YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Pallagatti Advappa Arts and Commerce First Grade College

- Name of the Head of the institution

  Dr Malathi V

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  08134251364

- Mobile No:

  9449737194

- Registered e-mail

  principal.pac.tiptur@gmail.com

- Alternate e-mail

  paafgcnaac28@gmail.com

- Address

  BH Road, NHn206, Near Hassan circle Tiptur

- City/Town

  Tiptur

- State/UT

  Karnataka

- Pin Code

  572201

2.Institutional status

- Affiliated / Constitution Colleges

  Affiliated

- Type of Institution

  Co-education

- Location

  Semi-Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Tumkur University**

- Name of the IQAC Coordinator **Dr VijayaKumari TR**

- Phone No. **9964044431**

- Alternate phone No. **08134251364**

- Mobile **8884849440**

- IQAC e-mail address **trv.psylect@gmail.com**

- Alternate e-mail address **principal.pac.tiptur@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.pactiptur.in

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.pactiptur.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**level 2**	**2003**	**21/03/2003**	**27/03/2010**
Cycle 2	**B**	**2.80**	**2010**	**27/03/2010**	**27/03/2015**
Cycle 3	**B**	**2.15**	**2016**	**28/03/2015**	**15/09/2021**
Cycle 4	**B**	**2.31**	**2023**	**16/09/2021**	**11/08/2028**

6.Date of Establishment of IQAC **10/07/2000**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*Preparation for NAAC visit

* Arrangement for special lectures were made

More career and placement activities were conducted

MOU's with Industries and Institutions were made

*Number of publications in journals and books were increased

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare and Send NAAC report	SSR was submitted
To prepare students for NEP system	The students were able to login in UUCMS portal
To increase the strength and results	there was increase in strength
To increase sports and cultural activities	every Saturday cultural activities were held
Nil	NAAC peer team visited the college and graded college as B

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	01/12/2022

14.Whether institutional data submitted to AISHE

Part A
Data of the Institution

1.Name of the Institution	**Pallagatti Advappa Arts and Commerce First Grade College**
• Name of the Head of the institution	**Dr Malathi V**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08134251364**
• Mobile No:	**9449737194**
• Registered e-mail	**principal.pac.tiptur@gmail.com**
• Alternate e-mail	**paafgcnaac28@gmail.com**
• Address	**BH Road, NHn206, Near Hassan circle Tiptur**
• City/Town	**Tiptur**
• State/UT	**Karnataka**
• Pin Code	**572201**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Semi-Urban**
• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Tumkur University**
• Name of the IQAC Coordinator	**Dr VijayaKumari TR**

• Phone No.	**9964044431**
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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.pactiptur.in

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 3	**B**	**2.15**	**2016**	**28/03/2015**	**15/09/2021**
Cycle 4	**B**	**2.31**	**2023**	**16/09/2021**	**11/08/2028**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**	
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To prepare students for NEP system	**The students were able to login in UUCMS portal**
To increase the strength and results	**there was increase in strength**
To increase sports and cultural activities	**every Saturday cultural activities were held**
Nil	**NAAC peer team visited the college and graded college as B**

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	01/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	14/01/2023

15.Multidisciplinary / interdisciplinary

The Vision "Education for Wisdom, Conduct, and Livelihood " is to equip the rural students to meet the timely changes to reach higher levels of human life. The Institution,being serving for more than six decades, is efficient to adapt to timely changes. Being affiliated to Tumkur University it follows the guidelines in implementation of NEP 2020. The students choose two specialized areas of interest between interdisciplinary, intradisciplinary and skill based courses with multiple exit and enter options with certificate/ diploma/ undergraduate degree with completion of first/second and third degree respectively. Our institution .provides BA, B Com, & M Com courses where BA has multiple options. they are as follows: His+ Geo Opt Eng+ Psy His+ Pol Sci PolSci+ Soc Opt Eng+ Eco Geo+Eco His+ OptKan His+ Opt Eng PolSci+Eco Opt Kan+ Eco Geo+Psy His+ Soc His+ Psy Opt Kan+ Soc Opt Kan+ Psy Geo+Opt Kan His + Eco PSy+ Pol Sci Soc + Eco Geo+ Opt Eng The Institution has given maximum number of university approved combination integrating among arts, humanities, behavioral sciences and commerce with elective courses like digital fluency, artificial intelligence, Indian constitution, Environmental studies, psychology for health and wellbeing, and skill enhancement activity based courses like NSS,NCC, Ranger and Rovers, Red Cross etc., This holistic view provides opportunity for different departments to work together and share their knowledge. The curriculum, has academic calendar in accordance with university calendar involving regular tests, internal assessments extra curricular activities.. The institution brings experts from various fields to arrange lectures, seminars and workshops to ignite the young minds to think about the society's

issues and challenges.

16.Academic bank of credits (ABC):

Pallagatti Advappa arts and commerce college is a affiliated college. It is affiliated to Tumkur University. The university has adopted the NEP. NEP has the academic bank of credits (ABC). ABC is maintained by Tumkur University. The program structure is fixed by University. The institution fulfils the requirements of academic bank of credits proposed by NEP 2020 through regular academic activities and co curricular activities. Faculty as a member/chairperson of Board of studies involve in syllabus framing. appointing Nodal officer, mentors & timely uploading of IA marks and attendence is done by the institution.The internal marks are arranged in components (C1,C2,C3&C4).the institution takes care in uploading IA marks and attendence in time.The declaration of results is done by the University based on SGPA & CGPA . Hence the entire system of maintenance of ABC comes under Tumkur university. University has its own method of maintaining ABC. The duty of college is to fulfill the university requirements. The college announces the results and notifications of university on college notice board and in watsapp group.

17.Skill development:

Skills and knowledge are the driving forces of economic growth and social development of a country, hence the NEP has framed curriculum which focuses on development of skills to meet the needs of industry. University has prescribed value based courses. Our institution has adopted papers like Yoga , Health & wellness, life skills,NCC, NSS, Red cross, Scouts & Guides and skill based courses like Digital Fluency, Artificial Intelligence,Financial Education Investment awareness are taught in regular classroom mode. The computer lab, the career and placement cell (organizes programs like tally certificate course, lecture on Entrepreneurship) the industrial visits, project works, experts talks and Ryla program by Rotary club strengthen the skills. The students are allowed to do seminars in classroom so that they develop delivery skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is rich in its culture. it is essential to train our youths in knowledge system with rich heritage so that they feel esteemed being a part of this great civilization. The institution makes all efforts to put into practice the tradition, culture through

textual, artistic tradition. The classroom delivery is in bilingual language(Kannada and English), Kannada translated notes are given for Kannada preferring students(Example psychology). Bilingual education enhances communication skills.Kannada, English and Hindi languages for first two years of Degree courses. Kannada and English are offered as Major subject for 3 year degree. The study of regional languages helps the students to gain theoretical knowledge regarding their culture and it also helps the students to develop diverse linguistic abilities to meet global needs with understanding and confidence. Example contemporary indian economics is also taught for 2nd semester students as open elective and Indian Writing in English literature for first semester. Cultural activities of college mainly focus on local culture, Translation day, ethnic day, also contribute to Indian Knowledge system. Celebrations like Kanakadasa jayanthi,Basavajayanthi, valmiki jayanthi also contribute to Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course outcome and program outcome are followed through teaching, learning and assessment process. It develops academic excellence, life skills, personality, motivation for higher education, , leadership qualities and values through collaborative efforts of management , teaching faculty and stakeholders by aliening educational outcomes to meet the challenges and opportunities of future. The implementation of NEP in curriculum has given the opportunity to study skill based course. This has developed confidence in students to face the future challenges in work place. The institution has provided practical experiences in teaching through better labs, and industrial visits, and student seminars have made them develop presentation skills, communication skills, the academic results also show great improvement at the end of 6th semester. This shows the development of students at the end of the course. overall the institution provides the necessary environment for acomplishment of graduation, learn life skills and environment sustainable methods to lead healthy life and to meet the needs of globalization .

