



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**PALLAGATTI ADVAPPA ARTS AND
COMMERCE FIRST GRADE COLLEGE**

- Name of the Head of the institution **Dr .Umesh GN**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08134251364**
- Mobile No: **9535598026**
- Registered e-mail **principal.pac.tiptur@gmail.com**
- Alternate e-mail **paafgcnaac28@gmail.com**
- Address **BH Road, NH 206 , Tiptur**
- City/Town **Tiptur**
- State/UT **Karnataka**
- Pin Code **572201**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Tumkur University**
- Name of the IQAC Coordinator **Dr Vijaya Kumari TR**
- Phone No. **08134251364**
- Alternate phone No. **8884849440**
- Mobile **9964044431**
- IQAC e-mail address **paaifgcnaac28@gmail.com**
- Alternate e-mail address **principal.pac.tiptur@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

www.pactiptur.in

**4.Whether Academic Calendar prepared
during the year?**

Yes

- if yes, whether it is uploaded in the
Institutional website Web link:

<https://www.pactiptur.in>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	level 2	2003	21/03/2003	27/03/2010
Cycle 2	B	2.80	2010	27/03/2010	27/03/2015
Cycle 3	B	2.15	2016	28/03/2015	15/09/2021
Cycle 4	B	2.31	2023	16/09/2021	11/08/2028

6.Date of Establishment of IQAC

10/07/2000

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

**8.Whether composition of IQAC as per latest
NAAC guidelines**

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* Alumni association was Registered * initiation taken to start new course*(BBA)

* the college completed the 4th cycle of NAAC visit in Aug 2023

* Cultural activities on Saturday

*mentoring was continued.

feedback was obtained and analyzed

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
teaching and learning : Preparation for NEP final year syllabi.	Adequate books and materials were purchased to meet the requirement.
to get ready for NAAC peer visit.	The college had NAAC peer visit on 3rd and 4th of August
obtain feedback analysis from students and teaching staff	IQAC obtained and analyzed the feedback information in the staff meeting

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Governing Council	21/09/2023

14. Whether institutional data submitted to AISHE

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Year	Date of Submission				
2024	15/02/2024				
15.Multidisciplinary / interdisciplinary					
<p>The Vision "Education for Wisdom, Conduct, and Livelihood " is to equip the rural students to meet the timely changes to reach higher levels of human life. The Institution,being serving for more than six decades, is efficient to adapt to timely changes. Being affiliated to Tumkur University it follows the guidelines in implementation of NEP 2020. The students choose two specialized areas of interest between interdisciplinary, intradisciplinary and skill based courses with multiple exit and enter options with certificate/ diploma/ undergraduate degree with completion of first/second and third degree respectively. Our institution .provides BA, B Com, & M Com courses where BA has multiple options. they are as follows: His+ Geo Opt Eng+ Psy His+ Pol Sci PolSci+ Soc Opt Eng+ Eco Geo+Eco His+ OptKan His+ Opt Eng PolSci+Eco Opt Kan+ Eco Geo+Psy His+ Soc His+ Psy Opt Kan+ Soc Opt Kan+ Psy Geo+Opt Kan His + Eco PSy+ Pol Sci Soc + Eco Geo+ Opt Eng The Institution has given maximum number of university approved combination integrating among arts, humanities, behavioral sciences and commerce with elective courses like digital fluency, artificial intelligence, Indian constitution, Environmental studies, psychology for health and wellbeing, and skill enhancement activity based courses like NSS,NCC, Ranger and Rovers, Red Cross etc., This holistic view provides opportunity for different departments to work together and share their knowledge. The curriculum, has academic calendar in accordance with university calendar involving regular tests, internal assessments extra curricular activities.. The institution brings experts from various fields to arrange lectures, seminars and workshops to ignite the young minds to think about the society's</p>					

