeconomics*, Macmillan company of India Ltd.
- Samuelson, P.A. and W.D. Nordaus (1998), *Economics*, Tata McGraw Hill, New Delhi.
- Stonier, A.W. and D.C. Hague (1972), *A Textbook of Economic Theory*, ELBS and Logman Group, London.
- Varian, H.R. (2000), *Intermediate Microeconomics: A Modern Approach* (5th Ed), East West Press, New Delhi.
- Monga.G.S (1972), *Mathematical and Statistics for Economists*, Vikas Publishing House, New Delhi.

II –SEMESTER

BAE - 2.1: PRINCIPLES OF MACROECONOMICS

Objectives**(75 Hours)**

On account of the growing influence and involvement of the State in economic fields, macroeconomics has become a major area of economic analysis in terms of theoretical, empirical as well as policy-making issues. The paper is designed to make an undergraduate student aware of the basic theoretical framework underlying the field of macroeconomics; to help the student to understand the integrated working of modern economy.

Module-1: Macroeconomics and National Income**(14 Hours)**

Macroeconomics-Meaning, Macro-economic Policy and its Objectives and Instruments. National Income Accounting-Concepts, components and Measurement of National income, Difficulties in its measurement. Calculation of National Income-Empirical problems, circular flow of income.

Module -2: Classical and Keynesian Theory of Employment**(17 Hours)**

Classical theory- Full employment, Adam Smith's Invisible hand, Say's law of Market, Wage price Flexibility, critical evaluation. Keynesian theory - Concept of Effective demand and its determinants, Equilibrium level of income and Employment. Consumption function-psychological law of consumption, APC, MPC, Factors affecting the consumption Function, The Saving Function and Investment function.

Module - 3: Demand for and Supply of Money**(14 Hours)**

Classical and Keynesian views on Demand and Supply of Money; High powered money, Neutrality of Money, Plastic Money, Bank Money and money multiplier; RBI approach to Money Supply in India.

Module - 4: Inflation and Business Cycle**(14 Hours)**

Inflation –meaning, types, causes, effects, remedies, inflationary gap, inflation and unemployment - Philips curve and unemployment - Deflation: meaning, causes, effects, remedies, deflationary gap. Business cycles: meaning, types, features, phases.

Module - 5: Vital Macroeconomic Statistics**(16 Hours)**

Statistical System in India- Indian Statistical Machinery – Organization at Central and State level, National Sample Survey (NSSO & CSO) – Design and Technique. Agricultural Statistics in India – Nature of Crop estimates, estimation of Area and yield, Industrial Statistics, Annual Survey of Industries; Statistics of Prices, Wage, Trade and Transport.

References

- Ackley, G. (1978), *Macroeconomics: Theory and Policy*, Macmillan Publishing Company, New York.
- Ahuja, H.L. (2010), *Macroeconomics: Theory and Practice*, S Chand & Co, New Delhi.
- Branson W.A (1989), *Macro Economic Theory and Policy*, Harper and Row, New York.
- Gupta, R.D and A.S. Rana (2006), *Keynes and Post Keynesian Economics*, Kalyani Publishers, Ludhiana.
- Heijdra, B.J. and F.V. Ploeg (2001), *Foundations of Modern Macroeconomics*, Oxford University Press, Oxford.
- Keynes, J.M. (1963), *The General Theory of Employment, Interest and Money*, Macmillan, London.
- Mankiw, N. Gregory (2012), *Principles of Macroeconomics*, 6th Edition, Cengage Learning India.
- Shapiro, E. (1996), *Macroeconomic Analysis*, Galgotia Publications, New Delhi.

III –SEMESTER

BAE - 3.1: DEVELOPMENT ECONOMICS

Objectives**75 Hours**

The paper is intended to give an understanding of the theoretical perceptions of economic growth and development together with the forces bringing about them. It also helps to broaden the awareness of the challenges in the developmental process and thus motivate the students towards the thought process of alternative solutions.

Module -1: Economic Growth and Development**(16 Hours)**

Economic growth and development: Meaning, definitions, distinction, factors determining-economic and non-economic, Obstacles of development-vicious circles of poverty; Measures of development in relation to GNP, PQLI, HDI;; sustainable development. World Development Report – Estimation of HDI, PCI, GDI GEI indices.

