

KALPATARU VIDYA SAMSTHE (R)

**Pallagatti Adavappa Arts and Commerce  
First Grade College**

(Affiliated to Tumkur University and Reaccredited B Grade from NAAC)

N. H. 206, TIPTUR – 272 202, Tumkur District, Karnataka

**Dr.H.C. Jagadeesh** M.A., Ph.D

Principal

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Phone:

Office:08134 251364

Mob:

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To

The Director

National Assessment and Accreditation Council (NAAC)

Post Box No. 1075

Nagarabhavi

Bengaluru – 560 072

Date: 18/03/2015

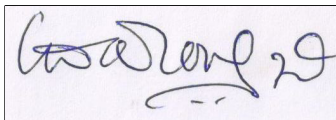
Dear Sir / Madam

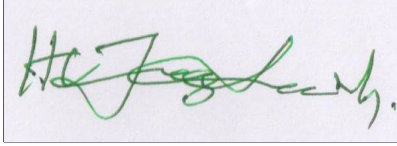
**Sub: Submission of the Annual Quality Assurance Report (AQAR) of the Internal  
Quality Assurance Cell (IQAC) 2016-17**

We are submitting the AQAR of our college for 2016–17 in accordance with the revised guidelines of the IQAC. Please, acknowledge it for further action.

Thank you.

Yours faithfully





Signature of the Coordinator  
Name: Dr.Udaya Ravi S V  
Internal Quality Assurance  
Cell

Signature of the Chairperson  
Name: Dr.H.C.Jagadeesh  
Internal Quality Assurance  
Cell

## Internal Quality Assurance Cell (IQAC)

### Annual Quality Assurance Report (AQAR) 2016-17



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

(An Autonomous Institution of the University Grants Commission)

Submitted by

**Pallagatti Adavappa Arts and Commerce**

**First Grade College**

**Tiptur, Tumakuru District, Karnataka – 572 202**

**The Annual Quality Assurance Report (AQAR) 2016-17**

**Part A**

**1. Details of the Institution**

1.1 Name of the Institution

Pallagatti Adavappa Arts and Commerce  
First Grade College

1.2 Address Line 1

B.H. Road, Tiptur.

Address Line 2

TumakuruDist, Karnataka State

City/Town

TIPTUR

State

KARNATAKA

Pin Code

572201

Institution e-mail address

Principal.pac.tiptur@gmail.com

Contact Nos.

Ph. No. 08134-251364

Mob. No. 09141456022

**The Annual Quality Assurance Report (AQAR)  
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Name of the Head  
of the Institution

Dr.H.C.Jagadeesh

Tel. No. with STD Code:

08134-251364

Mobile:

09141456022, 09740016912

Name of the IQAC Co-ordinator:

Dr. Udaya Ravi S V

Mobile:

8105524670/ 8050316432

IQAC e-mail address:

principal.pac.tiptur@gmail.com

1.3 NAAC Track ID (For ex. MHCogn 18879)

EC(SC)/17/A&A/42.3

1.4 NAAC Executive Committee No. & Date:

EC(SC)/17/A&A/42.3

*(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)*

1.5 Website address:

www.pac.tiptur.org

Web-link of the AQAR:

www.pac.edu.in/AQAR 16-17.doc

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA               | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|--------------------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B+    | Level <sup>2</sup> | 2003                  | 2007-08         |
| 2       | 2 <sup>nd</sup> Cycle | B     | 2.80               | 2010                  | 2010-15         |
| 3       | 3 <sup>rd</sup> Cycle | B     | 2.15               | 2016                  | 2016-21         |
| 4       | 4 <sup>th</sup> Cycle |       |                    |                       |                 |

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

01-09-2016

1.8 AQAR for the year

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

i. AQAR-2015-16 submitted to NAAC on -20.11.2017-----

1.10 Institutional Status

University

State ☒

Central ☐

Deemed ☐

Private ☐

☒

☐

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|  |   |   |
|--|---|---|
| Affiliated College                     | Yes   | No  |
| Constituent College                    | Yes <input type="checkbox"/>                  | No <input checked="" type="checkbox"/>                    |
| Autonomous college of UGC              | Yes <input type="checkbox"/>                  | No <input checked="" type="checkbox"/>                    |
| Regulatory Agency approved Institution | <input type="checkbox"/>                      | <input checked="" type="checkbox"/>                       |
| Type of Institution:                   | Co-educat <input checked="" type="checkbox"/> | Men <input type="checkbox"/>                              |
|  | Women <input type="checkbox"/>                |   |
|  | Un <input checked="" type="checkbox"/>        | Bal <input type="checkbox"/>                              |
| Financial Status                       | <input checked="" type="checkbox"/>           | Grant-in-aid UGC 2(f) <input checked="" type="checkbox"/> |
|  |   | UGC 1 <input checked="" type="checkbox"/>                 |
| Grant-in-aid + Self Financing          | <input checked="" type="checkbox"/>           | Totally Self-finar <input type="checkbox"/>               |

## 1.11 Type of Faculty/Programme

|  |                             |   |                             |                                       |
|--|-----------------------------|---|-----------------------------|---------------------------------------|
| Arts <input checked="" type="checkbox"/> | Sc <input type="checkbox"/> | Com <input checked="" type="checkbox"/> | aw <input type="checkbox"/> | PEI (Ph <input type="checkbox"/> du.) |
| TEI (Edu.) <input type="checkbox"/>      | Engineering                 | Health Science <input type="checkbox"/> | Management                  |                                       |
| Others (Specify)                         | Nil                         |   |                             |                                       |