issues and challenges.
16.Academic bank of credits (ABC):
<p>Pallagatti Advappa arts and commerce college is affiliated college. It is affiliated to Tumkur University. The university has adopted the NEP. NEP has the academic bank of credits (ABC). ABC is maintained by Tumkur University. The program structure is fixed by University. The institution fulfils the requirements of academic bank of credits proposed by NEP 2020 through regular academic activities and co curricular activities. Faculty as a member/chairperson of Board of studies involve in syllabus framing. appointing Nodal officer, mentors & timely uploading of IA marks and attendance is done by the institution. The internal marks are assigned in components (C1,C2,C3&C4). the institution takes care in uploading IA marks and attendance in time. The declaration of results is done by University. It is based on SGPA & CGPA . hence the entire system of maintenance of ABC comes under Tumkur university. University has its own method of maintaining ABC. The duty of college is to fulfill the university requirements. The college announces the results and notifications of university in college notice board and in Whatsapp group.</p>
17.Skill development:
<p>Skills and knowledge are the driving forces of economic growth and social development of a country, Hence the NEP has a framed curriculum which focuses on development of skills to meet the needs of industry. University has prescribed value based courses. Our institution has adopted papers like Yoga , Health & wellness, life skills, NCC, NSS, Red cross, Scout & Guides and skill based courses like Digital Fluency, Artificial Intelligence, Financial Education Investment awareness are taught in regular classroom mode. The computer lab, the career and placement cell (organizes programs like tally certificate course, lecture on Entrepreneurship), the industrial visits, project works, experts talks and Ryla program by Rotary club strengthen the skills. The students are allowed to do seminars in classroom so that they develop delivery skills. The institution takes all efforts to prepare the students to meet the career challenges, build enterpreurial skills, equip students with knowledge and practical skills and its application. The efforts are made to improvise but being a rural based college the institution has its own limitations.</p>
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is rich in its culture. It is essential to train our youths in knowledge system with rich heritage, so that they feel esteemed being a part of this great civilization. The institution makes all efforts to put into practice the tradition, culture through textual, artistic tradition. The classroom delivery is in bilingual language(Kannada and English), Kannada translated notes are given for Kannada preferring students(Example psychology). Bilingual education enhances communication skills. Kannada, English and Hindi languages for first two years of Degree and English and Kannada as optional for three year degree course is offered by the Institution. . The study of regional languages helps the students to gain theoretical knowledge regarding their culture and it also helps the students to develop diverse linguistic abilities to meet global needs with understanding and confidence. Example contemporary indian economics is also taught for 2nd semester students as open elective and Indian Writing in English literature for first semester. Cultural activities of college mainly focuse on local culture, celebrations like ethnic day, contribute to Indian Knowledge system. Kanakadasa jayanthi, Basavajayanthi, valmiki jayanthi also contribute to Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The course outcome and program outcome is followed through teaching, learning and assessment process. It develops academic excellence, life skills, personality, motivation for higher education, , leadership , values etc through collaborative efforts of management , teaching faculty and stakeholders by aliening educational outcomes to meet the challenges and opportunities of future. The implementation of NEP in curriculum has given the opportunity to study skill based course. this has developed confidence in students to face the future challenges in work place. the institution has provided practical experiences in teaching through better labs, and industrial visits, and student seminars have made them develop presentation skills, communication skills, the academic results also show great improvement at the end of 6th semester. this shows the development of students at the end of the course. Overall the institution provides the necessary environment for accomplishment of graduation, learn life skills and envronment sustainable methods to lead healthy life and to meet the needs of globalization .

20.Distance education/online education:

The college runs in regular mode but has infrastructure to offer

online education. The college has its own website and WiFi facility, digital library, Whats app groups, and other online tools , LCD projectors . the faculty has effectively used online tools during pandemic period.