Module -2: Theories of Growth**(15 Hours)**

Classical growth models -Adam Smith; David Ricardo; Gunnar Myrdal's Theory of Backwardness and Spread Effect; Big Push theory; Critical Minimum Effort Thesis, Rostow's Stages of Economic Growth.

Module - 3: Approaches of Economic Development**(16 Hours)**

Classical Theory, Schumpeter- Balanced and Unbalanced Growth; Circular causation, Low income equilibrium trap. Critical Minimum Hypothesis, Theories of Dualism - Lewis Model.

Module -4: Human Resource and Economic Development**(14 Hours)**

Concept of intellectual capital and Human resource development; Population problem and growth pattern of population; Theory of demographic transition; Man power planning- meaning, strategy of man power planning; rural-urban migration and international migration.

Module-5: Sectoral View of Development**(14 Hours)**

Problems of Agriculture in LDCs – Importance of Industry in Economic Development - Patterns of Industrialization in Developing Countries- Infrastructure and Economic Development – Trade and Economic Development, Budgetary Allocation in Developing Countries. Inter sectoral dependence: Complementary between agriculture and industry.

References

- Ghatak, S. (1986), *An Introduction to Development Economics*, Allen and Unwin, London.
- Higgins, Benjamin (1968), *Economic Development*, W. W. Norton & Company. Inc. New York.
- Jhingan M. L., (2005), *The Economics of Development and Planning*, Vrinda Publications, Delhi.
- Kindleberger, C.P. (1977), *Economic Development*, 3e, McGraw Hill, New York.
- Lekhi, R. K (2010), *The Economics of Development and Planning*, Kalyani Publishers, Delhi.
- Meier, G.M. (1995), *Leading Issues in Economic Development*, Oxford University Press, Delhi.
- Ray, D. (1998), *Development Economics*, Princeton University Press, Princeton NJ.
- Taneja M.L. and R. M. Myer (1995), *Economics of Development and Planning*, Shoban Lal Nagin Chand and Co, Delhi.
- Thirlwall A.P (2003), *Growth and Development - With Special reference to Developing Economies*, Palgrave Macmillan, New York
- Todaro, M.P. and S.C. Smith (2006), *Economic Development*, Pearson, London.

IV –SEMESTER**BAE - 4.1: INTERNATIONAL ECONOMICS****Objectives****75 Hours**

The objectives of the course are - to enable the students to learn the fundamental theories of international economics; enable the students to understand the international trade system and their implications for the national economy in modern days.

Module - 1: Introduction and Theories of International Trade**(16 Hours)**

Meaning and Importance of International Economics; Distinction between Internal and International Trade; Theories of Absolute cost advantage and Comparative Cost; Heckscher-Ohlin model of trade; Leontief Paradox.

Module - 2: Trade and Commercial Policy**(17 Hours)**

Terms of Trade: Various concepts of terms of trade; Factors Affecting and Deterioration in Terms of trade; Gains from Trade; Free Trade v/s Protectionist Policy-Relative Merits and Demerits; Tariffs and Quotas – meaning, types, effects. Concept of optimum tariff; Offer curves.

Module - 3: Balance of Payment**(14 Hours)**

Concepts and components of balance of trade and balance of payments-Consequences of disequilibrium and various measures to correct deficit in the balance of payments; Devaluation-Merits and Demerits.

Module - 4: India's Foreign Trade**(14 Hours)**

Recent changes in the composition and direction of foreign trade; Causes and effects of persistent deficit in the balance of payments; Foreign Capital- Role and sources of foreign capital, FDI; Multinational Corporations (MNC's)-Role of multinational corporations in India.

Module - 5: Economic Integration and International Monetary Institutions**(14 Hours)**

Meaning of Economic integration; European Union -objectives and working, Euro currency; SAARC. Origin, objectives, functions and achievements of WTO, International Monetary Fund (IMF), World Bank (IBRD), Asian Development Bank (ADB), BRICS.

References

- Charles Van Marrewijk (2007), *International Economics: Theory, Application and Policy*, OUP.
- Elsevier Science B.V., (1997), *Handbook of International Economics*, Vol. 3, Amsterdam.
- Ethier W., (1997), *Modern International Economics*, 3rd edition. W.W. Norton & Co.
- Kenan, P.B. (1994), *The International Economy*, Cambridge University Press, London.
- Kindlberger, C.P. (1973), *International Economics*, R.D. Irwin, Homewood.
- Krugman P., Obstfeld M. (2003), *International Economics: Theory and Policy*, Addison Wesley.
- Mannur H.G (2003), *International Economics*, Vikas Publishing House Pvt. Ltd, New Delhi
- Mithani D.M (2003), *International Economics*, Himalaya Publishing House, Mumbai
- Salvatore, Dominick (2005), *International Economics*, John Wiley & Sons, Inc
- Sodersten, Bo (1991), *International Economics*, Macmillan Press Ltd., London.

