KALPATARU VIDYA SAMSTHE (R)

Pallagatti Adavappa Arts and Commerce First Grade College

(Affiliated to Tumkur University and Reaccredited B Grade from NAAC)
N. H. 206, TIPTUR – 272 202, Tumkur District, Karnataka

Dr.H.C. Jagadeesh M.A., Ph.D
Principal

Phone:　Office:　　08134 251364
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To

The Director
National Assessment and Accreditation Council (NAAC)
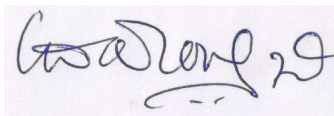Post Box No. 1075
Nagarabhavi
Bengaluru – 560 072

Date:

Dear Sir / Madam

Sub: Submission of the Annual Quality Assurance Report (AQAR) of the Internal Quality Assurance Cell (IQAC) 2017-18

We are submitting the AQAR of our college for 2017-18 in accordance with the revised guidelines of the IQAC. Please, acknowledge it for further action.

Thank you.

Yours faithfully

Signature of the Coordinator
Name: Dr.Udaya Ravi S V
Internal Quality Assurance Cell

Signature of the Chairperson
Name: Dr.H.C.Jagadeesh
Internal Quality Assurance Cell

Submission of Annual Quality Assurance Report (AQAR)

of the

Internal Quality Assurance Cell (IQAC)

Pallagatti Adavappa Arts and Commerce

First Grade College, Tiptur.

For the year
2017-18

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Part – A

1. Details of the Institution

1.1 Name of the Institution	Pallagatti Adavappa Arts and Commerce First Grade College
1.2 Address Line 1	B. H. Road, Tiptur.
Address Line 2	Tumakuru Dist, Karnataka State
City/Town	TIPTUR
State	KARNATAKA
Pin Code	572201
Institution e-mail address	Principal.pac.tiptur@gmail.com
Contact Nos.	Ph. No. 08134-251364 Mob. No. 09141456022
Name of the Head of the Institution:	Dr.H.C.Jagadeesh
Tel. No. with STD Code:	08134-251364
Mobile:	09141456022, 09740016912

Name of the IQAC Co-ordinator:

Dr. Udaya Ravi S V

Mobile:

8105524670/ 8050316432

IQAC e-mail address:

principal.pac.tiptur@gmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

EC(SC)/17/A&A/42.3 16/09/2016

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-200
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

EC(SC)/17/A&A/42.3 16/09/2016

1.5 Website address:

www.pac.tiptur.org

Web-link of the AQAR:

www.pac.edu.in/AQAR, 17-18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	Level^2	2003	2007-08
2	2nd Cycle	B	2.80	2010	2010-15
3	3rd Cycle	B	2.15	2016	2016-21
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

01-09-2016

1.8 **AQAR for the year**

2017 - 18

Edit with WPS Office

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR-2016-17 submitted to NAAC on −21.02.2018

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ]   [ ]ate

Affiliated College   Yes [√] No [ ]

Constituent College   [ ] Yes [√] No

Autonomous college of UGC Yes [ ] No [√]

Regulatory Agency approved Institution Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men [ ] Women [ ]

               Urban [ ] Rural [√] Tribal [ ]