Extended Profile

1.Programme

1.1

3

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

239

Number of students during the year

File Description	Documents
Data Template	View File

2.2

SC-15% ST-7.5%
OBC-27% General-
50.5%

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

227

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1

31

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	59
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	14
Total number of Classrooms and Seminar halls	
4.2	3,579,069.10
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	55
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute operationalize the curricular within the frame work provided by Tumkur University and fulfills its requirement in its implementation. The institution lacks autonomy to change curriculum, but some of our faculty significantly contribute in syllabus framing as Chairperson/ member of BOS and in academic council of Tumkur University. The institute prepares timetable for entire college, the syllable is distributed by HOD's based on the interest and expertise of teachers. This makes teaching pleasurable.. Well set laboratories for delivering practical knowledge, industrial visits for experiential knowledge, digitalized library to expand the knowledge, NSS,NCC,Scout& Guides, Red-cross, sports with outdoor and indoor stadium for activity based learning and outreach learning, use of bilingual language, guest lectures,workshops, seminars, appointment of Nodel

officer and Mentors to track students progress, participation of teachers in orientation course and Refresher course to enhance their skills, ITC class room, QR coded question banks, work diary, biometry, staff and management meetings, formation of many committees to monitor curricular and academic aspects. Internal assessment consisting of tests and assignment marks are uploaded in UUCMS (unified university college management system). The green and calm campus provides ambient environment for learning . counseling services help needy students to overcome their emotional problems.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of each semester Tumkur university notifies the academic calendar containing commencement , last working day and dates for semester end exams. Based on it ,the institution prepares academic calendar which includes dates for admission , commencement of classes, ,CIE and university examination. Overall it covers administrative, academic , co curricular and extracurricular activities. The college adheres to academic calendar syllabus, its time schedule, conduct of CIE, tests, internal assessment and practical exams and uploading of marks in UUCMS is done in stipulated time using HOD's login. Transparency is maintained in uploading of internal marks. Evaluation , result announcement is done by university. The planned academic activities execution is ensured through rigorous monitoring by management, principal and HOD's. various committees are formed, mentors, nodal officer , program coordinators are appointed to look into concerned matter. Faculty maintain teaching framework in diary. At the semester beginning the syllabus is given to students, internal assessments, tests and assignment dates are announced in advance through noticeboard, whatsapp group and memo and are done in stipulated time frame.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)**1**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**17****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****17**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum includes various topics/chapters covering cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics. Subjects like psychology , sociology, languages like Kannada, English, Hindi impart human values and gender issues. Environment and sustainability is covered in Economics and Geography. The green campus assures eco friendly administration, mapping of bio diversity, vermiculture, water management by use of sprinkler in garden, use of solar power in hostel, planting of saplings in NSS activities, celebrating world environment day, plastic free campus, efficient management of waste are environment sustainable activities practiced. Celebrations like Yoga day, Sadbavana day, Kanakadasa Jayanthi, Valmiki Jayanthi, Swachata abhiyan, Ekata divas, Kannada

Rajyothsava, Constitution day, Vivekananda Jayanthi, Votersday, Ambedkar Jyanthi are made to impart values and ethics. Gender sensitization activities are held through committees like Women redressal cell, Women's day, and activity like world menstruation day is held by ranger and rover unit. Besides this blood donation camp, NSS and NCC activities, Red Cross, Scouts and Guides activities, free counseling services by department of psychology to the needy students are provided. Professional ethics are taught in subjects like psychology, economics, human resources, and life skills. The students celebrated world mental health day and made posters on the occasion.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

930

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

279

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

With the aim of providing better education to the rural children around the town, the college admits the students who represent both bright, average and dull students. They are assessed through formative and summative assessments and they are evaluated. With this they are also assessed by mentors observations. The mentors track the student's progress.

The advanced learners are provided with advanced learning material, where they are referred to use library facilities, which have borrowing and reference sections. They are engaged in competitions and challenges, they are encouraged to involve in peer learning groups. they are honored during college function (Prathibashree) and also by Vidya samsthe during republic day parade. Their achievement is showcased in college magazine, college handbill.