20.Distance education/online education:

The college runs in regular mode but has infrastructure to offer online education. The college has its own website and WiFi facility, digital library,LCD projectors Whats app groups,Face book and other online tools , . the faculty has effectively used online tools during pandemic period.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**3**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**326**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**778**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**237**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**23**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**59**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10714797**
4.3 Total number of computers on campus for academic purposes	**55**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute operationalize the curricular within the frame work provided byTumkur University and it fulfills its requirement in its implementation.The institution lacks autonomy to change curriculum, but some of our faculty significantly contribute in syllabus framing as Chairperson/ member of BOS and in academic council of Tumkur University. The institute prepares timetable for entire college.The syllable is allotted by Heads of the department based on the interest and expertise of teachers. This makes teaching pleasurable.Well equipped laboratories for delivering practical knowledge, industrial visits for experiential knowledge, digitalized library to expand the knowledge, NSS,NCC,Scouts & Guides, Red-cross, sports with outdoor and indoor stadium for activity based learning and outreach learning, use of bilingual language, guest lectures,workshops, seminars, appointment of Nodel officer and Mentors to track students progress, participation of teachers in orientation course and Refresher course to enhance their skills, ITC class room, QR coded question banks, work diary,biometry, staff and management meetings, formation of many

committees to monitor curricular and academic aspects.Internal assessment consisting of tests and assignment marks are uploaded in UUCMS (unified university college management system). The green and calm campus provides ambient environment for learning . counseling services help needy students to overcome their emotional problems.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester Tumkur university notifies the academic calendar containing commencement , last working day and dates for semester end exams. Based on it the institution prepares academic calendar which includes dates for admission , commencement of classes, seminars, workshops,CIE and university examination. Overall it covers administrative, academic , co curricular and extra curricular activities. The college adheres to academic calendar syllabus, its time schedule, conduct of CIE, tests, internalassessment and practical exams and uploading of marks in UUCMS is done in stipulated time using HOD's login. Transparency is maintained in uploading of internal marks. Evaluation and result announcement is done by the university. The planned acadmic activities execution is ensured through rigorous monitoring by management, principal and HOD's. various committees are formed, mentors, nodal officer , program coordinators are appointed to look into concerned matter. Faculty maintain teaching framework in diary. At the beginning of semester, the syllabus is given to students, internal assessments, tests and assignment dates are announced in advance through noticeboard, watsapp group and memo and are done in stipulated time frame.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate   B. Any 3 of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

38

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum includes various topics/chapters covering cross cutting issues relevant to gender,environment and sustainability, human values and professional ethics. subjects like psychology , sociology, languages like Kannada, English,Hindi impart human values and gender issues. Environment and sustainability is covered in Economics and Geography classes.the green campus assures eco friendly administration, mapping of biodiversity,vermiculture, water management by use of sprinkler in garden, use of solar power in hostel, planting oftrees in NSS activities, celebrating world environment day, plastic free campus,efficient management ofwaste are environment sustainable activities practiced regularly. Celebrations like Yoga day, Sadbavana day, Kanakadasa Jayanthi, Gandhi Jayanthi,Valmiki Jayanthi,Swachata abhiyan, Ekata divas, Kannada Rajyothsava, Constitution day, Vivekananda Jayanthi, Votersday,Ambedkar Jyanthi are celebrated to impart values and ethics. Gender sensitization

activities are held through committees like Women redressal cell ,Women's day,and activity like world menstruation day is held by ranger and rover unit. Besides this blood donation camp, NSS and NCC activities, Red cross, Scouts and Guides activities, free counseling services by department of psychology to the needy students are provided. Professional ethics are taught in the disciplines like psychology, economics, human resources, life skills. The students celebrated world mental health day and made posters on the occasion.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

930

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

279

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

With the aim of providing better education to the rural children around the town, the college admits the students who represent both bright, average and dull students. They are assesed through formative and summative assesments and are evaluated. With this they are also assesed by mentors observtions. The mentors track the students progress.

The advanced learners are provided with advanced learning material, where they are referred to use library facilities which has borrowing and reference sections. They are engaged in competitions and challengess, They are encouraged to involve in peer learning groups. they are honoured during college function (Prathibashree) and also by Vidya samsthe during republic day parade. Their achievement is showcased in college magazine and in college handbill and in News letter

The slow learners are motivated by mentors to improve their performance. Extra classes are taken for them. They are given repeated coaching on important questions. The good student teacher relationship helps the dull students to approach the teacher for personalised assistance in learning. Since most of the students are from rural background, the lectures are delivered in bilingual

language, So that the students can learn in confidence. With this the college provides counselling facility for the needy.

The dull average and bright students are taken care by faculty through assignments, seminars, test.

File Description	Documents
Link for additional Information	https://www.pactiptur.in/newsletter.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
778	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is permanent change in behavior. Based on vision and missionour teachers understand the learners needs and prepare to meet the objectives of the learners. The institution gives quality education for rural students at affordable fee and addresses the emotional,social, ethical and academic needs. Effective student centric method is adopted by teachers to enhance students engagement through active learning ,

To promote students inclusivity through learning the following metodologies are used: 1. Experiential learning: subjects like Psychology and Geography have well equipped labs for practical classes. Industrial visits , Rural camps by NSS, Educational tours, Training programs, ethnic day, cultural fest are organized for experiential learning. 2. Participatory learning: debates, role plays, seminars, poster presentation, assignments, speciallectures, red cross, NSS, NCC, scouts and guides activities, Yoga, attending district, state level camps, laboratory demonstrations, quiz programs, sports, inter college and state levelc ompetitions, are all part of participatory

learning. 3. Problem solving methods- extension activities through NSS special camps and NCC help students to develop awareness on social issues.The department of Psychology provides counselling activities. The life skills learning focus on decision making,creative thinking, problem solving skills, and critical thinking. The mentor system helps in tracking thelearning progress of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[news letter www.pactiptur.in](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ITC enabled tools for effective teaching- learning process: our institution gives importance to use of technology in imparting knowledge and has provided necessary requirements.the students have the facility of 7 ITC class rooms for PPT and audio and video resources. Computer lab with internet facility, and digitalized library with N- listed journals, e- books,e- journals, QR coded question banks, internet facility and computers for each department which help both students and teachers to make use of technology for teaching and learning process. The academic information,time table, notes, videos , PPT are shared through whats app group. The college has Facebook account (Principal Pac) and cultural videos on You tube channels, the office has internet and UPS connections to upload information in UUCMS so that no delay is done in sending information to University. The Covid period has made the teachers learn to use online teaching tools like google meet, google forms, word document, excel sheets.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment provides opportunity to give individual attention to students. Based on the guidelines of university the internal assessment is made for theory and practicals. In each semester two tests are conducted. The coordinator of examination committee collects the required number of copies of question paper printed and sealed in an envelop from each Head of the Department after his/her scrutiny. After the internal exams the answer scripts (blue books)are sent to the respective departmentfor evaluation. The marks and answer sheets are brought into the notice of the students. The blue books are preserved for documentation. At the end of the semester when UUCMS portals are opened by the university the test marks and assignment marks are uploaded. The examination cell headed by senior lecture and supported by office staff and assistant lectures take care of the hassle free conduct of examination.proper notice is given to students well in advance regarding submission of university fees for examination. Lab exams are conducted according to university notification and marks, attendance are uploaded on the date of examination itself. Under the strict invigilation semester end exams are conducted as per university timetable. The external evaluation is done by university.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has well organized mechanism for redressal of examination related grievances. The grievances related to internal examination are dealt at college level, whereas the external examination related grievances , university has full authority and responsibility and has its own mechanism to deal with the grievances.At college level, the grievance cell is established to resolve the education related issues of students and provide hassle free environment for learning. To look into the matter,the Nodel officer is appointed for examination related grievance. He looks after the upload, approval and issues of hall ticket, change of name, guidance to apply for reevaluation and other grievances. All the HOD's keep the record of all internal marks . The students can approach the teacher or HOD if there are any discrepancy. The students are given fair chance to go through their test papers.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The vision and mission of the institution defines the learning outcomes. The course outcomes are prescribed in the syllabus of Tumkur university board of studies. The general course outcomes depend on the programmeand courses offered by the university.The program outcomes are: BA : 1.it empowers students for higher education. 2. it develops necessary knowledge to aspire for competitive exams. 3. It develops literary sensibility, research knowledge, knowledge on environment sustainability 4. It empowers students to develop political, social, physical, psychological, economic knowledge to lead a healthy life and promote better society. 5. It develops career knowledge and necessary skills regarding specific course.. 6. To develop self esteem and self confidence. 9. To develop the knowledge to meet the challenges of modern world. BCom: 1. It empowers students for higher education. 2. technical skills to understand and participate in modern business world. 3. Enhances employability skills 4. To understand the concept of entrepreneurship and design a business plan. 5. Develops manpower to the needs of companies. MCom: 1.ability to

pursue research work. 2. Employment opportunity as lecturer, bank, insurance and marketting jobs. 3. Skills needed to be successful entrepreneurs. 4. It develops knowledge to aspire for IAS, KAS and other exams.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of program outcomes , program specific outcomes are measured using various indicators throughout the academic year. The attainment of course outcomes are assessed by the results. Department wise result is analyzed . the rank holders are featured in the college notice board, banner, website and news letter. The top scorers are featured in college magazine and handbill. The rank holders and achievers are recognized by the management and they are honored during Independence day and Republic day parade. The records of test, assignment, projects are maintained by the faculty of each department for continuous evaluation. The course outcomes are further analyzed by feedback system. The feedback is collected by students, teachers and alumina and analyzed for further course of action.The student feedback is useful in improving teaching, aluminifeedback helps inimproving student services and teachers feedback help in fine tuning of their teaching methods and strive for excellence. The career and placement cell of the college helps the students to get ample opportunities to obtain skills and get placed in companies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

198

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.pactiptur.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The aim of the Institution from past six decades is to uplift the surrounding rural people through education. Based on it the college takes up various extension activities through NSS, NCC,Scouts and Guides, Red Ribbon , Women Redressal activities for public and for students benifit. The major extension activities for public benifit are held through NSS special camps. During the academic year 2022-23, the special camp was held at Gowdanakatte and Gollahalli, a village 13 KM away from town. Community services like free Eye checkup camp and free distribution of spectacles, children health camp, Vaccination for cattles, cleaning of school premisis, and roads, awareness programs on legal issues, Agriculture financial aspects, environment, government schemes were held by inviting resource persons.