V - SEMESTER**BAE - 5.1: INDIAN ECONOMY**

(Compulsory Paper)

Objectives**75 Hours**

The purpose of this paper is to enable students to have an understanding of the various issues of the Indian economy so that they are able to comprehend and critically appraise current Indian economic problems. It also exposes the students to the quantitative data on various economic aspects and policies in India.

Module - 1: Structure of the Indian Economy**(14 Hours)**

India: developing economy - features; India and the global economy; emerging issues of development; National Income of India – estimates, trends, growth, structure and limitations. NITI Ayoga- structure and functions.

Module -2: Demographic Profile, Poverty and Unemployment**(17 Hours)**

Broad demographic features- growth rate, density, age, sex, size, composition; recent population policy; Census 2011, Changes in occupational structure. Unemployment-types, extent, measures to reduce unemployment; poverty: poverty line - extent – causes. Recent Poverty alleviation programmes 2000 onwards; Rural, Urban migration-extent; Regional inequalities: causes – remedies; Infrastructure development.

Module - 3: Agriculture in India**(16Hours)**

Growth trends of primary, secondary and tertiary sectors, comparison with other countries, problems and prospects; Trends in agricultural production, causes of low productivity, Agricultural finance, Agricultural marketing, Institutional and technological transformation in Indian agriculture.

Module - 4: Industry in India**(14 Hours)**

Industrial policy resolution – 1991, FEMA; Growth and problems of MSME; Problems of public sector enterprises-disinvestment, FDI, IT and ITES- Call Centre, BPO. Recent Government policies; Skill India, Start up, Make in India.

Module - 5: Macroeconomic Policies and Parallel Economy**(14 Hours)**

Recent economic reforms; changing role of RBI-recent changes in monetary and fiscal policy; internal and external debt and fiscal reforms, black money - estimates, genesis, consequences and remedies and comparison with other countries; Poverty eradication and other popular schemes like MGNREGA; A critical Evaluation.

References

- Agarwal, K.N. (2009), *Indian Economy: Problems of Development of Planning*, New Age of International Publishers.
- Dhingra, I. C. (2013), *The Indian Economy: Environment and Policy*, Sultan Chand & Sons, New Delhi.
- Dutt, Ruddar and Sundaram K.P.M (2013), *Indian Economy*, S. Chand and Co., New Delhi.
- Ghosh, Alak (2011), *Indian Economy*, World Press, Calcutta.
- Kapila, Uma (2013), *Indian Economy since Independence*, Academic Foundations, New Delhi.
- Misra S.K and V.K Puri (2013), *Indian Economy: Its Development Experience*, Himalaya Publishing House, Mumbai.
- Prakash. B.A., (2009), *The Indian Economy Since 1991-Economic Reforms and Performance*, Edited Volume, Dorling Kindersley (India) Pvt. Ltd., Licensees of Person Education in South Asia.

V – SEMESTER
BAE - 5.2(a): PUBLIC ECONOMICS
(Elective Paper)

Objectives**75 Hours**

The main object of this paper is to enable a student to have an overview of the working of the public economics, to enable a student to understand the changing trends in the public finance and to enable a student to understand the role of Government under liberalized environment.

Module - 1: Introduction to Public Economics**(14 Hours)**

Nature, Scope and Importance of Public Economics; Role of government- Public Finance v/s Private Finance; Failures of market economy - public goods, private goods; externalities; Role of Public Finance in Developing and Developed economies; Principles of Maximum Social Advantage.

Module - 2: Public Revenue**(16Hours)**

Meaning, sources of public revenue (Centre, State and Local); Taxation: meaning, classification of taxes -direct and indirect taxes; merits and demerits; canons of taxation - progressive - proportional– regressive. Impact, shifting and incidence of taxation; Taxable capacity: meaning - factors determining taxable capacity - Optimal taxation - effects of taxation - recent tax reforms in India.