The slow learners are motivated by mentors to improve their performance. Extra classes are taken for them. They are given repeated coaching on important questions. The good student teacher relationship helps the dull students to approach the teacher for personalized assistance in learning. Since most of the students are from rural background, the lectures are delivered in bilingual

language. So, students can learn in confidence. With this the college provides counseling facility for the needy.

The dull average and bright students are taken care by faculty through assignments, seminars, and tests.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
742	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is permanent change in behavior based on vision and mission our teachers understand the learner's needs and prepare to meet the objectives of the learners. The institution gives quality education for rural students at affordable fee and addresses the emotional, social, ethical and academic needs. Effective student centric method is adopted by teachers to enhance students engagement through active learning, to promote students inclusivity through learning. 1. Experiential learning: subject Psychology and Geography have well equipped labs for practical classes. Industrial visits, Rural camps by NSS, Educational tours, Training programs, ethnic day, cultural fest are organized for experiential learning. 2. Participatory learning: debates, role plays, seminars, poster presentation, assignments, special lectures, red cross, NSS, NCC, scouts and guides activities, Yoga, attending district, state level camps, laboratory demonstrations, quiz programs, sports, inter college and state level competitions, are all part of participatory learning. 3. Problem solving methods- extension activities through NSS special camps and NCC help students to develop awareness on social issues. The

department of Psychology provides counseling activities. The life skills learning focus on decision making, creative thinking, problem solving skills, and critical thinking. The mentor system helps in tracking the learning progress of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of ITC enabled tools for effective teaching- learning process: our institution gives importance to use of technology in imparting knowledge and has provided necessary requirements. The students have the facility of 7 ITC class rooms for PPT and audio and video resources. Computer lab with internet facility and digitalized library with N- listed journals, e- books, e- journals, QR coded question banks, internet facility and computers for each department which help both students and teachers to make use of technology for teaching and learning process. The academic information, time table, notes, videos, PPT is shared through Whats app group. The college has Face book account and cultural videos on you tube channels, the office has internet and UPS connections to upload information in UUCMS so that no delay is done in sending information to University. The institution also provides facilities like internet connections in the campus and for the library; projectors and sound system are available in seminar hall and auditorium. Each department has printer and computer. Photo copier machine is available in office and in Library. The college provides the necessary facility to support effective teaching.

Though all the classes, functions, competitions workshops etc are held on regular/ offline mode , our faculty members know the use of PowerPoint presentation, Google meet, Google forms, you tube channels, Microsoft word . During pandemic period these tools were used regularly.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessment provides opportunity to give individual attention to students. Based on the guidelines of university the internal assessment is made for theory and practicals. In each semester two tests are conducted. The coordinator of examination committee collects the required number of copies of question paper printed and sealed in an envelope from each Head of the Department after his/her scrutiny. After the internal exams the answer scripts (blue books) are sent to the respective department for evaluation. The marks and answer sheets are brought into the notice of the students. The bluebooks are preserved for documentation. At the end of the semester when UUCMS portals are opened by the university the test marks and assignment marks are uploaded. The HOD takes the responsibility to enter the marks. The examination cell headed by senior lecture and supported by office staff and assistant lectures take care of the hassle free conduct of examination. Proper notice is given to students well in advance