The college also conducted various programs to sensitize students by inviting resources persons on road safty, career guidance programs, services like Ayushman Bharat Health Karnataka (ABHK) mela for making health cards and free eye checkup for students, Blood donation camp, planting saplings.Hosting various intercollegiate competitions, cultural activities like Yakshagana (folk lore),allowing students to take part in outdoor activities participation in international cultural jamboree etc sensitize students to develop social responsibilities, values, environmental consciousness , leadership skills and helps in shaping their personality. overall it leads to holistic development of students.

File Description	Documents
Paste link for additional information	https://www.pactiptur.in/newsletter.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The 36 acres campus has asphalted roads, street lights, and buildings with spacious andventilated rooms. It is two storied building spread over west, east, and north wings. The infrastructure and learning resources are categorized as 1. learning resource 2. support facilities and 3. utilities.

Learning resources: automated library has 70.000 books and e-resources, QR coded question bank, readingroom with computers and photocopying facility. Well furnished 4 Psychology laboratory, 2 Geography laboratory and 1 computerlab. 8 staff rooms, 15 classrooms totally 7 LCD projectors, Indoor and Outdoor sports complex (shared by our sister concern of same management.) Administrative block, IQAC room, Principal chamberwith WIFY(50 mpbs). Auditorium with sound system and LCD screen (500 capacity shared bysister concern) mini seminar hall with LCD screen ,projector with sound system (100 capacity)and openstage, seperate girls and boys hostel, canteen, Zerox center, co operative society for stationary ,separate room for NSS and NCC. Support facility: generator, UPS, Borewell for water, sprinklers, vehicle stand for students and staffseparately, Bus facility,bank, CC camera vigilance, gate keeper, house staff and Gardner, formaintenance. Utility: wheel chair and ramp. Separate rest rooms for boys and girls, fire extinguishers, dustbins in every floor.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	www.pac.tiptur.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has auditorium with 500 seating capacity and a mini seminar hallwith 120 seating arrangement.Both have audio and LCD facilities to conduct conference,workshop,career and placement programs and other extracurricular activities.The TM Manjunatha cultural stage is open stage for cultural activities.The cultural committee is formed for effective cultural activities and It

prepares students for annual events, inter collegiate and other competitions.Similarly sports department also forms the committee to look into activities which includes annualsports , inter collegiate, university level and national level competions. The sports department locatedin first floor of auditorium has both indoor and outdoor stadium. The indoor stadium has wooden courtfor shuttle badminton and table tennis. The outdoor stadium has options for KhoKho,Khabbadi, volleyball, throw ball, Handball, Athletics, Cricket etc. Every year annual sports meet and Cultural activities are held. The college has conducted university level inter collegiate competitions.Yoga day is celebrated.Gymnasium is shared by the sister institutions run by the management.Every year the Scouts and Guides unit arranges treckking program for students. The girls hostel also has its own feild for sports activity.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR

in lakhs)

`1290900`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has more than 73403print books and reference sources-1629 around 19reputed print journals; 30 magazines; 14 Kannada and English Newspapers; and Non-book materials (Audio & Video Materials)(280). The library has subscribed N-List (1,38,521E-books,6328 E- journals) database for accessing e-resources.

The library is fully automated usies 'Libsoft' Integrated Library Management System with version 9.8.0. ILMS and OPAC service ,Smart Library Identity Card ,barcoded,international standard like DDC Classification Scheme for classifying library resources and AACR-2 for describing the procured document,subscription for 43 national level magazines and Newspapers and 16 journal subscriptions for the year 2022-23 and the library has digitized Old Question Papers withQR Code.

The library developed online web e-resources portal withvarious kinds of resources like N-List, UGC Digital Initiatives, e-journals, e-books, online e-databases, e-theses, It also provides information for competitive exam, career guidance, scholarship and fellowship and education loan. This is available at the following URL: (https://www.pactiptur.in/e-Resourses.html)

We subscribe 43 magazines and journals of various periodicities.. The library fee collected as a part of the student's admission fee constitutes the major source of income for spending on the books. About ten teachers and 100 students visit library every day.

The library has established 'Digital Information Resource Centre'

f'Career Information Resources Centre'

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.pactiptur.in/index.html

4.2.2 - The institution has subscription for the **A. Any 4 or more of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22863

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The service providers keep changing their tariff cost and plans for the internet. Choosing the best service at affordable rates offered, our institution frequently updates its IT facilities. We have digital libraryin the college. Besides having computer labs, we have systems with internet facility in the library. The offices fully automated and the records and documents are uploaded to the university using internet. The computer technicians from our own engineering college, a sister concern, take care of the regular updating and maintenance, adding anti-virus and fixing wi-fi issues,and other softwaresystems in the college. Computers are used for administrative and instruction purposes with exclusive and sufficient systems for each purpose. We use a 50 mbps internet speed in our campus and the RAM of our computers are frequently increased for a quicker booting. Each department is provided with a computer . The computer system with internet is also facility provided to laboratories, library , IQAC and principal chamber.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1290900

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Since the college runs under Kalpataru vidya samsthe, the management, college, various department faculties, teaching and non teaching staff strive together to provide physical and support facilities for excellent academic environment. The management has regular electrician, plumber, and civil worker to look after the repairs and construction works of its institutions. The gardener, laboratory, sports, library, and rest room staff look after the cleaning, hostel administration looks after the hostel needs. Various committees are formed to monitor and plan the activities. Budget allocation is made according to the need. The management approval is taken before its sanction. Class rooms, seminar hall, campus are cleaned regularly. The campus is maintained by surveillance camera. The internet facility is maintained by our sister institution Kalpataru institute of technology. This has made it easy to upload the information in university portal. The college has generator facility and many of the departments have

UPS . Parking facility is well maintained. It is efficiently maintained by contract employees appointed by management. The transport system is maintained by management. The admission section, exam section and accounts section take care of their responsibilities. The sports Head and NSS, NCC, Red cross, Red ribbion, Scouts and Guides Co-ordinators take care of their department maintenance. Regular annual auditing is done.website is maintained. Scholarship facilities and poor students fund is maintained to support the underprivileged students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

786

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

83

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution forms various committes to improve the quality frame work of the college. Amomg these committees, Governing council committee is important one. It consists of representation of management, Alumini, stake holders, industrialist, students and from various other feilds. This committe operates with a sense of responsibility in dealing with institution concerned activities. The students representatives share their opinion regarding development and improvement of institution.

Apart from this the college has various other committees like sports comittee ,cultural committee, library committee and many more. These committees have student represntation. These representatives involve in organizing various activities and in deision making .This enables them to ensure better academic environment and also overall development.

The committee chairperson guides the students in conducting activities, motivates them to involve in activities. As a result the students take initiative in organizing various co-curricular and extra curricular activities. These representatives act as bridge between students and the administration. Their suggestions are considered for all round development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has two alumini associations. One for commerce named Souharda, The other one is Kalamaithri.. These two associations build a strong bond between alumni and present students , provide platform for interaction, and also arrange programs which are benificiary for students.For example students who have achieved greater hights share their expertise with students, they provide information regarding preparation needs to be made to be employable, they bring resource persons and arrange talks,lectures, Every year Alumini meet is conducted . This reunion helps to develop relationship between alumini and institution and it extends the network. The initiative is taken to register alumni association. The efforts are made to strengthen it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution runs under the management of Kalpataru vidya samsthe. The vision of Kalpataru vidya samsthe is "Sa vidya ya vimukthaye" which is taken from Vishnu purana. It means education for liberation. In present context it is uplift of one's self. Based on samsthe's vision our college has a vision " Thilevu nadethe galikegage kalike" which means education for wisdom, conduct and livelihood. The vision has three objectives which are very essential for today's context. The wisdom:is developed through the learning processes.The Institution provides better learning environment . The acquisition of knowledge through learning brings change in behaviour. The conduct: it is the way of behaving. The institute develops professional behaviors and manners which helps the student to prepare for his or her career.

Livelihood: Attainment of better education makes students self reliant and confident to face the world. The collegeü has career and placement cell to give training and placement opportunities. To strive the vision the institute is serving the rural people over 6 decades with a mission to develop necessary facilities for learning, to empower rural students to attain knowledge, face challenges, inculcate values and culture , provide career opportunities, develop personality ,social responsibility, patriotism etc.,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The duties and responsibilities is drafted through organogram. It ensures the democratic way of administration. It has two kinds of administration structure. 1. Administrative structure 2. Academic structure. Each body has its own set of resposibilities. Administrative Structure: consists of elected govering body (once in six years)The president being the head,along with

administrative committee takes care of administrative effectiveness ofinstitutions. There is separate administrative block for samsthe management. The regular meetings are held with the principal and the faculty to discuss about college development and various aspects. It takes care of appointment of employees, financial allocation, infracture maintanance and development

The academic structure is headed by Principal. He takes care of academic excellence. He frames IQAC and various other (major and minor) committees for execution of effective academic year. Each committee is constituted with a coordinator ,members,and student representatives.The coordinator plans the activities in accordance with academic calender. The Head of the each department takes care of their respective department. The principal has meetings with teaching faculty, heads of the department,committees and non teaching staff for smooth running of the college. The institutional governance is decentralized, this power sharing helps in smoothrunning of the institution .