Financial Status Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

         Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

    Arts [√]   Science [ ] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

    TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

    Others (Specify) | Nil |

1.12 Name of the Affiliating University *(for the Colleges)* | Tumkur University |

Edit with WPS Office

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | Nil |

University with Potential for Excellence | Nil | UGC-CPE | Nil |

DST Star Scheme | Nil | UGC-CE | Nil |

UGC-Special Assistance Programme | Nil | DST-FI | Nil |

UGC-Innovative PG programmes | Nil | Any other (*Specify*) | Nil |

UGC-COP Programmes | Nil |

2. IQAC Composition and Activities

2.1 No. of Teachers | 08 |

2.2 No. of Administrative/Technical staff | 1+1 |

2.3 No. of students | 02 |

2.4 No. of Management representatives | 01 |

2.5 No. of Alumni | 01 |

2. 6 No. of any other stakeholder and
       community representatives | 01 |

2.7 No. of Employers/ Industrialists | 01 |

2.8 No. of other External Experts | 02 |

2.9 Total No. of members | 18 |

2.10 No. of IQAC meetings held | 10 |

2.11 No. of meetings with various stakeholders: No. 03 05

Non-Teaching Staff Students 01 01 Alumni Nil Others

2.12 Has IQAC received any funding from UGC during the year ☐ Yes ☑ No

If yes, mention the amount Not applicable

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. Nil International Nil National Nil State Nil Institution Level 01

(ii) Themes *"How to Write and Publish Research Papers in Journals?"*

2.14 Significant Activities and contributions made by IQAC

Decentralize literary activities to respective departments to facilitate more and focused activities .

Encourage students and teachers to participate in intercollegiate activities.

'Sound Mind in a Sound Body' Concept – involve teaching and non teaching staff in sports activities.

Need for personal counselling to students from experts.

Encouraged teachers to participate in outreach programmes.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality   enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Encourage and train students to participate in literary and cultural competitions to be conducted by other colleges. • Initiate departments to have various activities conduct inter collegiate cultural events.	Optional English students presented papers in state level conference in Bangalore. Commerce students lifted first prize in inter collegiate quiz contest in Tumkur. English department conducted Intercollegiate quiz contest. English, Kannada an d Hindi departments conducted their respective literary activities .
• To have as many out-reach programmes, to harness the human resource of our college.	Our lecturers were invited resource persons at various levels. Details enclosed in Annexure
• Making the library more user friendly	Transform the library into a more user-friendly place with more systematic use of electronic equipment, books, newspapers, magazines and journals and infilib facilities.
• Enormous importance for sports and cultural activities	Teaching staff and Non −teaching staff were involved in sports competitions. Students won several trophies and cups in inter-collegiate competitions.

See **Annexure -01**

For college programme of events for the year

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [   ]

Management [√]   **Syndicate** [   ]   **Any other body** [   ]

Provide the details of the action taken

The AQAR was accepted and approved of , with a few minor additions and corrections, which were later incorporated.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1		1	
UG	3		1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary	04		02	
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [--]

Students [√]

Mode of feedback : Online [Nil]   Manual [√]   Co-operating schools (for PEI) [Nil]

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> NO . Revisions do not take place frequently. Our college teachers were a part of the syllabus committee formed a couple of years ago, at the university level.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No new departments were introduced.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	09	05	Nil	Nil

05

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	05	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	Nil	21

2.5 Faculty participation in conferences and symposia: 11

No. of Faculty	International level	National level	State level
Attended	01	04	03
Presented	Nil	02	Nil
Resource Persons	Nil	01	nil

(see Annexure II for details)

2.6 Innovative processes adopted by the institution in Teaching and Learning:

When the conventional method is working effectively, making the students guinea pigs by experimenting with new methods is not safe for the students.

2.7 Total No. of actual teaching days during this academic year   180

2.8   Examination/ Evaluation Reforms initiated by   the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination and Evaluation are conducted as per Tumkur University guidelines.

2.9   No. of faculty members involved in curriculum Restructuring /revision /syllabus development

BOE: 05	BOS: 02	BOAE: 01

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of student   80%

2.11 Course/Programme wise distribution of pass percentage :   2017-18

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	Sem No.					
	I 92		0	0	22	22
	II 82		4	7	6	17
	III 71		23	11	1	35
	IV 72		14	9	1	24
	V 78		27	3	0	30
	VI 75		39	5	0	44
B Com	Sem No					
	I 153		32	14	1	47
	II 141		32	20	8	60
	III 137		40	26	3	69
	IV 123		45	17	0	62
	V 138		67	07	1	75
	VI 134		74	17	2	93

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 Feedback on teaching and learning were obtained through Open Forum, Staff Evaluation Reports, Students Feedback Report, Staff Appraisal- Self, and HOD, Feedback from Parents and alumni. These feedback reports are taken for discussion in the Official meetings to evaluate various aspects of the college.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01 (SSMP)
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	NI
Staff training conducted by other institutions	Served as Resource person.
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	04	20	N il	20
Technical Staff	Nil	02	Nil	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The effort was in two stages. One, for the college teachers and the other for the students.