regarding internal assessment.. Lab exams are conducted according to university notification and marks, attendance are uploaded on the date of examination itself. Under the strict invigilation semester end exams are conducted as per university timetable. The external evaluation is done by university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has well organized mechanism for redressal of examination related grievances. The grievances related to internal examination are dealt at college level, whereas the external examination related grievances, university has full authority and responsibility and has its own mechanism to deal with the grievances. At college level, the grievance cell is established to resolve the education related issues of students and provide hassle free environment for learning. To look into the matter, the Nodal officer is appointed for examination related grievance. According to NEP the internal assessment is done in four components. They are C1, C2, C3, and C4. Tests and assignments are given and based on the performance the students are assigned marks. With this attendance is also taken. All the HOD's take the responsibility of entering the internal marks and keep the record of all internal marks. The students can approach the teacher or HOD if there is any discrepancy. The students are given fair chance to go through their test papers. If any error is done in uploading the IA Marks, it is corrected before the final submission to university. The nodal officer checks all the entries to make sure that no entries are left. Since each student will have their own ID in Digi locker, they can directly complaint their grievances to the university. The college also does internal examinations without any hazels, if any are traced, they are managed immediately. Hence no complaints are raised.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The vision and mission of the institution defines the learning outcomes. The course outcomes are prescribed in the syllabus of Tumkur university board of studies. The general course outcomes depend on the programme and courses offered by the university. The program outcomes are displayed in each department. overall outcomes are as follows:

BA : 1.it empowers students for higher education. 2. it develops necessary knowledge to aspire for competitive exams. 3. The degree develops literary sensibility, research knowledge, knowledge on environment sustainability among students. 4. It empowers the students to develop political, social, physical, psychological, economic knowledge so that they can lead a healthy life and promote better society. 5. It develops career knowledge and necessary skills regarding specific course. 6. To develop self esteem and self confidence. 9. To develop the knowledge to meet the challenges of modern world. BCom: 1. It empowers students for higher education. 2. Technical skills to understand and participate in modern business world. 3. Enhances employability skills 4. To understand the concept of entrepreneurship and design a business plan. 5. Develops manpower to the needs of companies. MCom: 1.Ability to pursue research work. 2. It provides employment opportunity (as lecturer, bank, insurance and marketing jobs). 3. Skills needed to be successful entrepreneurs. 4. Develops knowledge to aspire for IAS, KAS and other exams.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The levels of attainment of program outcomes, program specific outcomes are measured using various indicators throughout the academic year. The attainment of course outcomes is assessed by the results. Department wise result is analyzed. The rank holders

are featured in the college notice board, banner, and website and news letter. . The rank holders and achievers are recognized by the management and they are honored during Independence Day and Republic day parade. The records of test, assignment, projects are maintained by the faculty of each department for continuous evaluation. The course outcomes are further analyzed by feedback system. The feedback is collected by students, teachers and alumina are analyzed for further course of action. The student feedback is useful in improving teaching, alumina feedback helps in improving student services and teachers' feedback help in fine tuning of their teaching methods and strive for excellence. The career and placement cell of the college helps the students to get ample opportunities to obtain skills and get placed in companies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

188

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1fKOUqM5xdW8vYvTLroL9Ce9OIMKuBLk11bFDWmHJC8o/edit>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

6

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities of the institution through NSS, NCC, Red cross, Scouts and Guides activities, etc., cultivate social and civic responsibilities among Youth. The motto of NSS "Not me but

You" shows importance of selfless service. The 3 wings of NSS unit program officers organize the extension activities. The NSS special Camp was held in nearby village for seven days (Jakkanahalli), The NSS volunteers stayed there and rendered services like cleaning the government school premises, historical temple site, planting the samplings, and health programs like eye checkup for villagers, children's health checkup, demonstrations to control fire accidents, special talks/lectures were arranged on legal awareness, agricultural practices, health issues, social evils, which sensitized the villagers and students to serve, help, reflect and learn.

Along with this the Scouts and Guides students (12) volunteered for service activities at famous Hasanambha Temple festival at Hassan and in Tiptur famous Ganesha visarjan Kalpothsava program. Nipun exam camp was hosted by our college where 172 students from various colleges participated and benefitted.. Our college students performed cultural event in National level Kho Kho competition at Tiptur and entertained the public.