## 1.12 Name of the Affiliating University (for the College) Tumkur University

## 1.13 Special status conferred by Central/ State Government--UGC/ CSIR/ DST/ DBT/

|  |     |
|--|-----|
| ICMR etc <input type="checkbox"/>              |     |
| Autonomy by State / Central Govt. / University | Nil |
| University with Potential for Excellence       | Nil |
| DST Star Scheme                                | Nil |
| CE   | Nil |
| UGC-Special Assistance Programme               | Nil |
| UGC-Innovative PG programmes                   | Nil |
| UGC-COP Programmes                             | Nil |
| DST-FIST                                       | Nil |
| Any other (Spec                                | Nil |

## 2. IQAC Composition and Activities

|   |     |
|---|-----|
| 2.1 No. of Teachers                     | 8   |
| 2.2 No. of Administrative/Technical sta | 1+1 |
| 2.3 No. of students                     | 2   |
|   | 1   |



## The Annual Quality Assurance Report (AQAR) 2016-17

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2.4 No. of Management representatives

2.5 No. of Alumni

1

2.6 No. of any other stakeholder and community representatives

1

2.7 No. of Employers / Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

10

2.11 No. of meetings with various stakeholders:

4

4

Faculty

Non-Teaching Staff

1

Alumni

1

Nil

Students

2.12 Has IQAC received any funding from UGC during the year?

Yes

✓

No

-----

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/ Conferences/ Workshops/ Symposia organized by the IQAC

Nil

Total No.s

International

Nil

National

Nil

State

Nil

Institutional

Nil

(ii) Themes

Youth and rural development, Personality development , HIV

and AIDS awareness programme, Importance of Millets on health, Holistic agriculture method.

Communication skills.Film on gender discrimination. Awareness on coconut products .

2.14 Significant activities and contributions made by IQAC

Go Green Campaign

Organised university level/inter collegiate events.

Organised expert talks through different departments.

Organised Book exhibition in the library

2.15 Plan of action by IQAC / outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Sl. No. | Plan of Action   | Achievements   |
|---------|--|--|
| 1       | Need to identify students' problems                                | College students' problem checklist was administered to first year students to identify their problematic area and measures were taken to alleviate it by counselling.   |
| 2       | Field trips  | Two day visit to a psychiatric hospital (Manasa Nursing Home), 'Ashakirana' School for mentally reatarded, "Manasadhara" Rehabilitation centre was organized by department of psychology.<br>Scouts and guides: one day trip to Malpe. |
| 3       | Purchase of more books, electronic goods and practical instruments | Books, electronic goods and laboratory equipment are being bought with the UGC funds.  |
| 4       | Awareness, Consciencitization                                      | Hon.Session Judge,Smt.Sharada,Talk: Women and Law.<br>Basappa.Advocate- Talk: Legal Awareness<br>H.R.Krishnamurthy .Advocate-Talk:Indian Vehicle act<br>B.L.Venugopal.DySp-Talk- Crimes against Women and Children.                    |
| 5       | Emphasis on health   | Dr.SanjayM.D.,Medical officer-Talk: Ayurveda and environment,.Lifestyles.  |

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|    |  |  |
|----|--|--|
|    |  | Raghu Gopalanahalli, Lecturer - Talk: Importance of Millets on health.                                   |
| 6  | Faculty improvement programme                            | one of our teachers has been awarded Ph. D. and the other is pursuing her Ph.D.                          |
| 7  | Focus on outreach / extension activities                 | Students participated in a Reading camp conducted for school children by "Arodhum International"(NGO)    |
| 8  | Organising university level/inter collegiate events.     | Organized Tumkur university intercollegiate Athletic meet.   |
| 9  | Organising expert talks through various departments      | Expert lectures were organised by the department of History, Psychology, Economics Commerce and Kannada. |
| 10 | Screening of documentaries and films on social awareness | Documentaries and feature films were screened. Film on gender discrimination was screened                |

(See Annexure i)

2.15 Whether the AQAR was placed in statutory body

Management

✓

Synd

Nil

Any other b

Nil

Provide the details of the action taken

Nil

### Part B

#### Criterion I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    |                               |  |                                     |  |
| PG                     | 1                             |  | 1                                   |  |



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|                  |          |  |          |  |
|------------------|----------|--|----------|--|
| UG               | 3        |  | 1        |  |
| PG Diploma       |          |  |          |  |
| Advanced Diploma |          |  |          |  |
| Diploma          |          |  |          |  |
| Certificate      |          |  |          |  |
| Others           |          |  |          |  |
| <b>Total</b>     | <b>4</b> |  | <b>2</b> |  |

|                   |  |  |  |  |
|-------------------|--|--|--|--|
| Interdisciplinary |  |  |  |  |
| Innovative        |  |  |  |  |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option ✓ / Open options

(ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 6                    |
| Trimester |                      |
| Annual    |                      |

1.3 Feedback from stakeholders\*

Alumni ☒  
Students

Parents ☒

Nil Employers ☒

*(On all aspects)*

Mode of feedback:

Online ☐ (for PEI)

Manual ☒

Co-operating Institutions ☐ (for PEI)

(See Annexure ii)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The revision or designing of syllabus is always made by the Board of Studies (BOS) of Tumkur University. Some of our teachers were members and chairmen of the BOS. They designed or revised the syllabus of their particular discipline in conformity with undergraduate standards, emerging new trends and requirements of life and society.

1.5 Any new Department/Centre introduced during the year. If yes, give details Nil

## Criterion II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 16    | 07               | 9                    | Nil        | Nil    |

2.2 No. of permanent faculty with Ph.D. 5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |     | Professors |     | Others |     | Total |     |
|------------------|----|----------------------|-----|------------|-----|--------|-----|-------|-----|
| R                | V  | R                    | V   | R          | V   | R      | V   | R     | V   |
| 3                | 05 | Nil                  | Nil | Nil        | Nil | Nil    | Nil | Nil   | Nil |

2.4 No. of Guest and Visiting faculty and Temporary faculty Nil Nil 29

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 01                  | 10             | 2           |
| Presented papers | 2                   | 2              | 2           |
| Resource Persons | 01                  | -              | -           |

(See Annexure iii)

2.6 Innovative processes adopted by the institution in teaching and learning:

- Poster presentation – Case studies, Seminars, Workshops, storytelling in Kannada -- inviting Alumni as Resource Persons.