Module - 3: Public Expenditure**(16 Hours)**

Meaning - need for public expenditure - Principle of public Expenditure; classification of public expenditure; Wagner's Law of increasing State Activities; Peacock and Wiseman hypotheses - Reasons for the growth of public expenditure in India– Effects of public expenditure on production, Distribution, Stabilization and Growth.

Module - 4: Public Debt**(14 Hours)**

Public Debt -Meaning; need for public debt; classification of public debt; sources of Public Debt- Internal and External Debt; effects of growth of public debt on economic development; Debt Trap; burden of public debt; debt burden and future generation; methods of redemption of public debt.

Module - 5: Financial Administration**(15 Hours)**

Budget: meaning and functional classification of budget; Preparation and passing process of budget in India; Government budget and its structure- Receipts and expenditure - various concepts of deficits; Highlights of the current year's Budget.

References

- Agarwal, R.C (2004), *Public Finance- Theory and Practice*, Educational Publishers Agra.
- Bhatia H.L (2004), *Public Finance*, Vikas Publishing House Pvt., Ltd., New Delhi.
- Herber, B. P. (2004), *Modern Public Finance*, AITBC Publishers, New Delhi.
- Lekhi, R. K. (2000), *Public Finance*, Kalyani Publishers, New Delhi.
- Mankar V. G. and L. S. Sarma (2001), *Public Finance- Theory and Practice*, Himalaya Publishing House, New Delhi.
- Mithani, D.M. (1998), *Modern Public Finance*, Himalaya Publishing Houses, Mumbai.
- Musgrave, R. A. (1959), *The Theory of Public Finance-A Study in Public Economy*, McGraw Hill Book Co., New York.
- Singh S.K., (2011), *Public Economics*, Himalaya Publishers, New Delhi.
- Sundaram, K. P. M. and K. K. Andley (2003), *Public Finance-Theory and Practice*, S. Chand and Co. Ltd., New Delhi.
- Tyagi, B. P. (2009), *Public Finance*, Jay Prakash Nath Publications, Meerut.

V – SEMESTER
BAE - 5.2(b): MANAGERIAL ECONOMICS
 (Elective Paper)

Objectives**75 Hours**

Businesses face important decisions every day and it is the job of managers at all levels to choose among the options available to make the goals of the organization. The course will sharpen their analytical skills through integrating their knowledge of the economic theory with decision-making techniques.

Module - 1: Introduction**(14Hours)**

Meaning, definition, Nature and scope of Managerial Economics; Fundamental Principles of Managerial Economics: Opportunity Costs, Incremental Principle, Time perspective, Discounting and Equi-Marginal principle.

Module - 2: The Business Organizations**(14 Hours)**

Types of Business Organizations - objectives of the firm, Plant, Firm, Industry, Proprietary Firms, Partnership Firms, Joint Stock Companies, Public Sector Undertakings, Cooperative Societies, Non-profit Organizations, Business Organizations in New Millennium.

Module - 3: Demand Analysis**(16 Hours)**

Demand Analysis - Determinants of Market Demand - Law of Demand - Elasticity of Demand – Measurement of Demand and its uses; price and income elasticity of demand; Advertising and promotional elasticity of demand, Product life cycle. Demand Forecasting - Techniques of Demand Forecasting. (Numerical Problems)

Module - 4: Production, Cost and Pricing Decisions**(16 Hours)**

Production-Production Function. Cost -cost output relations in the short run and long run, Technology and industry. Objectives and Policies of Pricing- Methods of Pricing: Cost Plus Pricing, Going Rate Pricing, Limit Pricing, Market Skimming and Penetration Pricing, Block Pricing, Bundling Pricing, Peak Load Pricing; Price Controls - Support Prices and Administered Prices.

Module - 5: Profit Management**(15 Hours)**

Classification – Measurement of Profit, Break Even Analysis – Meaning, Assumptions, Determination of Break-Even Point (simple problems), Limitations – Uses of BEA in Managerial decisions.