Our faculty members serve community as resource persons, member of social organizations and become role models.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

32

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

500

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The 36 acres campus has asphalted roads, street lights, and buildings with spacious and well ventilated rooms. It is two storied building spread over west, east, and north wings. The infrastructure and learning resources are categorized as

1. Learning resource

2. Support facilities and

3. Utilities. Learning resources: automated library has 70.000 books and e-resources, QR coded question bank, reading room with computers and photocopying facility. Well furnished 4 Psychology

laboratories, 2 Geography laboratories and 1 computer lab, 8 staff rooms, 15 classrooms totally 7 LCD projectors, Indoor and Outdoor sports complex (shared by our sister concern of same management.) Administrative block, IQAC room, Principal chamber with WIFI (50 mpbs). Auditorium with sound system and LCD screen (500 capacity shared by sister concern) mini seminar hall with LCD screen ,projector with sound system (100 capacity)and open stage, separate girls and boys hostel, canteen, Xerox center, co operative society for stationary ,separate room for NSS and NCC. Support facility: generator UPS, Bore well for water, sprinklers, vehicle stand for students and staff separately, Bus facility, bank, CC camera vigilance, gate keeper, house staff and Gardner, for maintenance. Utility: wheel chair and ramp. Separate rest rooms for boys and girls, fire extinguishers, dustbins in every floor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has auditorium with 500 seating capacity and a mini seminar hall with 120 seating arrangement.Both have audio and LCD facilities to conduct conference,workshop,career and placement programs and other extracurricular activities.The TM Manjunatha cultural stage is open stage for cultural activities.The cultural committee is formed for effective cultural activities and It prepares students for annual events, inter collegiate and other competitions.Similarly sports department also forms the committee to look into activities which includes annual sports , inter collegiate, university level and national level competitions. The sports department located in first floor of auditorium has both indoor and outdoor stadium. The indoor stadium has wooden court for shuttle badminton and table tennis. The outdoor stadium has options for KhoKho,Khabbadi, volleyball, throw ball, Handball, Athletics, Cricket etc. Every year annual sports meet and Cultural activities are held. The college has conducted university level inter collegiate competitions.Yoga day is celebrated.Gymnasium is shared by the sister institutions run by the management.Every year the Scouts and Guides unit arranges treckking program for students. The girls hostel also has its own feild for sports

activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**7****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****7**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****3,579,069.10**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is a separate building located inside the campus with printed and electronic resources. It has 75409 books, 11 journals, 6658 NLIST e journals, 138521 NLIST E books E shodsindhu with total annual expenditure of 91,019-50INR. It was established in 1962. It was completely automated in the year 2014. The ILMS software (LIBSOFT) is used for library house keeping. It also has OPAC service which supports international standard MARC-21 format for interoperability. The students issue cards (library identity cards) are barcoded to avail library facilities. The Library is using international standard like DDC classification scheme for classifying library resources and AACR-2 for describing the procured documents.

The library provides various kinds of service and facilities to the users like book lending services (circulation), referral and reference services, book bank facility, e-resources, web portal access service, OPAC service, career guidance service, question bank facility with QR code, user education (information literacy program) counseling for higher studies, photocopying, services, internet browsing facility, library extension service like display of new arrivals. The e-resources are available in web e-resource portal. the URL is <http://www.pactiptur.in.e-Resources.html>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.pactiptur.in/library overview.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

91,019-50INR

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

18

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The service providers keep changing their tariff cost and plans for the internet. Choosing the best service at affordable rates offered, our institution frequently updates its IT facilities. We have digitally equipped laboratories in the college. Besides having computer labs, we have systems with Internet facility in