Group Discussion, projects.

Screening documentaries and movies on selected topics.

Visits to institutions, ecological and historical sites.

Departments are advised to have orientation programmes for first semester students.

Conducted motivational classes for all students and remedial coaching for slow learners.

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

Examination and Evaluation are conducted as per Tumkur University guidelines.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty Development Committee/Workshop

BOE: 10

BOS: 08

BOAE: 6

(See Annexure iv )

2.10 Average percentage of attendance of students 86%

2.11 Course/Programme wise distribution of pass percentage: 2016-17

| Title of the Program | Semesters | Total no. of students appeared |    |    |    |         |
|----------------------|-----------|--------------------------------|----|----|----|---------|
| B.A.                 | I         | 92                             | 0  | 0  | 22 | 23.91 % |
|                      | II        | 82                             | 4  | 7  | 6  | 21%     |
|                      | III       | 71                             | 23 | 11 | 1  | 49.29 % |
|                      | IV        | 72                             | 14 | 9  | 1  | 33%     |
|                      | V         | 78                             | 27 | 3  | 0  | 38.46 % |
|                      | VI        | 75                             | 39 | 5  | 0  | 59%     |
| B.Com.               | I         | 146                            | 32 | 14 | 1  | 32.19 % |
|                      | II        | 141                            | 32 | 20 | 8  | 43%     |
|                      | III       | 131                            | 40 | 26 | 23 | 52.47 % |
|                      | IV        | 123                            | 45 | 17 | -  | 50%     |
|                      | V         | 138                            | 67 | 7  | 1  | 54.34 % |
|                      | VI        | 134                            | 74 | 17 | 2  | 70%     |
| B.B.M.               | I         | 0                              | 0  | 0  | 0  | 0       |
|                      | III       | 0                              | 0  | 0  | 0  | 0       |
|                      | V         | 18                             | 1  | 3  | 1  | 27.77 % |
|                      | VI        | 17                             | 9  |    |    | 53%     |
| M.Com.               | I         | 22                             | 12 | 7  | -  | 86%     |
|                      | II        | 21                             | 9  | 10 |    | 90%     |
|                      | III       | 30                             | 27 | 2  | -  | 96%     |
|                      | IV        | 30                             | 26 | 4  |    | 100%    |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Feedback on teaching and learning were obtained through Open Forum, Staff Evaluation Reports, Students Feedback Report, Staff Appraisal- Self, and HOD,

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Feedback from Parents and alumni. These feedback reports are taken for discussion in the Official meetings to evaluate various aspects of the college.

The IQAC cell has a composition of senior and experienced faculty members who organize different programmes to strengthen the learning skills.

### 2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 1                                   |
| UGC – Faculty Improvement Programme            | Nil                                 |
| HRD programmes                                 | Nil                                 |
| Orientation programmes                         | Nil                                 |
| Faculty exchange programme                     | Nil                                 |
| Staff training conducted by the university     | 1                                   |
| Staff training conducted by other institutions | Nil                                 |
| Summer / Winter schools, Workshops, etc.       | 1                                   |
| Others   | 1                                   |

(See Annexure V)

### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 6                             | 18                         | Nil  | 23                                     |
| Technical Staff      | Nil                           | 2                          | Nil  | 2                                      |

### Criterion III

## 3. Research, Consultancy and Extension

### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A Research Cell formed to enable students to carry out research activities.

Faculty are encouraged to pursue research–Ph.D., M..Phil, MRP, publications etc. One of them is pursuing Ph.D., and five of them have doctorate degree.

Seminar/Workshop/Conference as well as research related notifications are brought to faculty's attention.

IQAC plays a key role in organizing special lectures by eminent academicians, personalities and entrepreneurs in different fields.

### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | Nil       | Nil     | Nil        | Nil       |
| Outlay in Rs. Lakhs | Nil       | Nil     | Nil        | Nil       |

### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | Nil       | Nil     | Nil        | Nil       |
| Outlay in Rs. Lakhs | Nil       | Nil     | Nil        | Nil       |

### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | Nil           | Nil      | Nil    |
| Non-Peer Review Journals | Nil           | Nil      | 3      |
| e-Journals               | Nil           | Nil      | Nil    |
| Conference proceedings   | Nil           | Nil      | Nil    |

(See Annexure vi)

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project      | Duration Year | Name of the funding Agency | Total grant Sanctioned | Received |
|----------------------------|---------------|----------------------------|------------------------|----------|
| Major projects             | Nil           | Nil                        | Nil                    | Nil      |
| Minor Projects             | Nil           | Nil                        | Nil                    | Nil      |
| Interdisciplinary Projects | Nil           | Nil                        | Nil                    | Nil      |

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|   |     |     |     |     |
|---|-----|-----|-----|-----|
| Industry sponsored  | Nil | Nil | Nil | Nil |
| Projects sponsored by the University/ College                           | Nil | Nil | Nil | Nil |
| Students research projects<br>(other than compulsory by the University) | Nil | Nil | Nil | Nil |
| Any other(Specify)  | Nil | Nil | Nil | Nil |
| Total   | Nil | Nil | Nil | Nil |

**3.7 No. of books published**

i) With ISBN No.  
With ISBN

--

3

Chapters in Edited Books

02

ii) Without ISBN No.