References

- Ahuja, H.L. (2009). *Managerial Economics – Analysis of Managerial Decision Making*, 3/e, S Chand and Company Ltd., New Delhi.
- Atmanand. (2008). *Managerial Economics*, Excel Books, New Delhi.
- Chopra, P. N. (2007). *Managerial Economics*, Kalyani Publishers, New Delhi.
- Dwivedi, D. N. (2008). *Managerial Economics*, 7/e, Vikas Publishing House, New Delhi.
- Geetika, Piyali Ghosh and Purba Roy Choudhary. (2008). *Managerial Economics*, Tata McGraw-Hill Publishing Company Ltd., New Delhi.
- Mehta, P. L. (2001). *Managerial Economics - Analysis, Problems & Cases*, Sultan Chand and Sons, New Delhi.
- Mithani, D. N. (2006). *Managerial Economics-Theory & Applications*, 3/e, Himalaya Publication, New Delhi.
- Varshney, R. L. and K. L. Maheswari. (2007). *Managerial Economics*, 19/e, Sultan Chand & Sons, New Delhi.

VI-SEMESTER**BAE - 6.1: MONETARY ECONOMICS**

(Compulsory Paper)

Objectives**75 Hours**

This course introduces students to the conceptual and practical operations of the Money, banking, financial markets and institutions. The course is intended to provide an in-depth understanding of the operational issues of capital and money market network along with its regulatory framework.

Module - 1: Money**(12 Hours)**

Money - meaning, evolution, functions and classification; Gresham's law; role of money in capitalist, socialist and mixed economies; plastic money and changes in the medium of exchange function of money.

Module - 2: Monetary Standards**(14 Hours)**

Monetary standards- features, merits and demerits; Metallic and Paper System of Note Issue - principles and methods of note issue. The supply of money: the velocity of circulation; Demand for money; Value of money: Fisher's equation; Cambridge version.

Module - 3: Commercial Banking**(16 Hours)**

Commercial banking: Nature; structure; functions: The process of credit creation-purpose and limitations, Pre-requisites of a sound commercial banking system; Liabilities and assets of Banks. ATM - Internet Banking - Core banking; A Critical Appraisal of the Progress of Commercial Banking after Nationalization; Recent Reforms in Banking Sector in India.

Module - 4: Central Banking**(16 Hours)**

Role of central banks in developed and developing countries; Functions of a central bank; Role and functions of the Reserve Bank of India; methods of credit control: Quantitative- bank rate policy, open market operations, variable reserve ratio and selective methods; Objectives and limitations of monetary policy; Recent monetary policy of RBI.

Module - 5: Money Market and Capital Market**(17 Hours)**

Financial markets: Money market-characteristics and constituents; Capital market: characteristics and constituents; unregulated credit markets, credit instruments, Financial Sector Reforms in India; SEBI and Working of Capital Markets in India. Stock indexes - BSE; NSE; Bull and Bear Theory; stock market performance; Importance of Financial System in India.

References

- Bholey L.M. (1999), *Financial Institutions and Markets*, Tata McGraw Hill Co Ltd, New Delhi
- Chandler L.V., and S.M. Goldfeld (1977), *The Economics of Money and Banking*, Harper & Row, New York.
- Gupta, S.B. (1995), *Monetary Economics: Institutions, Theory and Policy*, S. Chand & Co., New Delhi.
- Khan Y.M. (1996), *Indian Financial System*, Tata McGraw Hill Co Ltd, New Delhi
- Machiraju, M.R. (1999), *Indian Financial System*, Vikas Publishing House, New Delhi
- Mitra, S. (1970), *Money and Banking*, Random House, New York.
- Prasad. K.N. (2001), *Development of India's Financial System*, Swarup and Sons, New Delhi
- Reserve Bank of India, *Report on Currency and Finance* (Annual), Mumbai.
- Smith P.F (1978), *Money and Financial Intermediaries: The theory and Structure of Financial System*, Practice Hall, Engle Wood – Cliff- New Jersey.

VI-SEMESTER**BAE - 6.2(a): HISTORY OF ECONOMIC THOUGHT**

(Elective Paper)

Objectives**75 Hours**

The evolution of economic ideas in each instance was as much a response to immediate economic problems and policy issues as much as it was a self-conscious attempt to refine earlier analysis by correcting mistakes and filling in the gaps in analysis. This paper, tracing the history of economic thought, would enable the student to understand how contemporary economics came to be what it is.

Module - 1: Early School of Thought**(16 Hours)**

Economic thought of Plato and Aristotle- Doctrines of Just cost and Just price. Mercantilism: main characteristics. Thomas Mun; Physiocracy. Natural order, primacy of agriculture, social classes, Tableau Economique, taxation, Turgot – Economic ideas of Petty, Locke and Hume.