the library. The office is fully automated and the records and documents are uploaded to the university using internet. The computer technicians from our own engineering college, a sister concern, take care of the regular updating and maintenance, adding anti-virus and fixing wi-fi issues, of all the systems in the college. Computers are used for administrative and instructional purpose with exclusive and sufficient systems for each purpose. We use a 50 Mbps internet speed in our campus and RAM of our computers are frequently increased for a quicker booting. Each department is provided with a computer besides the office systems, systems for IQAC, principal, labs, and browsing in the library. The seminar hall and auditorium is provided with LCD projectors. The office and the departments with computer connections have UPS. and peripheral devices like scanners, printers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**2509462**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Since the college runs under Kalpataru vidya samsthe, the management, college, various department faculties, teaching and non teaching staff strive together to provide physical and support facilities for excellent academic environment. The management has regular electrician, plumber, and civil worker to look after the repairs and construction works of its institutions. The gardener, laboratory, sports, library, and rest room staff look after the cleaning, hostel administration looks after the hostel needs. Various committees are formed to monitor and plan the activities. Budget allocation is made according to the need. The management approval is taken before its sanction. Class rooms, seminar hall, campus are cleaned regularly. The campus is maintained by surveillance camera. The internet facility is maintained by our sister institution Kalpataru institute of technology. This has made it easy to upload the information in university portal. The college has generator facility and many of the departments have UPS . Parking facility is well organized. It is efficiently maintained by contract employees appointed by management. The transport system is maintained by management. The admission section, exam section and accounts section take care of their responsibilities. The sports Head and NSS, NCC, Red cross, Red ribbon, Scouts and Guides Co-ordinators take care of their department maintenance. Regular annual auditing is done. website is maintained. Scholarship facilities and poor students fund is maintained to support the underprivileged students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****327**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****32**

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	www.pac.tiptur.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
300	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
400	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

79

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

31

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution forms various committees to improve the quality frame work of the college. Among these committees governing council committee is important one. It consists of representation of management, Alumni, stake holders, industrialist, and students and from various other fields. This committee operates with a sense of responsibility in dealing with institution concerned activities. the students representatives share their opinion regarding development and improvement of institution.

Apart from this the college has various other committees like

sports committee, cultural committee, library committee and many more. These committees have student representation. These representatives involve in organizing various activities and in decision making .this enables them to ensure better academic environment and also overall development.

The committee chairperson guides the students in conducting activities, motivates them to involve in activities. As a result the students take initiative in organizing various co-curricular and extracurricular activities. These representatives act as bridge between students and the administration. Their suggestions are considered for all round development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has two alumni associations. One for commerce named Souharda, it is a registered alumni association Reg No:

DRTU/SOR/381/2023-2024 dated 16/12/2023. The other one is Kalamaithri which is informal. These two associations build a strong bond between alumni and present students, provide platform for interaction, and also arrange programs which are beneficiary for students. For example students who have achieved greater heights share their expertise with students, they provide information regarding preparation needs to be made to be employable; they bring resource persons and arrange talks/lectures, every year Alumni meet is conducted. This reunion helps to develop relationship between alumni and institution and it extends the network.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution runs under the management of Kalpataru vidya samsthe. The vision of Kalpataru vidya samsthe is "Sa vidya ya vimukthaye" which is taken from Vishnu purana. It means education for liberation. In present context it is uplift of one's self. Based on samsthe's vision our college has a vision "Thilevu nadethe galikegaga kalike" which means education for wisdom, conduct and livelihood. The vision has three objectives which are very essential for today's context. The wisdom: is developed through the learning processes. The Institution provides better learning environment. The acquisition of knowledge through learning brings change in behavior. The conduct: it is the way of behaving. The institute develops professional behaviors and manners which helps the student to prepare for his or her career.