(See Annexure vii)

**3.8 No. of University Departments receiving funds from**

UGC-SAP

Nil

Nil

Nil

-FIST

DPE

Nil

DBT

Nil

ne/funds

**3.9 For colleges**

Autonomy

Nil

CPE

Nil

Nil

Star Scheme

Nil

Nil

Nil

INSPIRE

CE

Any Other (specify)

**3.10 Revenue generated through consultancy**

Nil

| Level               | International | National | State | University | College    |
|---------------------|---------------|----------|-------|------------|------------|
| Number              | Nil           | Nil      | Nil   | Nil        | 1          |
| Sponsoring agencies | Nil           | Nil      | Nil   | Nil        | Management |

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3.11 No. Of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

(See Annexure viii)

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding Agency

From Management of University / College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | Nil    |
|                | Granted | Nil    |
| International  | Applied | Nil    |
|                | Granted | Nil    |
| Commercialised | Applied | Nil    |
|                | Granted | Nil    |

3.17 No. of research awards / recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| Nil   | Nil           | Nil      | Nil   | Nil        | Nil  | Nil     |

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them



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3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing)

|                                  |                                  |                                  |                                  |
|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| <input type="text" value="Nil"/> | <input type="text" value="NIL"/> | <input type="text" value="Nil"/> | <input type="text" value="Nil"/> |
| JRF                              | SRF                              | Project Fellows                  |                                  |
| Any other                        |                                  |                                  |                                  |

3.21 No. of students Participated in NSS events:

|                       |                                  |                     |                                  |
|-----------------------|----------------------------------|---------------------|----------------------------------|
| University level      | <input type="text" value="6"/>   | State level (RD Pa  | <input type="text" value="NIL"/> |
| National level (Camp) | <input type="text" value="NIL"/> | International level | <input type="text" value="Nil"/> |

3.22 No. of students participated in NCC events:

|                  |                                  |                     |                                  |
|------------------|----------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="3"/>   | State level         | <input type="text" value="Nil"/> |
| National level   | <input type="text" value="NIL"/> | International level | <input type="text" value="Nil"/> |

3.23 No. of Awards won in NSS:

|                  |                                  |                     |                                  |
|------------------|----------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="Nil"/> | State level         | <input type="text" value="Nil"/> |
| National level   | <input type="text" value="Nil"/> | International level | <input type="text" value="Nil"/> |

3.24 No. of Awards won in NCC:

|                  |                                  |                     |                                  |
|------------------|----------------------------------|---------------------|----------------------------------|
| University level | <input type="text" value="Nil"/> | State level         | <input type="text" value="Nil"/> |
| National level   | <input type="text" value="Nil"/> | International level | <input type="text" value="Nil"/> |

3.25 No. of extension activities organized

|                  |                                  |         |                                  |  |
|------------------|----------------------------------|---------|----------------------------------|--|
| University forum | <input type="text" value="Nil"/> | College | <input type="text" value="Nil"/> |  |
| NCC              | <input type="text" value="Nil"/> | NSS     | <input type="text" value="Nil"/> |  |
| Any other        |                                  |         |                                  |  |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

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- Activities were organised by cultural, sports, NCC, NSS, Red Cross, Scouts and Guides.
- Dr.Umakanth Bhat Spoke on Different perspectives of Religion (29.7.2016)
- Teachers day was organised by students on 5.9.2016
- 24.9.2016 NSS samsthapana divas
- 11.01.2016 Awareness on HIV and AIDS
- 12.1.2017-18.1.2017 Vivekananda yuva saptaha
- 23.2.2017 Blood camp
- 15.03.2017 to 21.03.2017 NSS special camp
- 4.4.2017 Prathibashree

### Criterion IV

#### 4. Infrastructure and Learning Resources

##### 4.1 Details of increase in infrastructure facilities:

| Facilities   | Existin<br>g | Newly<br>created | Source of<br>Fund | Tota<br>l |
|--|--------------|------------------|-------------------|-----------|
| Campus area  | 36<br>acres  | Nil              | Nil               | 36        |
| Classrooms   | 17           | Nil              | Nil               | 17        |
| Laboratories   | 7            | Nil              | Nil               | 07        |
| Seminar Halls  | 1            | Nil              | Nil               | 01        |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. 12 lakhs |              | 27,227           | College           |           |
| Value of the equipment purchased during the year (Rs. in Lakhs) 12 lakhs                   |              | 27,227           | College           |           |
| Others   |              |                  |                   |           |

##### 4.2 Computerization of administration and library

The administration has been largely computerized. The library, office, Principal's chamber, examination room and departments have been equipped with computers, internet and printers. A computer room with an operator and a computer browsing centre has been established .



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**4.3 Library services:**

|   | Existing |            | Newly added |       | Total  |            |
|---|----------|------------|-------------|-------|--------|------------|
|   | No.      | Value      | No.         | Value | No.    | Value      |
| Text Books                                  | 71092    | 2733048.18 | 336         | 32647 | 71,428 | 2765695.18 |
| Reference Books                             | 1401     | 1,46,704   | 3           | 900   | 1404   | 1,47604    |
| e-Books                                     | Nil      | Nil        | 138521      | 5750  | 138521 | 5750       |
| e-Journals                                  | Nil      |            | 6328        | 5750  | 6328   | 5750       |
| Journals                                    | 8        | 37300      | Nil         | Nil   | 8      | 46300      |
| Digital Database                            | -        | -          | -           | -     | -      | -          |
| CD & Video                                  | 72       | 14,760     | Nil         | Nil   | 72     | 14,760     |
| Others (specify)<br>Magazine &<br>Newspaper | 35       | 76112.38   | 3           | 15239 | 38     | 913511.38  |

The college has subscribed for N-List programme for accessing e-books and e-journals.and the faculty are making the good use of it.