File Description	Documents
Paste link for additional information	pactiptur.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan is very essential to implement new educational policies and to meet new demands. With CGPA of 2.31 in 4 th cycle, the college has aimed to increase it by following the recommendations of NAAC peer committee. The efforts to appoint permanent faculty has begun..The strategic plan is to become the center of excellence and to ensure that the graduates meet the national and global demands. These are deployed with the construction of governing council meetings with management and stakeholders and staff.With committed academic community ,better infrastructure ,support ,IQAC guidance.,and various committees. under the leadership of principal and with administrative committee support the policies in utilization, physical, academic and support facilities are followed. The academic plan is prepared based on Tumkur university academic calender. The faculty teams visit various colleges for admission. After admisssion , the new students are oriented . The syllabus is taught based on student centric teaching and learning activities. Mentors take care of

mentees. Exams, tests are done within stipulated time. New books, magazines, journals are added to library every year.At the end of academic year valedictory function "Prathibhashree" is held.The institution follows KCSR rules. work diary.. Bio metry is followed. Promotions are done based on directions of department of collegiate education.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a simply structured hierarchy for smooth administration by decentralizing responsibilities. The institution runs under Kalpatharu Vidya samsthe. Every five years the Governing body is elected. The President is the head of the governing body. vice president, secretary,treasurer and members constitute the body. They moniter the functioning of the institutions . Under their supervision the institution functions. With regular meetings with principal they collect the information,moniter the functions and take necessary actions.. our Institution has 3 parts under principal's supervision: administration handles clerical formalities from admission to convocation. Academics teaches students under different subjects. Heads of each department assign syllabus, monitor classes and conduct exams. The IQAC cooridnates all the committees and oversees all the activities. The permanent appointment is done according to the rules of department of collegiate education,Karnataka . The management appointment is made by the management. The college follows Karnataka Civil Service Rules. The Finance and accounts are well maintained with regular internal and external auditing.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides congenial atmosphere to the employees with canteen, adequate and spacious staff rooms,office rooms, green campus, vehicle stand, good roads, drinking water facility, and co-operative society. Kalpataru co-operative society provides stationary for the employees and students at concessional rates. It also has branched out into Kalpatru housing co-operative society, It lends money for house building or purchasing at a lower rate of interest. The institution grants leave facility, maternity leave for female staff. Group Insurance scheme for staff members and Provident fund for the temporary teachers is arranged and the management pays partially for all employees of the institution. Study leave for PhD and FIP is provided and encouraged. Salary advance facility is provided for non teaching staff in case of emergency. The staff can use indoor and out door stadium, Sports and Cultural Meet for teaching and non teaching staff is arranged regularly . Besides this, health Insurance

policy (Mediclaim) – for teachers and ESI facility for the management staff is provided. The performance appraisal of the teachers is made in accordance with UGC Career Advancement Scheme (CAS). The institution has a practice of felicitating the teachers who achieve academically or in their respective field of specialization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty appraisal system is mainly done through feedback system. It helps to review and improve the quality ofthe teachers and learning process. The feedback is conducted through online mode and it is analyzed . The confidentiality is maintained. The

principal takes the necessary action. The teachers appraisal is also assessed by performance of the students.The achievements of teachers are recognized by the institution and they are honored. According to the guidelines of the department of collegiate education the recommendations for promotions are sent. With this informal methods like involvement of teachers with students, attendance, punctuation, participation in extension activities are also taken into account. With regard to non teaching staff, all of them are management appointments, and their appraisal is done in informal way and they are motivated to work more efficiently. The poor workers are given opportunity to correct themselves. Most of the non teaching staff are experienced and seasoned in their work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The fee collected by the students is the main source of fundfor the institution. However, in order to encourage more admissions,the college accepts a very nominal amount of developmental fee. The institution monitors the effective and efficient use of financial resources for academic maintenance. Salary is paid to the permanent staff by the UGC, but temporary jobs are filled and paid by the management. Laboratory expenditures, library expenses building and infrastructure maintenance etc are the other expenditures . The Provident fund, income tax and other deductions are made at the source. College pays the electricity and water bills. Any major decision of expenditure will be decided in the governing council meeting of management. A few philanthropists and NGOs give away free ship and scholarships to deserving students. The only other source of generating money is by the library overdue fines. The college has to pay for buying equipment and books ,journals and for the invited resource persons. Annually local internal financial audit and every five years the external financial audit (by Joint Director, Dept of Collegiate Education) is done. The Government of India deputes the AG to audit the financial transaction once in every ten years

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

57.000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fee collected by the students is the main source of funds for the institution. However, in order to encourage more admissions and compete with the government colleges, the college accepts a very nominal amount of developmental fee. The institution monitors the effective and efficient use of financial resources for academic maintenance. Salary is paid to the permanent staff by the UGC, but a large majority of vacancies are temporary jobs that are filled and paid by the management. Laboratory expenditures, library expenses building and infrastructure maintenance etc are the other expenditures . The Provident fund, income tax and other deductions are made at the source. College pays the electricity and water bills. Any major decision of expenditure will be decided in the governing council meeting. A few philanthropists and NGOs give away free ship and scholarships to deserving students. The only other source of generating small amount of money is by the library overdue fines. The college has to pay forbuying equipment and books, subscription to journals and paying for the invited resource persons. Annually our institution conducts a local internal financial audit. Once in every five years the external

financial audit is made by Joint Director, Dept of Collegiate Education, and Government of Karnataka. The Government of India deputes the AG to audit the financial transaction once in every ten years

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC began in the year 2003 for the purpose of evaluation, assesment,and accredation and provide quality education for rural students . Since then IQAC is contributing significantly for quality enhancement activities based on thevision and mission of the institution. The academic and administrative activities are held smoothly with timely auditing, frequent meetings with faculty and management facilitate smooth administration. The reports are submitted and records are maintained. The feedback is obtained from teachers and students through online and it is discussed in meetings. Good practices like mentoring , benefiting the students with good number of scholarship, good student - teacher interaction, focus on culture, good learning environment, green campus, digitalized library, collaborations all contribute a lot for quality enhancement. The IQAC mediates between governing body, staff, students and alumni for betterment of teaching learning process.

Being a rural college, with its own limitations, the college is ensuring quality related activities from 6 decades. The IQAC helps the institution to adopt for timely changes and meet the challenges effectively (like adopting to new education policy) with proper strategic plans, and better co-ordination through internal communication.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The first cycle suggestions lead to development of some PG courses, and Guideship from some faculty for research work. The second cycle Suggestions lead to collaborations with industries and organizations,

Library was computerized, Environment sustainable activities like vermi compost pits, rainwater harvesting, seminar with LCD projetor were made. In fourth cycle Library was digitalized, Mentor and mentee system was adopted, caree and placement cell was started.The departments were provided with internet facilities. Tally certificate course was started.

The fourth cycle has suggested to strengthen alumni association, develop research culture and apply for major and minor projects.

As a result the registration of alumni association has been initiated. The institution has planned to start new course and skill enhancement course streamlined with NEP. IQAC is trying to improve feedback system. it has set norms to improve its documentation process.

IQAC is striving to provide a pleasent ambience for students by developing academic skills(curricular and co-curricular) infrastructure and maintaining it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The issue of gender equality is combated with, in two phases.

1. Providing equal opportunities

2. To protect the rights, privacy and dignity of a woman.

Providing equal opportunities : The college takes pride in having a girls' wing of NCC with 26 girl cadets, which shows how we treat girls at par with boys. NSS and the scouts and guides (Ranger unit)also have an equal number of girl participants.

To protect the rights, privacy and dignity of a woman : During the induction programme for girls, the Psychology teachers enlighten them in what various ways the girls must take precautions to protect themselves from possible abuse either from students or even from teachers. They are instructed about the significance of committees like redressal cell, anti-ragging cell, vigilance committee, campus ambience committee, health and hygiene committee, student counselling cell, Students' Grievances Redress Cell, Women's Empowerment Cell, Anti-sexual Harassment Committees and how they shield them. The counselling for girls strengthens their morale to be bold and participative. The girls have a spacious common rest room..The girls hostel is provided with security guards and cc camera in key corners of the campus. Separate bicycle/vehical stand for girls, lady teachers accompany the girl students in industrial visit, tours, nss camps etc., on 10.08.22 an essay competition was conducted on the topic " the role of women in the freedom struggle", Celebration of

international womens day, Symposium on women empowerment. are held to empower women.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid waste management at each and every corner of the campus dust bins are placed.sweepers are allotted to each wing of the campus. They manage the waste collected. The hostel and canteen have its own way of managing solid and liquid waste. Every day the Muncipal van comes and collects dry and wet wastes seperatelyThe news paper and stationary are sold to recycling vendors. Vermi compost pit is constructed to decompose the dead leaves . sprinklers are used in garden for economical use of water. Plastic free campus is maintained. The campus is free from any kind of chemical and radioactive elements. Rastriya swachata abhiyan is celebrated. Vermi compost is used for garden. No chemical fertilizers are used. Since our college is Arts and commerce college no bio medical wasters or hazardous chemical and radio active wasstes are generated. The rain water is harvested to recharge the borewells.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   **C. Any 2 of the above**

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We admit students of all religions irrespectively. We observe all commemorative days like Valmiki jayanthi, Basava jayanthi,