A workshop was conducted to the teaching staff on how to write research papers for publication in journals. Dr. Udaya Ravi S V, Dr. V Malathi and Prof. S V Halappa were Resource persons.

Dr. Udaya Ravi S V, guided students to write two basic research papers *on Shakespeare's authorship controversy* and was presented in the state level student conference held in Bangalore.

Call for papers to publish and to present in conferences, are put up in the staff notice board from time to time.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4   Details on research publications

	International	National	Others
Peer Review Journals	**01**	nil	nil
Non-Peer Review Journals	nil	nil	nil
e-Journals	nil	nil	nil
Conference proceedings	**01**	**01**	nil

(See Annexure 4)

3.5 Details on Impact factor of publications:

Range 5.7   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects *(other than compulsory by the University)*	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published   i) With ISBN No nil   Chapters in Edited Book nil

ii) Without ISBN No.   02

(See annexure 5)

3.8 No. of University Departments receiving funds from   nil

UGC-SAP nil   CAS nil   DST-FIST nil

DPE nil   DBT Scheme/funds nil

3.9 For colleges   Autonomy nil   CPE nil   DBT Star Scheme nil

INSPIRE nil　　CE nil　　Any Other (specify) nil

3.10 Revenue generated through consultancy nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	nil	nil	nil	nil	ni
Sponsoring agencies	nil	Nil	nil	nil	Nil

3.12　No. of faculty served as experts, chairpersons or resource persons 04

(See Annexure 6)

3.13　No. of collaborations　International nil　National nil　Any other nil

3.14　No. of linkages created during this year nil

3.15　Total budget for research for current year in lakhs :

From Funding agency nil　　From Management of University/College nil

Total nil

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	nil

3.17 No. of research awards/ recognitions　received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
00	0	0	0	0	0	0

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3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01	Dr. R S Sadashivaiah	01
02	Dr. Udaya Ravi S V	06

3.19 No. of Ph.D. awarded by faculty from the Institution   00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   nil   SRF   nil   Project Fellows   nil

Any other   nil

3.21 No. of students Participated in NSS events:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.22 No. of students participated in NCC events:

University level   Nil   State level   Nil

National level   Nil   International level   Nil

3.23 No. of Awards won in NSS:

Nil

University level   Nil   State level

National level   Nil   International level   Nil

3.24 No. of Awards won in NCC:

University level   nil   State level   nil

National level   nil   International level   nil

3.25 No. of Extension activities organized

University forum | nil | College forum | 13

NCC | 01 | NSS | 02 | Any other | --

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Various activities from different departments and the social organizations like NCC, and NSS as follows were conducted:

* Inter-collegiate Quiz completion for social awareness

* Blood donation camp

* Planting saplings as a part of afforestation programme

* Cleanliness drive: use of toilets, basic health and sanitation awareness in villages.

* awareness of Innoculation and insemination of cattle , cowshed hygiene.

* Legal awareness to villagers.

* Inspirational lecture on zero cultivation and natural farming, by agriculture department

* profit oriented methods for maximum benefit of a coconut tree: coir, frands, stem, coconut, etc.