Module - 2: Classical School of Thought**(16 Hours)**

Adam Smith: division of labour, theory of value, capital accumulation, canon of taxation, economic progress. David Ricardo: value, theory of rent, distribution, ideas on economic development and international trade. Karl Marx: dynamics of social change. Economic ideas of J.B. Say, J.S. Mill.

Module - 3: Marginalists**(14 Hours)**

The precursors of marginalism - Cournot, Thunen, Gossen; The marginalist revolution. Jevons, Walras and Menger; Fisher: the rate of interest; Wicksteed and Weiser: Distribution; Marshall as a great synthesizer.

Module - 4: Selected Nobel Laureates in Economics**(14 Hours)**

Nobel laureates: Gunnar Myrdal -Theory of under development and development, Simon Kuznets; James Meade, Arthur Lewis - a brief analysis of their contributions.

Module - 5: Indian Economic Thought**(15 Hours)**

Early economic ideas: Kautilya, Basava Philosophy. Modern economic ideas: Naoroji and Ranade. Economic ideas of Gandhi: Village, Swadeshi, place of machine and labour, cottage industries, trusteeship; Early approaches to planning (the national planning committee). Nehru; Dr. B.R. Ambedkar's Economic ideas, M S Swaminathan, Amartya Sen. (Emphasis has to be given on economic thought rather than on theories.)

References

- Bell John Fred (1963), *History of Economic Thought*, the Ronald Press Company, New York
- Bhatia, H.L (1980), *History of Economic Thought*, Vikas publishing house Pvt. Ltd. India.
- Blackhouse, R. (1985), *A History of Modern Economic Analysis*, Basil Blackwell, Oxford.
- Blaug, M. (1997), *Economic Theory in Retrospect: A History of Economic Thought from Adam Smith to J.M. Keynes*, (5th edition), Cambridge University Press, Cambridge.
- Brue Stanley L (2000), *The Evolution of Economic Thought*, the Dryden press, Fort Worth, USA
- Dasgupta, A.K. (1985), *Epochs of Economic Theory*, Oxford University Press, New Delhi.
- Ganguli, B.N. (1977), *Indian Economic Thought: A 19th Century Perspective*, Tata McGraw Hill, New Delhi.
- Grey, A. and A.E. Thomson (1980), *The Development of Economic Doctrine*, Longman Group, London.
- Roll, E. (1973), *A History of Economic Thought*, Faber, London.
- Schumpeter, J.A. (1954), *History of Economic Analysis*, Oxford University Press, New York.
- Seshadri, G.B. (1997), *Economic Doctrines*, B.R. Publishing Corporation, Delhi.

VI-SEMESTER**BAE - 6.2(b): AGRICULTURE AND RURAL ECONOMICS**

(Elective Paper)

Objectives**75 Hours**

To provide a detailed treatment of issues in agricultural economics and to familiarize students with policy issues that is relevant to agricultural economics and to enable the students to understand the concepts and the problems of rural development.

Module - 1: Overview of Agricultural Economics**(14 Hours)**

Agricultural Economics: Meaning, Importance, linkages with other sectors. Land use pattern, Production and productivity -Trend in Area, Regional Pattern. Major Crops- Horticultural/Plantation Crop, Vegetables and Fruits-Floriculture-Sericulture and Organic farming. Technological changes in agriculture.

Module - 2: Agricultural Finance and Marketing**(16 Hours)**

Major sources of Agricultural finance: Institutional and Non-institutional sources, Role of NABARD and RRBs. Agricultural Marketing: Structure, growth and trends; Problems and prospectus, Agriculture Prices and Price Policy.

Module - 3: Rural Economics**(16 Hours)**

Meaning, Nature; Approaches for Rural development, Basic Infrastructure – Health, Drinking water, Sanitation, Road Connectivity. Concept of rural development, rural resources, rural income, and rural development programmes, Concept of PURA. Regional Imbalance: Extent of Disparities, causes and consequences. Role of Panchayat Raj Institutions in the development of Rural Economy.

Module - 4: Cooperation**(14 Hours)**

Meaning, Definition and concepts of Cooperation; History of Cooperative movement-characteristics of Cooperative and Cooperative structure in India. Positioning of Cooperative in Market Economy-Benefits of Cooperation. Cooperative education; Cooperative farming, Credit and non-credit co-operative credit societies.

Module - 5: Rural Industrialisation**(15 Hours)**

Rural Industrialization: Need; Case for cottage and Small Scale Industries, concept of tiny and ancillary units; Problems of SSIs; SSIs and Sickness. Financial Institutions - SIDBI, DIC, CAPART, KSFC and KSIIDC, Government programmes for rural industrialisation and appropriate technology.