**4.4 Technology up gradation (overall)**

|              | Total Comput<br>ers  | Comput<br>er Labs | Intern<br>et | Browsi<br>ng<br>Centres | Comput<br>er<br>Centres | Offic<br>e | Departme<br>nts | Others   |
|--------------|----------------------|-------------------|--------------|-------------------------|-------------------------|------------|-----------------|--|
| Existin<br>g | 73 + 4<br>laptops    | 2                 | 2            | 1                       | 1                       | 1          | 14              | Printers-2<br>LCD<br>Projectors<br>& Screens-<br>4+4<br>Podium-4 |
| Added        | 6 + 1<br>laptops     | Nil               | Nil          | 1                       | 1                       | Nil        | Nil             | IQAC/NAA<br>C Office: 1  |
| Total        | 79 +<br>5lapto<br>ps | 2                 | 2            | 2                       | 2                       | 1          | 14              | 1  |

**4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)**

The administrative work is computerized. The application forms details, internal examination marks, results for all the courses is computerized. All the students have to study Computer Science as part of their syllabus. All books are bar coded and transactions are fully computerized in the library. All the departments have computers with internet facility. Students are encouraged to access the internet in the departments and library. Modern pedagogy is used in classrooms.

4.6 Amount spent on maintenance in Rupees:

|  |                     |
|--|---------------------|
| i) ICT                                   | 2,51,935=00         |
| ii) Campus Infrastructure and facilities | 14,49,188=00        |
| iii) Equipments                          | 27227=00            |
| iv) Others                               | 3,63,932=00         |
| <b>Total :</b>                           | <b>20,92,282=00</b> |

**Criterion V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support

Introduction of exposure to Psychometric tool (Differential Aptitude Test Battery) for Commercestudents to help understand the aptitude for their future.

Orientation for newly admitted students about the institution on:

- o Scholarships, fees support, financial assistance from teachers.
- o Medical examination, Health and Welfare schemes
- o Students grievance , career counselling and guidance ,Placement assistance through placement cell, psychological counselling and mentoring.
- o co-curricular and extracurricular activities

## 5.2 Efforts made by the institution for tracking the progression

Mentoring, Remedial classes, Result analysis and action for improvement

## 5.3 (a) Total Number of students

| UG  | PG | Ph.D. | Others | Total |
|-----|----|-------|--------|-------|
| 710 | 61 | Nil   | Nil    | 771   |

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

| No | %    |
|----|------|
| 31 | 40.4 |
| 2  | 6    |

| No | %    |
|----|------|
| 45 | 59.5 |
| 9  | 4    |

Men

Women

| Course | Last Year |     |    |     |                       |       | This Year |     |    |     |                       |       |
|--------|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
|        | General   | SC  | ST | OBC | Physically Challenged | Total | General   | SC  | ST | OBC | Physically Challenged | Total |
| UG     | 62        | 149 | 22 | 604 | Nil                   | 837   | 49        | 107 | 23 | 531 | Nil                   | 710   |
| PG     | 16        | 5   | 3  | 58  | Nil                   | 82    | 6         | 11  | 1  | 43  | Nil                   | 61    |

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Demand ratio: 1:1

Dropout %: 16.06 %

### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Guidance cell provides guidance to the students by arranging lectures on different aspects like avenues of employment, interview techniques and career based counselling.

Institution organized various programmes for competitive examinations.

### No. of students beneficiaries

#### 5.5 No. of students qualified examinations

|             |                                  |                                  |                                  |                                  |                                  |                                  |                                  |
|-------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| NET         | SET/                             | <input type="text" value="Nil"/> | <input type="text" value="Nil"/> | TE                               | <input type="text" value="Nil"/> | CAT                              | <input type="text" value="Nil"/> |
| IAS/IPS etc | <input type="text" value="Nil"/> | <input type="text" value="Nil"/> | te PSC                           | <input type="text" value="Nil"/> | UPSC                             | <input type="text" value="Nil"/> |                                  |
| Others      |                                  |                                  |                                  |                                  |                                  |                                  |                                  |

**NB:** Two students of our college secured ranks in Tumkur University B.A. / B.Com. Examinations 2015-16. They are:

Bhagya.G.M

B.A. Third rank

Reethu.G

B.Com. Fourth rank

#### 5.6 Details of student counselling and career guidance

Counselling: The centre for counselling works as a unit , with many facets of - Individual one to one counselling, Group therapy, Campaign/Seminars/Discussions/Workshops for Students and Staff, One to one counselling facility is availed by Students , Staff , Parents and Referrals from other institutions through the staff.

Career guidance: Regular announcements were made on the notice board about job opportunities

Career guidance and counselling was provided to the students regarding higher studies and employability.

A few students were recruited by Infosys BPO, BHARATH MATRIMONY.

No. of students benefitted

(See Annexure xii)

### 5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 17                              | 65                              | 26                        | 32                        |

(See Annexure )

### 5.8 Details of gender sensitization programmes

|   |
|---|
| At the beginning of every academic year all students are given an orientation on gender sensitization along with other areas of concern                               |
| International women's day is celebrated every year. On the occasion of International Women's Day on 8th March 2017, A movie, 'Mirch-masala' was shown to the students |
| A special lecture by hon.Session judge Smt.Sharada was arranged on Legal awareness for women.   |

### 5.9 Students Activities

#### 5.9.1 No. of students participated in sports, games and other events

State/ University level  National  International

#### No. of students participated in cultural events

State/ University level  National  International

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level   
Cultural: State/ University level  National level  International level

#### 5.10 Scholarships and Financial Support

|   | Number of students | Amount   |
|---|--------------------|----------|
| Financial support from institution                                    | 22                 | 6,600    |
| Financial support from government                                     | 60                 | 3,00,000 |
| Financial support from other sources                                  | 04                 | 10,000   |
| Number of students who received International / National recognitions | Nil                | Nil      |

#### 5.11 Student organised / initiatives

|                                      |     |                |     |                     |
|--------------------------------------|-----|----------------|-----|---------------------|
| Fairs: State / University level      | Nil | National       | Nil | Nil                 |
| International level                  | Nil | Nil            | Nil | Nil                 |
| Exhibition: State / University level |     | National level |     | International level |

(See Annexure xvi)

5.12 No. of social initiatives undertaken by the student 0

#### 5.13 Major grievances of students (if any) redressed:

Health problems, psychological problems, unemployment, nutritional problems, lack of English language skills, personality development and financial problems.