* Awareness of economical utilization, and cleanliness of water resources.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	36 acres	Nil	Nil	36
Class rooms	17	Nil	Nil	17
Laboratories	7	Nil	Nil	07
Seminar Halls	1	Nil	Nil	01

No. of important equipments purchased (≥ 1-0 lakh) during the current year.		R.O With UV Drinking water plant installed	College	
		Laid pavement to walkways in quadrangle and park.	College	
Value of the equipment purchased during the year (Rs. in Lakhs)		2.1 lakhs		
Others				

4.2 Computerization of administration and library

The administrative office, examination centre and the library are computerized. All the Computer terminals are furnished with printers and internet. The charging and discharging of books are mechanically operated with bar codes on each book. Students are provided with smart tags that stores all their details. Teachers have the convenience of browsing hundreds of journals with the infilibnet facility.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	71428	276569.18	588	44890	72016	2810585.18
Reference Books	1404	146704	nil	--	1404	147604
e-Books	138521	5750*	138521	5900a	138521	11650
Journals	6328		6328		6328	
e-Journals	8b	46300	8	2200c	8	48500
Digital Database	nil		nil		nil	
CD & Video	72	14760	80	13156	152	27916
Magazines & Newspaper	38	91351.38	38	13090	38	104441.38

Note: a) The library has subscribed the N-List programme for accessing e-books and e-journals.

b) Total number of the journal titles subscribed

c) Amount paid to the renewal of subscription for a journal title for the period of 2017-18

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	73 + 4 laptops	2	2	1	1	1	14	Printers-2 LCD Projectors& Screens-4+4 Podium-4
Added	6 + 1 laptops	Nil	Nil	1	1	Nil	Nil	IQAC/NAAC Office: 1
Total	79 + 5laptops	2	2	2	2	1	14	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology   upgradation (Networking, e-Governance etc.)

Some senior lecturers who were totally unaware of computers were given a basic training. An entire semester is dedicated for teaching the fundamentals of computers for students. Teachers were given their respective passwords for accessing N-List account to browse journals. The data base at the college office has the details of all the students' information. Their smart- Identity card helps them to clarify their fee dues, and library accounts. Library has an exclusive browsing section with internet facility for the students. It has been

4.6 Amount spent on maintenance in lakhs :

i)   ICT

> Nil

ii) Campus Infrastructure and facilities

> Water filter Rs. 2,003,000 /-
>
> Pavement : Rs 4, 58,758/-

iii) Equipment

> Nil

iv) Others

> Nil

Total :

> Rs. 6,61,758/-

<div align="center" style="color:red">Criterion – V</div>

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

An orientation programme is conducted to the students who get admitted to first semester, regarding the student support services. These are at three different planes, like Academic, personal and Career support. The I QAC motivates the students towards successful completion of their course, with the help of the support systems.

Academic: A bridge course is conducted at the beginning of the first semester for the students to meet the expected standards of a tertiary education. Remedial classes are conducted to SC/ST and other deserving students at the end of the semester. Special interest is shown to students with potential to get ranks, by encouraging them to make extra reading.

Personal: Girl students, in particular, are enlightened about women's redressal cell, anti ragging committee and medical, and psychological counseling the college provides. Deserving poor students are encouraged to avail of freeship and scholarships offered by various agencies. If any extra-ordinary talent is noticed among the students, their talent is harnessed by providing appropriate platform for it.

Career: Most students come from poor backgrounds and procuring an employment immediately after the degree is vital for them. Career guidance and placement cell helps in conducting campus selection for job aspirants. They are also enlightened about courses like ICWA, CA, and uses of post Graduation.

These points are also mentioned in the Parents teachers' meeting which would educate

5.2 Efforts made by the institution for tracking the progression

Periodic class tests, preparatory examinations, continuous evaluation of students by mentors (teachers), and encouraging the students to meet the teachers in the department to gets their doubts solved, help them to improve. Since the strength is small, giving personal interest is possible.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
651	58	---	---

(b) No. of students outside the state   nil

(c) No. of international students   nil

Men	No	%	Women	No	%
	292	45		349	55

	Last Year						This Year					
UG	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
	49	107	23	531	Nil	710	33	48	15	555	nil	651
PG	05	11	01	44	Nil	61	04	09	01	45	nil	59

Demand ratio   1:1   Dropouts : 9%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> There are designated section in the library for competitive exams.
>
> Teachers coach for a week before competitive exams for all aspirants freely.