References

- Dubashi, P.R. (1985), *Rural Development in India*, New Delhi.
- Harris J (1982), *Rural Development Theories of Peasant Economy and Agrarian Change* – Hutchinson, London,
- I Satya Sundaram (1996), *Rural Development in India*.
- Sadhu and Singh (1985), *Fundamentals of Agricultural Economics*, Himalaya Publishing House, Mumbai
- Srivatsava O.S. (1987), *Theoretical Issues of Agricultural Economics*, Allied Publishers Pvt. Ltd. Delhi.
- Vasanth Desai (1988), *Rural Development*, Himalaya, Bombay.

1.3.1.
(Additional Information)

- **List of covered topics**

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Commerce:

It imparts knowledge in principles of marketing, organisation behaviour and different perspective of business and management. It also helps in understanding human values in terms of human resource management.

Political Science:

It teaches civil rights and duties. It brings out constitutional awareness: Sovereignty, Liberty, Equality Kinds of Government, Democracy, foreign policy, international relation as well as unity and integrity

Sociology:

It gives knowledge regarding structure of Indian society and impact of social change on Indian society. Prevailing social problems such as gender equality, taboos, sexual harassment, child abuse, caste system are dealt with

Psychology:

Focus on gender differences in emotional development, physical development and its impact on their personality development is taught in Development Psychology.

Geography:

It deals with environmental issues such as global warming, pollution, conservation, biodiversity, natural resources renewable energy, natural calamities, human races and population growth.

English:

The prescribed Short stories like A Truckful of chrysanthemums and interval by Kaikini, Intrusion by Kamaladas. Jamica kid's Girl, provide a great opportunity to discuss Issues on Gender discrimination. Modest proposal by Kushanava, Shyness (Neruda) and outsourcing Grandma inculcate human values: Lessons like Untold stories of lakes in the Margins of Bangalore raise environmental issues.

Kannada

The prescribed Essays and short stories like Karinagara by Bhanu musthak, Nanu Konda Hudugi by Ananda, Akku by Vaidehi, and Vaishakha by Chaduranga, deal with gender discrimination. Lessons like Manaviyateantrarallaadarabagge by Devanuru Mahadeva, Samskruthi by Hamana, Dil Mange More by Amaresha Nugadoni, Moksha hudukuttapritiya Bandhanadalli by P Lankesh, have themes of **human values**. And there is an exclusive section for the essays on **environment** including six different essays.

1.3.1.
(Additional Information)

- **Reports / photos**

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

S/N	Programe Name	Organising unit/ agency/ collaborating agency	Name of the scheme	Year	Program Covered Toptic
1	Planting of Medicinal plants at J R Mahalingaiha sasya sanjivini Garden	NSS & Scouts & Guides , PAAC Tiptur	vanamahotsava	2016-17	Environmental Day
2	SPEECH on water conservation by Dr H C Jagadeesh	NSS	NSS	2016-17	Water Conservation
3	Yuva sapthaha- 154 Birthday of Swamy Vivekananda	NSS	Yuva Sapthaha	2016-17	human value
4	SPEECH by Hon Judge Madam Sharada on women and law	NSS	NSS CAMP	2016-17	Eomen Empowerment
5	Trecking to Siddarabetta	Scouts and Guides	Scouts and Guides	2016-17	Environmental Science
6	speech on integrated farming by Mahesh M Nilgar, Technical Manager, Agriculture Department	NSS	NSS CAMP	2016-17	Sustainablity
7	BLOOD DONATION CAMP	Rotary Club, Tiptur, Rotary Mid town Shimogha, Red Cross, NSS, Scouts & Guides	Blood Donation	2016-17	Human Value
8	students participated in yuva Spandana Program	Yuva Spandana , Yuva Sabalikaarana Sevegalu Bangalore	Scouts AND GUIDES	2016-17	Human Value
9	ORGANIC FARMING AND OF VERGIN COCONUT OIL	NSS & DEPT OF aGRICULTURE	NSS CAMP	2017-18	Environmental Science