#### Criterion VI

#### 6. Governance, Leadership and Management

##### 6.1 State the Vision and Mission of the institution

###### Vision:

The vision statement of the college is "Thilivu, Nadathe, Galikegagi Kalike" (in Kannada) which may be translated as education for the sake of knowledge, behavior and earning.

###### Mission:

- To develop necessary facilities to achieve the accepted vision and goals.
- To provide proper inputs for better career to students.
- To empower the students for present-day social situations.
- To inculcate the traditional and cultural values in the students.



SSS

## 6.2 Does the Institution has a management Information System

Yes, all the information on the college is available on computer and paper in the official files.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

The institution follows the syllabus prescribed by the Tumkur University .  
Many of our teachers are members of the Board of appointing examiners,Board of studies and Board of examination.

- College has feedback mechanism to evaluate the teachers and the feedback is reviewed every year by the Principal and the IQAC
- Faculty members are encouraged to use ICT enabled technology for teaching.
- Educational trips,excursions, camps, film shows are arranged for the students.
- Remedial classes are arranged for the students requiring additional help.
- Innovative methods are adopted for teaching and learning process.
- Students are given question bank,guidelines to prepare for the exams
- Assignments to encourage better writing skills in students

### 6.3.3 Examination and Evaluation

Examination is conducted as per Tumkur University guidelines.

Continuous evaluation is done through tests, assignments and projects.

University appointed additional deputy chiefs ensures smooth conduct of examinations



#### 6.3.4 Research and Development

- Teachers and students are encouraged to take up research activities that are relevant to local and state requirements.
- Teachers are inspired to participate and organize conferences, workshops and seminars

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Advanced laboratory facilities and updated books and well stocked library is available.
- The library organises a books exhibition every year.
- The library conducts a Orientation Programme to the First year students in the beginning of the year towards effective use of the library resources.
- Staff and students have access to INFLIBNET (e- journal)

#### 6.3.6 Human Resource Management

The Management interacts with Teaching and Non teaching staff at frequent intervals of time and solutions are arrived for various problems.

Faculty performance appraisal are done through students feedback and the reports help in taking steps for improvements.

Grievance I cell, Student Counselling cell, Anti Ragging cell and Student welfare committee create awareness on various issues and cater to the needs of the students.

#### 6.3.7 Faculty and Staff recruitment

Faculty positions are filled by the Government.

Temporary teaching and non teaching staff are recruited as per the requirement by the institution.



#### 6.3.8 Industry Interaction / Collaboration

Field trips, industrial visits are organized.

Visit to a psychiatric hospital by psychology students was organized .

A visit to an industry by Commerce students was organized.

#### 6.3.9 Admission of Students

The college offers prospectus at the time of admission to students where students are informed about the rules and regulations of the college.

Students are admitted as per the norms and regulations of University/Government.

#### 6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | Employees can avail loans from Kalpataru co-operative society and Housing society.                                  |
| Non-teaching | Employees can avail loans from Kalpataru co-operative society and Housing society.<br>Provident facility for staffs |
| Students     | Scholarships and financial assistance are given to poor students by the institution and the teaching staff.         |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done ☒ ☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

|            |          |          |
|------------|----------|----------|
| Audit Type | External | Internal |
|------------|----------|----------|

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|                | Yes / No | Agency              | Yes / No | Authority        |
|----------------|----------|---------------------|----------|------------------|
| Academic       | Yes      | Alumni and parents  | Yes      | Principal & IQAC |
| Administrative | Yes      | Channabasappa & Co. | Yes      | DCE              |

6.8 Does the University / Autonomous College declare results within 30 days?

For UG Programmes      Yes      ☒      ☐

For PG Programmes      Yes      ☒      ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Nil

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Several Departments invite the alumni for extension lectures and share their expertise with the students

Alumni association organized "Souhardha" meeting on 11 Feb. 2017. Special talks by Sri. Shadakshari. Columnist and President, Ramana Pratishtana, Karnataka, and Mr. Dhananjaya (Alumni) film actor were organised.

6.12 Activities and support from the Parent – Teacher Association

Parents help to maintain the discipline of the college and support cultural and sports activities.

6.13 Development programmes for support staff

Systematic computer training and writing skills are given to staff.

Teaching and non teaching staff are facilitated on their retirement.

Soft Loans are provided to support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Cleanliness drive- Swaccha Bharat Abhiyan by NSS & NCC cadets.

A campus cleaning day is organized by NSS and NCC on Gandhi Jayanti

planting of saplings to make environment clean and green

Rain water harvesting.

Planting saplings regularly in the college premises and in and around Tiptur.

Criterion VII

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Literary Forum organized many programmes that helped the students remarkably well.

Films were screened to sensitize students on various issues.

Skill development programmes have helped students significantly.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action was discussed in detail at the IQAC meeting at the beginning of the academic year. The IQAC was determined to implement the plan of action in full. Efforts were made to take action in all possible ways to attain the desired goals. All the teachers took action to see that quality never suffered in any way.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC*

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### *Self-study Manuals)*

The management and every department honour the meritorious students by giving them cash prizes and medals.

The management helps economically backward students by giving them fee concessions.

#### 7.4 Contribution to environmental awareness / protection

The students have to study Environmental Science in their syllabus.

Rain water harvesting.