No. of students beneficiaries   16

5.5 No. of students qualified in these examinations

NET   --   SET/SLET   ---   GATE   ---   CAT   ---

IAS/IPS etc   ---   State PSC   ---   UPSC   02   Others   03

5.6 Details of student counselling and career guidance

1.'WHAT NEXT', a programme was organized on 03/07/2017 to guide the students how to pick a good course and to get a ticket to a bright future and career after their under graduation. Prof.George Manual, Head of the department, Humanities, St. Joseph college, Bangalore, rendered a powerful speech.

2. A talk was arranged on the 'Success Mantras' required to get through in the Campus Recruitment, the Speaker Mr.Raja, Bharath Matrimony, Bangalore, spoke and the event was held on 10/08/2017.

3. A former student of our college who is pursuing Charterd Accountancy rendered a speech on 'how to prepare and face the course. The speaker was Mr.Bharath kumar, the programme was conducted on 19-01-2018.

4. Shri.Prasad, formerly a guest faculty in the college who is now serving LIC as an executive Officer enlightened the students on the Openings and Opportunities available in LIC. The event was held on 26/02/2018.

5. MARGADARSHI, a Programme which highlighted the ways and means to appear and crack competitive exams, CAT, NEET exams.

6. Ms.Kajal, Life skills trainer from Bangalore spoke on the need and necessity to cultivate and imbibe Soft Skills in students, rendered a talk on 02/04/2018.

No. of students benefitted | 46 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	03

5.8 Details of gender sensitization programmes

In an induction programme for The students of the first semester, they are enlightened about issue by the psychology department. They are also informed about the support systems like the anti-ragging cell, and the women's redressal and counselling facilities available. Women's Day is regularly celebrated on 8th March.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 03   National level nil   International level nil

No. of students participated in cultural events

State/ University level Nil   National level Nil   International level Nil

(See annexure 7)

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 04   National level nil   International level nil

Cultural: State/ University level nil   National level nil   International level nil

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	21	20,475/-
Financial support from government	501 (SC/ST/0BC)	24,50,490/-

support from other sources	06	50,200/-
Number of students who received International/ National recognitions	Nil	nil

5.11   Student organised / initiatives

Fairs   : State/ University level NII   National level Nil   International level Nil

Exhibition: State/ University level Nil   National level Nil   International level Nil

5.12   No. of social initiatives undertaken by the students 02

5.13 Major grievances of students (if any) redressed: Luckily no such significant untoward incident took place that needed a redressal.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:
The vision statement of the college is "Thilivu, Nadathe, Galikegagi Kalike" (in Kannada) which may be translated as education for the sake of knowledge, behavior and earning.
Mission:
- To develop necessary facilities to achieve the accepted vision and goals.
- To provide proper inputs for better career to students.
- To empower the students for present-day social situations.
- To inculcate the traditional and cultural values in the students.

6.2 Does the Institution have a management Information System :

The college has a website which is periodically updated. The hard and soft copies of all the information pertaining to our college – academic and administrative- are readily available in the office.

Edit with WPS Office

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since our college is an affiliated college to Tumkur University, the syllabus and curriculum prescribed by the university is followed . However, our college teachers are in the BOS, to contribute to the making of curriculum.

6.3.2 Teaching and Learning

Remedial classes, bridge courses, crash courses are conducted to help the students. Films based on the texts are screened for a better comprehension. Class room seminars are conducted for revision of the syllabus.

6.3.3 Examination and Evaluation

Tumkur University regulations are followed for exam and evaluation. Internal assessment is made based on tests, assignments projects and attendance.