Kanakajayanthi, Vivekananda jayanthi, sadbhavana day, founders day, azadi ke amrith mahotsav, freedom march on the campus with the initiative and support of the management.. So, we have recommended a uniform for the students so that no traces of their religion are reflected in their attire. Teachers set themselves as role models to the students with regard to ethics, values, rights, duties and punctuality. We believe in the fact that children learn by what they see than what they are preached. So the best way to impart such vital values is by setting an example , our teachers set as an example in inculcating values.. During the course of teaching many subjects inculcate the values directly or indirectly, connecting them with the lessons prescribed. Yakshagana (Folk show)was arranged where the Shakespeare drama Macbeth was played in Yakshagana form. International yoga day, cultural activities on prathibashree , kannada rajyothsava, kotikanta gayana are the programs which are conducted to provide inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We have a special and compulsory paper on Indian constitution that all students have to take up Constitution is the foudation of India's democracy which ensures the protection of citizens and rights and freedom. This helps to promote equality, liberty and human dignity. This paper allows the students to understand their responsibilities, and develop unity and integrity. So that they become good citizens.Besides this, we celebrate Nov, 26th as Constitution day which creates awareness of our rights and duties. We make them realize that rights and duties are two faces of the same coin one can't claim ignoring the other. The preamble of Constitution is placed at the key center of the college premisis.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates all the national festivals like Independence day, Republic day, Gandhi jayanthi, Valmiki Jyanthi, Kanakadasa jayanthi, World mental health day, Sadbavana day, Ambedkar jyanthi, voters day , constitution day, AIDS prevention day. This builds a strong sense of nationality and cultural identity awareness regarding the issues. Due to corona effect the celebrations like republic day and Independence day were held in simple manner.earlier it was celebrated in exuberance. All these celebrations and talks arranged on the occasion not only provide information regarding the celebrations, , their sacrifices,

dedication towards nation but also they provide archytpes for youth with regard to personality devlopment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: 1

Title: GREEN CAMPUS

Objectives of the practice:

- **To provide clean green eco friendly learning centric environment.**
- **To use solar energy**
- **To recharge ground water**
- **To keep the campus plastic free**

Context :

Environmental protection,to promote green campus, torecharge ground water., to increase the nutrients of the soil and avoid chemical manures

The practice:

- **Clean campus**
- **Dustbins at every corner**
- **Environmental day celebration.**
- **Plastic free campus .**
- **Rainwater harvesting .**
- **Solar heaters are used in hostel and waste management is done efficiently**
- **Green auditing**

- RO water for drinking
- Sprinklers in garden
- Vermi compost

Evidence of success: Green clean campus

Use of solar energy in hostel

manure to the garden.

Problems encountered and resources required

Huge investment is needed to develop alternate energy source.

Adjusting time within academic schedule is difficult

Practice 2

Title: Mentor and mentee system

Objectives:

To establish good rapport with students and parents

to create better learning environment

context: The rural students lack confidence in their academics . The vision and mission of the college is to empower them . The relationship helps in implementing the objectives of the institution

Practices:

Meetings are held

Mentors track the progress of the students

Evedence of success:

Students motivation in learning. The behavioral changes observed in final year students

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Kalpataru vidya samsthe is a 60 year old institution which was set up in 1962 for the sake of rural students. The philanthropist donated generously for the construction of the college. otherwise the students had to travel 150 km for education where many of them would have been denayed fromeducation.The establishment of the college with prudence has brougth the name education hub for Tiptur . The college has became model for many of the local instituions. The college provides quality education with nominal cost compared to its peer institutions. The management safeguards the intrest of students and faculty.

The college operates in its own building with a vast green campus area of 33 acres of land with good infrastructure. it received central assistance in the year 1989 under sec 12 (B). to be at par with the changes the institutes also has brought new courses which are self financing to broaden the educational experience of the students.

To provide holistic education it has NSS,NCC,Scouts and Guides,Red ribbon, Career and placement cell. basic tally program to students. This helps the students to equip themselves to meet the career needs. develop social , cultual and environmental awareness. The institution circulates annual magazine called Vikasa, it has its own facebook account and website to circulate its activities.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute operationalize the curricular within the frame work provided byTumkur University and it fulfills its requirement in its implementation.The institution lacks autonomy to change curriculum, but some of our faculty significantly contribute in syllabus framing as Chairperson/ member of BOS and in academic council of Tumkur University. The institute prepares timetable for entire college.The syllable is allotted by Heads of the department based on the interest and expertise of teachers. This makes teaching pleasurable.Well equipped laboratories for delivering practical knowledge, industrial visits for experiential knowledge, digitalized library to expand the knowledge, NSS,NCC,Scouts & Guides, Red-cross, sports with outdoor and indoor stadium for activity based learning and outreach learning, use of bilingual language, guest lectures,workshops, seminars, appointment of Nodel officer and Mentors to track students progress, participation of teachers in orientation course and Refresher course to enhance their skills, ITC class room, QR coded question banks, work diary,biometry, staff and management meetings, formation of many committees to monitor curricular and academic aspects.Internal assessment consisting of tests and assignment marks are uploaded in UUCMS (unified university college management system). The green and calm campus provides ambient environment for learning . counseling services help needy students to overcome their emotional problems.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester Tumkur university notifies the academic calendar containing commencement , last

working day and dates for semester end exams. Based on it the institution prepares academic calendar which includes dates for admission , commencement of classes, seminars, workshops,CIE and university examination. Overall it covers administrative, academic , co curricular and extra curricular activities. The college adheres to academic calendar syllabus, its time schedule, conduct of CIE, tests, internalassessment and practical exams and uploading of marks in UUCMS is done in stipulated time using HOD's login. Transparency is maintained in uploading of internal marks. Evaluation and result announcement is done by the university. The planned acadmic activities execution is ensured through rigorous monitoring by management, principal and HOD's. various committees are formed, mentors, nodal officer , program coordinators are appointed to look into concerned matter. Faculty maintain teaching framework in diary. At the beginning of semester, the syllabus is given to students, internal assessments, tests and assignment dates are announced in advance through noticeboard, watsapp group and memo and are done in stipulated time frame.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** | B. Any 3 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

38

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum includes various topics/chapters covering cross cutting issues relevant to gender,environment and sustainability, human values and professional ethics. subjects like psychology , sociology, languages like Kannada, English,Hindi impart human values and gender issues. Environment and sustainability is covered in Economics and Geography classes.the green campus assures eco friendly administration, mapping of biodiversity,vermiculture, water management by use of sprinkler in garden, use of solar power in hostel, planting oftrees in NSS activities, celebrating world environment day, plastic free campus,efficient management ofwaste are environment sustainable activities practiced regularly. Celebrations like Yoga day, Sadbavana day, Kanakadasa Jayanthi, Gandhi Jayanthi,Valmiki Jayanthi,Swachata abhiyan, Ekata divas, Kannada Rajyothsava, Constitution day, Vivekananda Jayanthi, Votersday,Ambedkar Jyanthi are celebrated to impart values and ethics. Gender sensitization activities are held through committees like Women redressal cell ,Women's day,and activity like world menstruation day is held by ranger and rover unit. Besides this blood donation camp, NSS and NCC activities, Red cross, Scouts and Guides activities, free counseling services by department of psychology to the needy students are provided. Professional ethics are taught in the disciplines like psychology, economics, human resources, life skills. The students celebrated world mental health day and made posters on the occasion.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION
2.1 - Student Enrollment and Profile
2.1.1 - Enrolment Number Number of students admitted during the year
2.1.1.1 - Number of sanctioned seats during the year
930

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

279

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

With the aim of providing better education to the rural children around the town, the college admits the students who represent both bright, average and dull students. They are assesed through formative and summative assesments and are evaluated. With this they are also assesed by mentors observtions. The mentors track the students progress.

The advanced learners are provided with advanced learning material, where they are referred to use library facilities which has borrowing and reference sections. They are engaged in competitions and challengess, They are encouraged to involve in peer learning groups. they are honoured during college function (Prathibashree) and also by Vidya samsthe during republic day parade. Their achievement is showcased in college magazine and in college handbill and in News letter

The slow learners are motivated by mentors to improve their performance. Extra classes are taken for them. They are given repeated coaching on important questions. The good student teacher relationship helps the dull students to approach the teacher for personalised assistance in learning. Since most of the students are from rural background, the lectures are delivered in bilingual language, So that the students can learn in confidence. With this the college provides counselling facility for the needy.

The dull average and bright students are taken care by faculty through assignments, seminars, test.