Every week NSS students clean the college campus

Every year students plant saplings in the adopted village during the NSS camp.

Films related to environmental issues are screened to sensitize students about saving trees and protecting earth.

#### 7.5 Whether environmental audit was conducted?

☐

#### 7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Internal SWOT analysis is carried out.

Two ranks out of ten have brought laurel to our college.

Job opportunities for Arts students in media.

Encourage and train students to participate in literary and cultural competitions to be conducted by other colleges.

Initiate departments to have various activities conduct inter collegiate cultural events.

To have as many as out-reach programmes, to harness the human resource of our college.

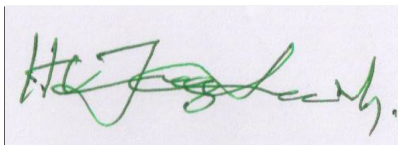
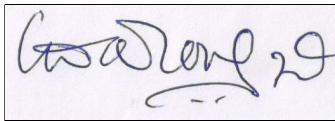
Transform the library into a more user-friendly place with more systematic use of electronic equipment, books, newspapers, magazines and journals and infilib facilities.

Enormous importance for sports and cultural activities

To sign more MOU's with other institutions and NGO

To provide life insurance for all the students under the government scheme.

S



Signature of the Coordinator  
Name: Dr. Udayaravi S.V  
Internal Quality Assurance  
Cell

Signature of the Chairperson  
Name: Dr.H.C.Jagadeesh  
Internal Quality Assurance  
Cell

#### Annexure i

#### Academic Calendar of the College 2016-17

#### Annexure ii

Faculty Participation in Conferences and Symposia

International Level

| Sl. No. | Faculty attended  | No. | Papers presented   | No. | Resource persons  | No. |
|---------|---|-----|--|-----|---|-----|
| 1       | Dr. Udayaravi SV<br>Department of English                   | 02  | ELT and Technology as an impetus to pedagogical synergy (b'lore) | 01  | <b>Plenary speaker</b><br>"Logology as a refreshing tool to teach English .(Pune) | 01  |
| 2       | S.S.Mallikarjuna prasanna<br>Dept. of Commerce & Management | 1   | ----   |     | ---   |     |
| 3       | Dr. Sudha K. S.<br>Dept. of Hindi                           | 01  | Hindi sahitya mein Bhakthi andolan (B'lore)                      |     | ---   |     |

National Level

| Sl. No. | Faculty attended  | No.      | Papers presented  | No. | Resource persons | No. |
|---------|---|----------|---|-----|------------------|-----|
| 1       | M. K. Kumaraswamy<br>Dept. of History                         | 1        |   |     |                  |     |
| 2       | S. S. Mallikarjuna Prasanna<br>Dept. of Commerce & Management | 2        | Agricultural growth in the aftermath of demonetization (other – attended) |     |                  |     |
| 3       | T. R. Vijaya Kumari<br>Dept. of Psychology                    | 1        |   |     |                  |     |
| 4       | T. S. Kantharajaiah<br>Dept. of Kannada                       | 1        |   |     |                  |     |
| 5       | Dr. H. C. Jagadeesh<br>HOD of Geography                       | 01       |   |     |                  |     |
| 6       | Dept. of English<br>B. M. Prasadi                             | 01<br>01 |   |     |                  |     |



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|    |   |    |  |    |  |  |
|----|---|----|--|----|--|--|
|    | Dr. Udayaravi SV                              |    | Shakespeare: A comedy of Errors! (Assam)                     | 01 |  |  |
| 7  | H. R. Dhananjaya<br>HOD of Economics          | 01 |  |    |  |  |
| 8  | Veena.D<br>Dept. of Commerce & Management     | 01 |  |    |  |  |
| 9  | Chandrashekhara T. G.<br>Dept. of Psychology  | 01 |  |    |  |  |
| 10 | Malathi.V                                     | 01 |  |    |  |  |
| 11 | Mrs. Amritha Bindu<br>HOD of Sociology        | 01 |  |    |  |  |
| 12 | Jyothi.S                                      | 1  | Demonetization : Its impact in India                         | 1  |  |  |
| 13 | S. V. Halappa<br>HOD of Commerce & Management | 1  |  |    |  |  |
| 14 | Fakruddin<br>Dept. of Commerce & Management   | 1  | A study on impact of demonetization on construction Industry | 1  |  |  |

**State Level**

| Sl. No. | Faculty attended  | No . | Papers presented   | No . | Resource persons | No . |
|---------|---|------|--|------|------------------|------|
| 1       | S. S. Mallikarjuna Prasanna<br>Dept. of Commerce & Management | 1    | 1.Green banking as initiative for sustainable development. | 1    |                  |      |
| 2       | G. M. Lalatakshamurthy<br>Dept. of History                    | 1    |  |      |                  |      |
| 3       |   |      |  |      |                  |      |
| 4       | M. Siddalingamurthy<br>Dept. of History                       | 1    |  |      |                  |      |
| 5       | Lohith KuMarcha D.  | 1    |  |      |                  |      |



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|   |  |   |  |  |  |  |
|---|--|---|--|--|--|--|
|   | S.<br>Dept. of Commerce &<br>Management          |   |  |  |  |  |
| 6 | H. R. Dilip<br>Dept. of Commerce &<br>Management | 1 |  |  |  |  |
| 7 | M. K. Kumaraswamy<br>HOD of History              | 1 |  |  |  |  |