10	SPEECH ON OPEN TOILET	NSS	NSS CAMP	2017-18	Environmental Science
11	SPEECH ON HEALTH CARE	NSS& AYUSH HOSPITAL	NSS CAMP	2017-18	Women Empowerment
12	SPEECH ON WOMEN RIGHTS AND AWARENESS	NSS & LEGAL CELL	NSS CAMP	2017-18	Women Empowerment
13	SPEECH ON BIO DIVERSITY FOR FOOD SECURITY	NSS	NSS CAMP	2017-18	Sustainability
14	Right to information act and women's rights & laws	NSS	NSS CAMP	2018-19	Women Empowerment
15	Crime Prevention and law enforcement	NSS& police Department	NSS CAMP	2018-19	Human Value
16	Awareness on Environment	NSS & Jagruthi service Organizatio	nss camp	2018-19	Environmental Science
17	soil conservation & Fertility	NSS & BAIF NGO organization	NSS CAMP	2018-19	Environmental Science
18	SPEECH on rural problms by nagndappa	PAAC	NSS	2019-20	Sustainability
19	SPEECH by Hon Judge Mr Amar V L on women's rights and laws	PAAC	NSS	2019-20	Human Value
20	Rain water harvesting program	PAAC	NSS	2020-21	Environmental Science

Planting of Medicinal plants at J R Mahalingaiha sasya sanjivini Garden



Yuva sapthaha- 154 Birthday of Swamy Vivekananda

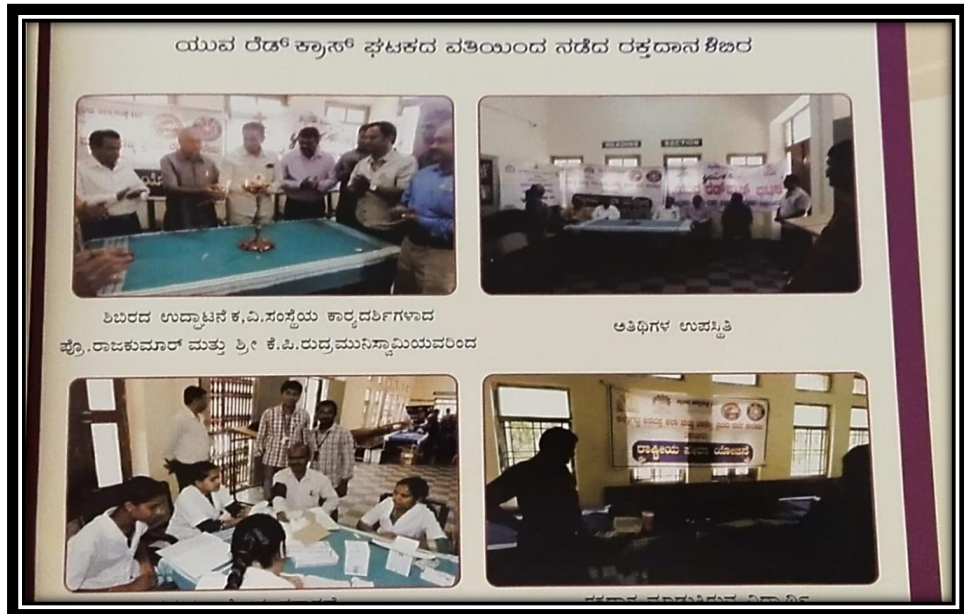



ಸ್ವಾಮಿ ವಿವೇಕಾನಂದರ
154ನೇ ಜನ್ಮಶತಮಾನೋತ್ಸವ ಪ್ರಯುಕ್ತ
ಯುವ ಸಪ್ತಾಹ ಜಾತಾ

Trecking to Siddarabetta



Blood Donation Camp



	<p>Speech On Women Rights And Awareness</p>
	 <p>A photograph showing a man with glasses and a striped shirt speaking into a microphone at a podium covered with a floral-patterned cloth. Behind him, a blue curtain serves as a backdrop with a banner in Kannada. To the right, several people are seated on chairs, and a table with a black and white patterned cloth holds various items. The room is decorated with colorful bunting.</p>
	<p>Speech on Bio Diversity For Food Security</p>
	 <p>A photograph showing a man with glasses and a white shirt speaking into a microphone at a podium covered with a floral-patterned cloth. Behind him, a blue curtain serves as a backdrop with a banner in Kannada. To the right, several people are seated on chairs, and a table with a black and white patterned cloth holds various items. The room is decorated with colorful bunting.</p>

Crime Prevention and law enforcement



SPEECH by Hon Judge Mr Amar V L on women's rights and laws