File Description	Documents
Link for additional Information	https://www.pactiptur.in/newsletter.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
778	34

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is permanent change in behavior. Based on vision and missionour teachers understand the learners needs and prepare to meet the objectives of the learners. The institution gives quality education for rural students at affordable fee and addresses the emotional,social, ethical and academic needs. Effective student centric method is adopted by teachers to enhance students engagement through active learning ,

To promote students inclusivity through learning the following metodologies are used: 1. Experiential learning: subjects like Psychology and Geography have well equipped labs for practical classes. Industrial visits , Rural camps by NSS, Educational tours, Training programs, ethnic day, cultural fest are organized for experiential learning. 2. Participatory learning: debates, role plays, seminars, poster presentation, assignments, speciallectures, red cross, NSS, NCC, scouts and guides activities, Yoga, attending district, state level camps, laboratory demonstrations, quiz programs, sports, inter college and state levelc ompetitions, are all part of participatory learning. 3. Problem solving methods- extension activities through NSS special camps and NCC help students to develop awareness on social issues.The department of Psychology provides counselling activities. The life skills learning focus on decision making,creative thinking, problem solving skills, and critical thinking. The mentor system helps in tracking

thelearning progress of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[news letter www.pactiptur.in](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ITC enabled tools for effective teaching- learning process: our institution gives importance to use of technology in imparting knowledge and has provided necessary requirements.the students have the facility of 7 ITC class rooms for PPT and audio and video resources. Computer lab with internet facility, and digitalized library with N- listed journals, e- books,e- journals, QR coded question banks, internet facility and computers for each department which help both students and teachers to make use of technology for teaching and learning process. The academic information,time table, notes, videos , PPT are shared through whats app group. The college has Facebook account (Principal Pac) and cultural videos on You tube channels, the office has internet and UPS connections to upload information in UUCMS so that no delay is done in sending information to University. The Covid period has made the teachers learn to use online teaching tools like google meet, google forms, word document, excel sheets.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

28

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment provides opportunity to give individual attention to students. Based on the guidelines of university the internal assessment is made for theory and practicals. In each semester two tests are conducted. The coordinator of examination committee collects the required number of copies of question paper printed and sealed in an envelop from each Head of the Department after his/her scrutiny. After the internal exams the answer scripts (blue books)are sent to the respective departmentfor evaluation. The marks and answer sheets are brought into the notice of the students. The blue books are preserved for documentation. At the end of the semester when UUCMS portals are opened by the university the test marks and assignment marks are uploaded. The examination cell headed by senior lecture and supported by office staff and assistant lectures take care of the hassle free conduct of examination.proper notice is given to students well in advance regarding submission of university fees for examination. Lab exams are conducted according to university notification and marks, attendance are uploaded on the date of examination itself. Under the strict invigilation semester end exams are conducted as per university timetable. The external evaluation is done by university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has well organized mechanism for redressal of examination related grievances. The grievances related to internal examination are dealt at college level, whereas the external examination related grievances , university has full authority and responsibility and has its own mechanism to deal with the grievances.At college level, the grievance cell is established to resolve the education related issues of students and provide hassle free environment for learning. To look into the matter,the Nodel officer is appointed for examination related grievance. He looks after the upload, approval and issues of hall ticket, change of name, guidance to apply for reevaluation and other grievances. All the HOD's keep the record of all internal marks . The students can approach the teacher or HOD if there are any discrepancy. The students are given fair chance to go through their test papers.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The vision and mission of the institution defines the learning outcomes. The course outcomes are prescribed in the syllabus of Tumkur university board of studies. The general course outcomes depend on the programmeand courses offered by the university.The program outcomes are: BA : 1.it empowers students for higher education. 2. it develops necessary knowledge to aspire for competitive exams. 3. It develops literary sensibility, research knowledge, knowledge on environment sustainability 4. It empowers students to develop political, social, physical, psychological, economic knowledge to lead a healthy life and promote better society. 5. It develops career knowledge and necessary skills regarding specific course.. 6. To develop self esteem and self confidence. 9. To develop the knowledge to meet the challenges of modern world. BCom: 1. It empowers students for higher education. 2. technical skills to understand and participate in modern business world. 3. Enhances employability skills 4. To understand the concept of entrepreneurship and design a business plan. 5. Develops manpower to the needs of companies.

MCom: 1.ability to pursue research work. 2. Employment opportunity as lecturer, bank, insurance and marketing jobs. 3. Skills needed to be successful entrepreneurs. 4. It develops knowledge to aspire for IAS, KAS and other exams.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of program outcomes , program specific outcomes are measured using various indicators throughout the academic year. The attainment of course outcomes are assessed by the results. Department wise result is analyzed . the rank holders are featured in the college notice board, banner, website and news letter. The top scorers are featured in college magazine and handbill. The rank holders and achievers are recognized by the management and they are honored during Independence day and Republic day parade. The records of test, assignment, projects are maintained by the faculty of each department for continuous evaluation. The course outcomes are further analyzed by feedback system. The feedback is collected by students, teachers and alumina and analyzed for further course of action.The student feedback is useful in improving teaching, aluminifeedback helps inimproving student services and teachers feedback help in fine tuning of their teaching methods and strive for excellence. The career and placement cell of the college helps the students to get ample opportunities to obtain skills and get placed in companies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

198

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.pactiptur.in

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

3

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The aim of the Institution from past six decades is to uplift the surrounding rural people through education. Based on it the college takes up various extension activities through NSS, NCC,Scouts and Guides, Red Ribbon , Women Redressal activities for public and for students benifit. The major extension activities for public benifit are held through NSS special camps. During the academic year 2022-23, the special camp was held at Gowdanakatte and Gollahalli, a village 13 KM away from town. Community services like free Eye checkup camp and free distribution of spectacles, children health camp, Vaccination for cattles, cleaning of school premisis, and roads, awareness programs on legal issues, Agriculture financial aspects, environment, government schemes were held by inviting resource persons.

The college also conducted various programs to sensitize students by inviting resources persons on road safty, career guidance programs, services like Ayushman Bharat Health Karnataka (ABHK) mela for making health cards and free eye

checkup for students, Blood donation camp, planting saplings.Hosting various intercollegiate competitions, cultural activities like Yakshagana (folk lore),allowing students to take part in outdoor activities participation in international cultural jamboree etc sensitize students to develop social responsibilities, values, environmental consciousness , leadership skills and helps in shaping their personality. overall it leads to holistic development of students.

File Description	Documents
Paste link for additional information	https://www.pactiptur.in/newsletter.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The 36 acres campus has asphalted roads, street lights, and buildings with spacious andventilated rooms. It is two storied building spread over west, east, and north wings. The infrastructure and learning resources are categorized as 1. learning resource 2. support facilities and 3. utilities.

Learning resources: automated library has 70.000 books and e-resources, QR coded question bank, readingroom with computers and photocopying facility. Well furnished 4 Psychology laboratory, 2 Geography laboratory and 1 computerlab. 8 staff rooms, 15 classrooms totally 7 LCD projectors, Indoor and Outdoor sports complex (shared by our sister concern of same management.) Administrative block, IQAC room, Principal chamberwith WIFY(50 mpbs). Auditorium with sound system and LCD screen (500 capacity shared bysister concern) mini seminar hall with LCD screen ,projector with sound system (100 capacity)and openstage, seperate girls and boys hostel, canteen, Zerox center, co operative society for stationary ,separate room for NSS and NCC. Support facility: generator, UPS, Borewell for water, sprinklers, vehicle stand for students and staffseparately, Bus facility,bank, CC camera vigilance, gate keeper, house staff and Gardner, formaintenance. Utility: wheel chair and ramp. Separate rest rooms for boys and girls, fire extinguishers, dustbins in every floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.pac.tiptur.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has auditorium with 500 seating capacity and a mini seminar hallwith 120 seating arrangement.Both have audio and LCD facilities to conduct conference,workshop,career and placement programs and other extracurricular activities.The TM Manjunatha cultural stage is open stage for cultural activities.The cultural committee is formed for effective cultural activities and It prepares students for annual events, inter collegiate and other competitions.Similarly sports department also forms the committee to look into activities which includes annualsports , inter collegiate, university level and national level competitions. The sports department locatedin first floor of auditorium has both indoor and outdoor stadium. The indoor stadium has wooden courtfor shuttle badminton and table tennis. The outdoor stadium has options for KhoKho,Khabbadi, volleyball, throw ball, Handball, Athletics, Cricket etc. Every year annual sports meet and Cultural activities are held. The college has conducted university level inter collegiate competitions.Yoga day is celebrated.Gymnasium is shared by the sister institutions run by the management.Every year the Scouts and Guides unit arranges treckking program for students. The girls hostel also has its own feild for sports activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1290900

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has more than 73403print books and reference sources-1629 around 19reputed print journals; 30 magazines; 14 Kannada and English Newspapers; and Non-book materials (Audio & Video Materials)(280). The library has subscribed N-List (1,38,521E-books,6328 E- journals) database for accessing e-resources.

The library is fully automated usies 'Libsoft' Integrated Library Management System with version 9.8.0. ILMS and OPAC service ,Smart Library Identity Card ,barcoded,international standard like DDC Classification Scheme for classifying library

resources and AACR-2 for describing the procured document,subscription for 43 national level magazines and Newspapers and 16 journal subscriptions for the year 2022-23 and the library has digitized Old Question Papers withQR Code.

The library developed online web e-resources portal withvarious kinds of resources like N-List, UGC Digital Initiatives, e-journals, e-books, online e-databases, e-theses, It also provides information for competitive exam, career guidance, scholarship and fellowship and education loan. This is available at the following URL: (https://www.pactiptur.in/e-Resourses.html)

We subscribe 43 magazines and journals of various periodicities.. The library fee collected as a part of the student's admission fee constitutes the major source of income for spending on the books. About ten teachers and 100 students visit library every day.