6.3.4 Research and Development

Two teachers have been guiding research scholars for PhD and MPhil degrees from various universities. UG students were also motivated and sensitized towards researching. Teachers are encouraged and informed about conferences and literary journals to academically involve themselves.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is enriched with more than 600 books this year, and the new librarian has made the library very systematic and user friendly. Reading becomes a pleasure in the library. Staff have the access to e – journals   and Inflibnet account. There is 24X 7 Internet

6.3.6 Human Resource Management

For updating knowledge, skill development , programmes are conducted or the teachers are sent to refresher courses. Registration for PhD is encouraged.

6.3.7 Faculty and Staff recruitment

Three appointments were made under the Backlog drive, and no appointments made by the government since then. All appointments are made by the management, as per the requirements .

6.3.8 Industry Interaction / Collaboration

Tie-up and MOU with the limited number of industries available in the neighbourhood are made. Regular field trips to factories are made.

6.3.9 Admission of Students

Handbills are inserted in newspapers for publicity. Students are admitted with instalment fees. The minimum fee is collected without any donations.

6.4 Welfare schemes for

Teaching	Employees are share holders of the society. They get soft loans
Non teaching	Soft loans (with out security) are provided for emergency purposes.
Students	Partial or complete waiver of fee for deserving poor students. Deparatments offer cash awards for bright students.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done √ Yes ☐ No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Alumni and parents	Yes	Principal& IQAC

Edit with WPS Office

Administrative	Yes	Channabasa ppa & Co.	Yes	DCE

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

Old   Students who have achieved great heights offer free lecture to students. They institute cash awards for the highest scoring students in certain subjects, which will be given away during the college day.

6.12 Activities and support from the Parent – Teacher Association

Besides visiting the annual parent-teacher meeting, some parents occasionally come to the college to enquire about their wards. This brings more commitment and seriousness among students. Law and order becomes easier.

6.13 Development programmes for support staff

Most support staff are paid by the management. They are provided with soft loans, they have a co-operative society where they get goods at a reasonable rate. Periodic training in their respective fields, and sports contests to cheer them up, are conducted.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green audit is conducted, rainwater harvesting is maintained, and campus is made a plastic –free –zone, Gardens and lawns are maintained periodically, saplings planted not only within the campus, but in neighbourhood also.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the   functioning of the institution. Give details.

All cultural activities were conducted under one banner. It was decided to decentralize it and giving the responsibility of conducting activities department-wise . This gave good results and more effective, and more number of activities were conducted

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the   beginning of the year

Result improving strategies and strength improving strategies were discussed.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Reporting   each activity to the IQAC co-ordinator immediately after the event, to keep it on record.

Fee concession, partial waiver or complete waiver for deserving students.

7.4 Contribution to environmental awareness / protection

Maintaining medicinal garden with rare species of plants and herbs,

Rain water harvesting

Planting saplings and nurturing it to grow well within campus and in neighbourhood

7.5 Whether environmental audit was conducted?   Ye[√]   No[ ]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

INSTITUTIONAL SWOC ANALYSIS

STRENGTHS
Huge infrastructure, One of the oldest institutions in the area
Well qualified and experienced teaching faculty
Well Stocked and Well equipped library
Placement and training
Community services like NCC, NSS, Scouts and Guides etc.
Institutions from KG to PG in one campus
Multi gym, and indoor sports auditoria
Affordable fee , freeships and scholarships for the deserving
WEAKNESSES
Low admissions
OPPORTUNITIES
To harness potential in students to get ranks
To inculcate values and ideals in life.
CHALLENGES
Rural background of students
Language barrier that forces teachers to use local vernacular

8. Plans of institution for next year
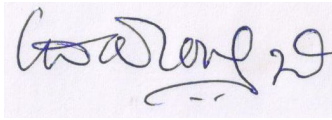
Strengthening   the humanities course

Providing special coaching to students who have the potential to secure ranks

Providing training for competitive exams for the job aspirant students.

Conducting more activities in the departmental forums.

Conducting more inter-collegiate literary and sports competitions

Name Dr. UDAYA RAVI S V   Name Dr. H C JAGADEESH

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

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