**Annexure iv**

**Faculty involved in Curriculum Revision / Development**

**Board of Examiners (BOE)**

| Sl. No. | Member                                       | No. | Chairman   | No. |
|---------|--|-----|--|-----|
| 1       | Dr. H. C. Jagadeesh<br>HOD of Geogrphy       | 1   | S. V. Halappa<br>HOD of Commerce<br>& Management | 1   |
| 2       | T. R. Vijaya Kumari<br>Dept. of Psychology   | 1   | Dr.Malathi.V<br>.Dept.of Psychology              | 1   |
| 3       | T. G. Chandrashekhara<br>Dept. of Psychology | 1   | Dr. Shivanandaiah<br>Dept. of Sanskrit           | 1   |
| 4       | V. N. Basavarajappa<br>HOD of Psychology     | 1   |  |     |
| 5       | K. Muni Krishna<br>Dept. of Geography        | 1   |  |     |
| 6       | Ninge Gowda M. K.<br>Dept. of Geography      | 1   |  |     |
| 7       | H. R. Dhananjaya<br>HOD of Economics         | 1   |  |     |
| 8       | Krishna Kumari K.<br>Dept. of Economics      | 1   |  |     |
| 9       | Mrs. Amritha Bindu<br>HOD of Sociology       | 1   |  |     |
| 10      | B. M. Prasadi<br>Dept. of English            | 1   |  |     |

**Board of Studies (BOS)**

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| Sl. No. | Member                                       | No. | Chairman | No. |
|---------|--|-----|----------|-----|
| 1       | Dr. H. C. Jagadeesh<br>HOD of Geography      | 1   |          |     |
| 2       | B. M. Prasadi<br>Dept. of English            | 1   |          |     |
| 3       | Dr. Shivanandaiah<br>Dept. of Sanskrit       | 1   |          |     |
| 4       | T. S. Kantharajaiah<br>HOD of Kannada        | 1   |          |     |
| 5       | Dr. K. S. Sudha<br>Dept. of Hindi            | 1   |          |     |
| 6       | V. N. Basavarajappa<br>HOD of Psychology     | 1   |          |     |
| 7       | T. G. Chandrashekhara<br>Dept. of Psychology | 1   |          |     |
| 8       | Mrs. Amritha Bindu<br>HOD of Sociology       |     |          |     |

**Board of Appointing Examiners (BOAE)**

| Sl. No. | Members               | Department |
|---------|-----------------------|------------|
| 1       | B. M. Prasadi         | English    |
| 2       | K. Muni Krishna       | Geography  |
| 3       | Ninge Gowda M. K.     | Geography  |
| 4       | V. N. Basavarajappa   | Psychology |
| 5       | T. G. Chandrashekhara | Psychology |
| 6       | Dr. Shivanandaiah     | Sanskrit   |

**Annexure v**

**Faculty Development Programs**

| Refresher Course |  |  |
|------------------|--|--|
| Sl. No.          | Name of the Faculty                      | Place and Date   |
| 1                | T. G. Chandrashekar. Dept. of Psychology | Academic Staff College, Mysore<br>01/09/2016 to 21/09/2016 |

**Annexure vi**

**Research Publications**

- **Mr. S. V. Halappa**, HOD of Commerce: Title of the book: Quantitative analysis-I, II
- **T.S Kantharajaiah** H.O.D of Kannada Kavya Sanchaya I & II, Vichara Sanchaya III, Prabanda Sanchaya IV.
- **Dr. K. S. Sudha**, HOD of Hindi wrote an article titled "Hindi Sahitya mein Bhikthi Andolan" published in a book titled Hindi sahitya mein parilakshit samvedana aur sarokar. ISBN: 978-93-84240-33-2

**Annexure vii**

**Publication of Books / Articles**

- **Mr. S.V. Halappa**, HOD of Commerce, wrote a book titled Qualitative analysis-II and Cost accounting.
- **Mr. T.S. Kantharajaiah** HOD of Kannada wrote a book titled Vichara Sanchaya-III and Prabanda Sanchaya-IV.

**Annexure viii**

**Faculty as Experts / Chairpersons / Resource Persons**

**Dr. Udayaravi S V :**

- ***Shakespeare: A Comedy of Errors!*** a paper presented in a National Conference on "Reading, Teaching and Performing Shakespeare in Contemporary Times" conducted by Sonapur, ELTAI, Assam, during 26-27<sup>th</sup> September, 2016.

**International Conferences**

- Presented a paper in International conference in Bangalore, Adarsh College: Topic: ***"ELT and Technology as an impetus to pedagogical Synergy"*** 10 Feb 2017

**Keynote/ Chief Guest/ Resource person/ Plenary Speaker**

- VVN Degree college for women, Basavanagudi , Bangalore, Invited special lecture on '*Recreational Linguistics*' July 20<sup>th</sup>, 2017
- Guest lecture in Kalpataru science college, on National Science Day 28 Feb. 2017,
- Lectured as a Chief guest and inaugurated Science Day in St. Philomena PU College, Bangalore, 07-01-2017
- **Plenary Speaker** in Two-Day- International Seminar on 'Innovations in Teaching' conducted by Higher Education in Research Society, Pune, on 28<sup>th</sup>-29<sup>th</sup> December 2016. Topic: "*Logology as a Refreshing Tool to teach English*"

#### Research articles in Journals:

- IJELLH, International journal of English language, literature and Humanities (indexed , peer reviewed refereed journal) ISSN 2321-7065; *Sado-Ritual Syndrome* Vol.V, issue IX, September , 2017.
- Indian Journal of Applied Research, Vol:07, Issue:01, January 2017. ISSN - 2249-555X. *Centring the marginalized: A Comparative Study of MaheshDattani and Tennessee Williams.*

#### • Affiliations:

Dr. Udayaravi S V Conferred, **Fellow** of the Royal Asiatic Society of England and Ireland (FRAS) 2015- 17.

S.S.Mallikarjuna Prasanna

-Emerging trends in banking sector-PES college mandya-state level conference

Agriculture growth in the aftermath of demonetization-GFGC Tiptur 17-18-march 2017.

Jyothi- Impact of demonetization on tax regime GFGC .Tiptur 17-18-march 2017.