The library has established 'Digital Information Resource Centre' f'Career Information Resources Centre'

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.pactiptur.in/index.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22863

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The service providers keep changing their tariff cost and plans for the internet. Choosing the best service at affordable rates offered, our institution frequently updates its IT facilities. We have digital libraryin the college. Besides having computer labs, we have systems with internet facility in the library. The offices fully automated and the records and documents are uploaded to the university using internet. The computer technicians from our own engineering college, a sister concern, take care of the regular updating and maintenance, adding anti-virus and fixing wi-fi issues,and other softwaresystems in the college. Computers are used for administrative and instruction purposes with exclusive and sufficient systems for each purpose. We use a 50 mbps internet speed in our campus and the RAM of our computers are frequently increased for a quicker booting. Each department is provided with a computer . The computer system with internet is also facility provided to

laboratories, library , IQAC and principal chamber.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1290900

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Since the college runs under Kalpataru vidya samsthe, the management, college, various department faculties, teaching and non teaching staff strive together to provide physical and support facilities for excellent academic environment. The management has regular electrician, plumber, and civil worker to look after the repairs and construction works of its institutions. The gardener, laboratory, sports, library, and rest room staff look after the cleaning, hostel administration looks after the hostel needs. Various committees are formed to monitor and plan the activities. Budget allocation is made according to the need. The management approval is taken before its sanction. Class rooms, seminar hall, campus are cleaned regularly. The campus is maintained by surveillance camera. The internet facility is maintained by our sister institution Kalpataru institute of technology. This has made it easy to upload the information in university portal. The college has generator facility and many of the departments have UPS . Parking facility is well maintained. It is efficiently maintained by contract employees appointed by management. The transport system is maintained by management. The admission section, exam section and accounts section take care of their responsibilities. The sports Head and NSS, NCC, Red cross, Red ribbion, Scouts and Guides Co-ordinators take care of their department maintenance. Regular annual auditing is done.website is maintained. Scholarship facilities and poor students fund is maintained to support the underprivileged students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

786

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

200

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

83

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution forms various committes to improve the quality frame work of the college. Amomg these committees, Governing council committee is important one. It consists of representation of management, Alumini, stake holders, industrialist, students and from various other feilds. This committe operates with a sense of responsibility in dealing with institution concerned activies. The students representatives share their opinion regarding development and improvement of institution.

Apart from this the college has various other committees like sports comittee ,cultural committee, library committee and many more. These committees have student represntation. These representatives involve in organizing various activities and in deision making .This enables them to ensure better academic environment and also overall development.

The committee chairperson guides the students in conducting activities, motivates them to involve in activities. As a result the students take initiative in organizing various co-curricular and extra curricular activities. These representatives act as bridge between students and the administration. Their suggestions are considered for all round development

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

44

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has two alumini associations. One for commerce named Souharda, The other one is Kalamaithri.. These two associations build a strong bond between alumni and present students , provide platform for interaction, and also arrange programs which are benificiary for students.For example students who have achieved greater hights share their expertise with students, they provide information regarding preparation needs to be made to be employable, they bring resource persons and arrange talks,lectures, Every year Alumini meet is conducted . This reunion helps to develop relationship between alumini and institution and it extends the network. The initiative is taken to register alumni association. The efforts are made to strengthen it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution runs under the management of Kalpataru vidya samsthe. The vision of Kalpataru vidya samsthe is "Sa vidya ya vimukthaye" which is taken from Vishnu purana. It means education for liberation. In present context it is uplift of one's self. Based on samsthe's vision our college has a vision " Thilevu nadethe galikegage kalike" which means education for wisdom, conduct and livelihood. The vision has three objectives which are very essential for today's context. The wisdom:is developed through the learning processes.The Institution provides better learning environment . The acquisition of knowledge through learning brings change in behaviour. The

conduct: it is the way of behaving. The institute develops professional behaviors and manners which helps the student to prepare for his or her career.

Livelihood: Attainment of better education makes students self reliant and confident to face the world. The collegeü has career and placement cell to give training and placement opportunities. To strive the vision the institute is serving the rural people over 6 decades with a mission to develop necessary facilities for learning, to empower rural students to attain knowledge, face challenges, inculcate values and culture , provide career opportunities, develop personality ,social responsibility, patriotism etc.,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The duties and responsibilities is drafted through organogram. It ensures the democratic way of administration. It has two kinds of administration structure. 1. Administrative structure 2. Academic structure. Each body has its own set of resposibilities. Administrative Structure: consists of elected govering body (once in six years)The president being the head,along with administrative committee takes care of administrative effectiveness ofinstitutions. There is separate administrative block for samsthe management. The regular meetings are held with the principal and the faculty to discuss about college development and various aspects. It takes care of appointment of employees, financial allocation, infracture maintanance and development

The academic structure is headed by Principal. He takes care of academic excellence. He frames IQAC and various other (major and minor) committees for execution of effective academic year. Each committee is constituted with a coordinator ,members,and student representatives.The coordinator plans the activities in accordance with academic calender. The Head of the each department takes care of their respective department. The principal has meetings with teaching faculty, heads of the

department,committees and non teaching staff for smooth running of the college. The institutional governance is decentralized, this power sharing helps in smoothrunning of the institution .

File Description	Documents
Paste link for additional information	pactiptur.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan is very essential to implement new educational policies and to meet new demands. With CGPA of 2.31 in 4 th cycle, the college has aimed to increase it by following the recommendations of NAAC peer committee. The efforts to appoint permanent faculty has begun..The strategic plan is to become the center of excellence and to ensure that the graduates meet the national and global demands. These are deployed with the construction of governing council meetings with management and stakeholders and staff.With committed academic community ,better infrastructure ,support ,IQAC guidance.,and various committees. under the leadership of principal and with administrative committee support the policies in utilization, physical, academic and support facilities are followed. The academic plan is prepared based on Tumkur university academic calender. The faculty teams visit various colleges for admission. After admisssion , the new students are oriented . The syllabus is taught based on student centric teaching and learning activities. Mentors take care of mentees. Exams, tests are done within stipulated time. New books, magazines, journals are added to library every year.At the end of academic year valedictory function "Prathibhashree" is held.The institution follows KCSR rules. work diary.. Bio metry is followed. Promotions are done based on directions of department of collegiate education.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a simply structured hierarchy for smooth administration by decentralizing responsibilities. The institution runs under Kalpatharu Vidya samsthe. Every five years the Governing body is elected. The President is the head of the governing body. vice president, secretary,treasurer and members constitute the body. They moniter the functioning of the institutions . Under their supervision the institution functions. With regular meetings with principal they collect the information,moniter the functions and take necessary actions.. our Institution has 3 parts under principal's supervision: administration handles clerical formalities from admission to convocation. Academics teaches students under different subjects. Heads of each department assign syllabus, monitor classes and conduct exams. The IQAC cooridnates all the committees and oversees all the activities. The permanent appointment is done according to the rules of department of collegiate education,Karnataka . The management appointment is made by the management. The college follows Karnataka Civil Service Rules. The Finance and accounts are well maintained with regular internal and external auditing.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and	**A. All of the above**

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides congenial atmosphere to the employees with canteen, adequate and spacious staff rooms,office rooms, green campus, vehicle stand, good roads, drinking water facility, and co-operative society. Kalpataru co-operative society provides stationary for the employees and students at concessional rates. It also has branched out into Kalpatru housing co-operative society, It lends money for house building or purchasing at a lower rate of interest. The institution grants leave facility, maternity leave for female staff. Group Insurance scheme for staff members and Provident fund for the temporary teachers is arranged and the management pays partially for all employees of the institution. Study leave for PhD and FIP is provided and encouraged. Salary advance facility is provided for non teaching staff in case of emergency. The staff can use indoor and out door stadium, Sports and Cultural Meet for teaching and non teaching staff is arranged regularly . Besides this, health Insurance policy (Mediclaim) – for teachers and ESI facility for the management staff is provided. The performance appraisal of the teachers is made in accordance with UGC Career Advancement Scheme (CAS). The institution has a practice of felicitating the teachers who achieve academically or in their respective field of specialization.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty appraisal system is mainly done through feedback system. It helps to review and improve the quality ofthe teachers and learning process. The feedback is conducted through online mode and it is analyzed . The confidentiality is maintained. The principal takes the necessary action. The teachers appraisal is also assessed by performance of the students.The achievements of teachers are recognized by the institution and they are honored. According to the guidelines of the department of collegiate education the recommendations for promotions are sent. With this informal methods like involvement of teachers with students, attendance, punctuation, participation in extension activities are also taken into account. With regard to non teaching staff, all of them are management appointments, and their appraisal is done in informal way and they are motivated to work more efficiently. The poor workers are given opportunity to correct themselves. Most of the non teaching staff are experienced and seasoned in their work.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The fee collected by the students is the main source of fundfor the institution. However, in order to encourage more admissions,the college accepts a very nominal amount of developmental fee. The institution monitors the effective and efficient use of financial resources for academic maintenance. Salary is paid to the permanent staff by the UGC, but temporary jobs are filled and paid by the management. Laboratory expenditures, library expenses building and infrastructure maintenance etc are the other expenditures . The Provident fund, income tax and other deductions are made at the source. College pays the electricity and water bills. Any major decision of expenditure will be decided in the governing council meeting of management. A few philanthropists and NGOs give away free ship and scholarships to deserving students. The only other source of generating money is by the library overdue fines. The college has to pay for buying equipment and books ,journals and for the invited resource persons. Annually local internal financial audit and every five years the external financial audit (by Joint Director, Dept of Collegiate Education) is done. The Government of India deputes the AG to audit the financial transaction once in every ten years

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

57.000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The fee collected by the students is the main source of funds for the institution. However, in order to encourage more admissions and compete with the government colleges, the college accepts a very nominal amount of developmental fee. The institution monitors the effective and efficient use of financial resources for academic maintenance. Salary is paid to the permanent staff by the UGC, but a large majority of vacancies are temporary jobs that are filled and paid by the management. Laboratory expenditures, library expenses building and infrastructure maintenance etc are the other expenditures . The Provident fund, income tax and other deductions are made at the source. College pays the electricity and water bills. Any major decision of expenditure will be decided in the governing council meeting. A few philanthropists and NGOs give away free ship and scholarships to deserving students. The only other source of generating small amount of money is by the library overdue fines. The college has to pay forbuying equipment and books, subscription to journals and paying for the invited resource persons. Annually our institution conducts a local internal financial audit. Once in every five years the external financial audit is made by Joint Director, Dept of Collegiate Education, and Government of Karnataka. The Government of India deputes the AG to audit the financial transaction once in every ten years

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC began in the year 2003 for the purpose of evaluation, assesment,and accredation and provide quality education for rural students . Since then IQAC is contributing significantly for quality enhancement activities based on thevision and mission of the institution. The academic and administrative activities are held smoothly with timely auditing, frequent meetings with faculty and management facilitate smooth administration. The reports are submitted and records are maintained. The feedback is obtained from teachers and students through online and it is discussed in meetings. Good practices like mentoring , benefiting the students with good number of scholarship, good student - teacher interaction, focus on culture, good learning environment, green campus, digitalized library, collaborations all contribute a lot for quality enhancement. The IQAC mediates between governing body, staff, students and alumni for betterment of teaching learning process.

Being a rural college, with its own limitations, the college is ensuring quality related activities from 6 decades. The IQAC helps the institution to adopt for timely changes and meet the challenges effectively (like adopting to new education policy) with proper strategic plans, and better co-ordination through internal communication.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The first cycle suggestions lead to development of some PG courses, and Guideship from some faculty for research work. The second cycle Suggestions lead to collaborations with industries and organizations,

Library was computerized, Environment sustainable activities

like vermi compost pits, rainwater harvesting, seminar with LCD projetor were made. In fourth cycle Library was digitalized, Mentor and mentee system was adopted, caree and placement cell was started.The departments were provided with internet facilities. Tally certificate course was started.

The fourth cycle has suggested to strengthen alumni association, develop research culture and apply for major and minor projects.

As a result the registration of alumni association has been initiated. The institution has planned to start new course and skill enhancement course streamlined with NEP. IQAC is trying to improve feedback system. it has set norms to improve its documentation process.

IQAC is striving to provide a pleasent ambience for students by developing academic skills(curricular and co-curricular) infrastructure and maintaining it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The issue of gender equality is combated with, in two phases.

1. Providing equal opportunities

2.To protect the rights, privacy and dignity of a woman.

Providing equal opportunities : The college takes pride in having a girls' wing of NCC with 26 girl cadets, which shows how we treat girls at par with boys. NSS and the scouts and guides (Ranger unit)also have an equal number of girl participants.

To protect the rights, privacy and dignity of a woman : During the induction programme for girls, the Psychology teachers enlighten them in what various ways the girls must take precautions to protect themselves from possible abuse either from students or even from teachers. They are instructed about the significance of committees like redressal cell, anti-ragging cell, vigilance committee, campus ambience committee, health and hygiene committee, student counselling cell, Students' Grievances Redress Cell, Women's Empowerment Cell, Anti-sexual Harassment Committees and how they shield them. The counselling for girls strengthens their morale to be bold and participative. The girls have a spacious common rest room..The girls hostel is provided with security guards and cc camera in key corners of the campus. Separate bicycle/vehical stand for girls, lady teachers accompany the girl students in industrial

visit, tours, nss camps etc., on 10.08.22 an essay competition was conducted on the topic " the role of women in the freedom struggle", Celebration of international womens day, Symposium on women empowerment. are held to empower women.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid waste management at each and every corner of the campus dust bins are placed.sweepers are allotted to each wing of the campus. They manage the waste collected. The hostel and canteen have its own way of managing solid and liquid waste. Every day the Muncipal van comes and collects dry and wet wastes seperatelyThe news paper and stationary are sold to recycling vendors. Vermi compost pit is constructed to decompose the dead leaves . sprinklers are used in garden for economical use of water. Plastic free campus is maintained. The campus is free from any kind of chemical and radioactive elements. Rastriya swachata abhiyan is celebrated. Vermi compost is used for garden. No chemical fertilizers are used.

Since our college is Arts and commerce college no bio medical wasters or hazardous chemical and radio active wasstes are generated. The rain water is harvested to recharge the borewells.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`C. Any 2 of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We admit students of all religions irrespectively. We observe all commemorative days like Valmiki jayanthi, Basava jayanthi, Kanakajayanthi, Vivekananda jayanthi, sadbhavana day, founders day, azadi ke amrith mahotsav, freedom march on the campus with the initiative and support of the management.. So, we have recommended a uniform for the students so that no traces of their religion are reflected in their attire. Teachers set themselves as role models to the students with regard to ethics, values, rights, duties and punctuality. We believe in the fact that children learn by what they see than what they are preached. So the best way to impart such vital values is by setting an example , our teachers set as an example in inculcating values.. During the course of teaching many subjects inculcate the values directly or indirectly, connecting them with the lessons prescribed. Yakshagana (Folk show)was arranged where the Shakespeare drama Macbeth was played in Yakshagana form. International yoga day, cultural activities on prathibashree , kannada rajyothsava, kotikanta gayana are the programs which are conducted to provide inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We have a special and compulsory paper on Indian constitution that all students have to take up Constitution is the foudation of India's democracy which ensures the protection of citizens and rights and freedom. This helps to promote equality, liberty and human dignity. This paper allows the students to understand their responsibilities, and develop unity and integrity. So that they become good citizens.Besides this, we celebrate Nov, 26th as Constitution day which creates awareness of our rights and duties. We make them realize that rights and duties are two faces of the same coin one can't claim ignoring the other. The preamble of Constitution is placed at the key center of the college premisis.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates all the national festivals like Independence day, Republic day, Gandhi jayanthi, Valmiki Jyanthi, Kanakadasa jayanthi, World mental health day, Sadbavana day, Ambedkar jyanthi, voters day , constitution day, AIDS prevention day. This builds a strong sense of nationality and cultural identity awareness regarding the issues. Due to corona effect the celebrations like republic day and Independence day were held in simple manner.earlier it was celebrated in exuberance. All these celebrations and talks arranged on the occasion not only provide information regarding the celebrations, , their sacrifices, dedication towards nation but also they provide archytpes for youth with regard to personality devlopment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: 1

Title: GREEN CAMPUS

Objectives of the practice:

- To provide clean green eco friendly learning centric environment.
- To use solar energy
- To recharge ground water
- To keep the campus plastic free

Context :

Environmental protection,to promote green campus, torecharge ground water., to increase the nutrients of the soil and avoid chemical manures

The practice:

- Clean campus
- Dustbins at every corner
- Environmental day celebration.
- Plastic free campus .
- Rainwater harvesting .
- Solar heaters are used in hostel and waste management is done efficiently
- Green auditing
- RO water for drinking
- Sprinklers in garden
- Vermi compost

Evidence of success: Green clean campus

Use of solar energy in hostel

manure to the garden.

Problems encountered and resources required

Huge investment is needed to develop alternate energy source.

Adjusting time within academic schedule is difficult

Practice 2

Title: Mentor and mentee system

Objectives:

To establish good rapport with students and parents

to create better learning environment

context: The rural students lack confidence in their academics . The vision and mission of the college is to empower them . The relationship helps in implementing the objectives of the institution

Practices:

Meetings are held

Mentors track the progress of the students

Evedence of success:

Students motivation in learning. The behavioral changes observed in final year students

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Kalpataru vidya samsthe is a 60 year old institution which was set up in 1962 for the sake of rural students. The philanthropist donated generously for the construction of the college. otherwise the students had to travel 150 km for education where many of them would have been denayed fromeducation.The establishment of the college with prudence has brougth the name education hub for Tiptur . The college has became model for many of the local instituions. The college provides quality education with nominal cost compared to its peer institutions. The management safeguards the intrest of students and faculty.

The college operates in its own building with a vast green campus area of 33 acres of land with good infrastructure. it received central assistance in the year 1989 under sec 12 (B). to be at par with the changes the institutes also has brought new courses which are self financing to broaden the educational experience of the students.

To provide holistic education it has NSS,NCC,Scouts and Guides,Red ribbon, Career and placement cell. basic tally program to students. This helps the students to equip themselves to meet the career needs. develop social , cultual and environmental awareness. The institution circulates annual magazine called Vikasa, it has its own facebook account and website to circulate its activities.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

For smooth functioning of IQAC plan of action is essential. the following plan are made for the academic year 2023-24.

* Register Alumni Association

* Plan to bring new course

* Workshops,seminars and lecture by resource persons

*Placement drive

prepare for NEP III year