Livelihood: attainment of better education makes students self reliant and confident to face the world. The college has career and placement cell to give training and placement opportunities. To strive the vision the institute is serving the rural people over 6 decades with a mission to develop necessary facilities for learning, to empower rural students to attain knowledge, face challenges, inculcate values and culture, provide career opportunities, develop personality, social responsibility, patriotism etc.,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The duties and responsibilities is drafted through organogram. It ensures the democratic way of administration. It has two kinds of administration structure. 1. Administrative structure 2. Academic structure. Each body has its own set of responsibilities. Administrative Structure: consists of elected governing body (five years once) The president being the head, along with administrative committee takes care of administrative effectiveness of institutions. There is separate administrative block for same management. The regular meetings are held with the principal and the faculty to discuss about college development and various aspects. it takes care of appointment of employees, financial allocation, infrastructure maintenance and development

The academic structure is headed by Principal. he takes care of academic excellence. He frames IQAC and various other (major and minor) committees for execution of effective academic year. Each committee is constituted with a coordinator, members, and student representatives. The coordinator plans the activities in accordance with academic calendar. The Head of the each department takes care of their respective department. The principal has meetings with teaching faculty, heads of the department, committees and non teaching staff for smooth running of the college. The institutional governance is decentralized, this power sharing helps in smooth running of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan is very essential to implement new educational policies and to meet new demands. With CGPA of 2.31 in 4th cycle, the college has aimed to increase it by following the recommendations of NAAC peer committee. The efforts to appoint permanent faculty has begun. The registration of alumni is completed. The strategic plan is to become the center of excellence and to ensure that the graduates meet the national and global demands. These are deployed with the construction of governing council, meetings with management and stakeholders and staff. With committed academic community, better infrastructure, support, IQAC guidance, and various committees. Under the leadership of principal and with administrative committee support the policies in utilization, physical, academic and support facilities are followed. The academic plan is prepared based on Tumkur university academic calendar. The faculty teams visit various colleges for admission. After admission, the new students are oriented. The syllabus is taught based on student centric teaching and learning activities. Mentors take care of mentees. Exams, tests are done within stipulated time. New books, magazines, journals are added to library every year. At the end of academic year a valedictory function "Prathibhashree" is held. The institution follows KCSR rules. Work diary.. Bio metry is followed. Promotions are done based on directions of department of collegiate education.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

The college has a simply structured hierarchy for smooth administration by decentralizing responsibilities. the institution runs under Kalpatharu Vidya samsthe. Every five years the Governing body is elected. The President is the head of the governing body. vice president, secretary, treasurer and members constitute the body. They monitor the functioning of the institutions . Under their supervision the institution functions. With regular meetings with principal they collect the information, monitor the functions and take necessary actions.. our Institution has 3 parts under principal's supervision: administration handles clerical formalities from admission to convocation. Academics teaches students under different subjects. Heads of each department assign syllabus, monitor classes and conduct exams. The IQAC coordinates all the committees and oversees all the activities. The permanent appointment is done according to the rules of department of collegiate education, Karnataka . The management appointment is made by the management. The college follows Karnataka Civil Service Rules. The Finance and accounts are well maintained with regular internal and external auditing.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides congenial atmosphere to the employees with canteen, adequate and spacious staff rooms, office rooms, green campus, vehicle stand, good roads, drinking water facility, and co-operative society. Kalpataru co-operative society provides stationery for the employees and students at concessional rates. It also has branched out into Kalpatru housing co-operative society, It lends money for house building or purchasing at a lower rate of interest. The institution grants leave facility, maternity leave for female staff. Group Insurance scheme for staff members and Provident fund for the temporary teachers is arranged and the management pays partially for all employees of the institution. Study leave for PhD and FIP is provided and encouraged. Salary advance facility is provided for non teaching staff in case of emergency. The staff can use indoor and out door stadium, Sports and Cultural Meet for teaching and non teaching staff is arranged regularly. Besides this, health Insurance policy (Mediclaim) - for teachers and ESI facility for the management staff is provided. The performance appraisal of the teachers is made in accordance with UGC Career Advancement Scheme (CAS). The institution has a practice of felicitating the teachers who achieve academically or in their respective field of specialization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Faculty appraisal system is mainly done through feedback system. It helps to review and improve the quality of the teachers and learning process. The feedback is conducted through online mode and it is analyzed . the confidentiality is maintained. The principal takes the necessary action. The teachers appraisal is also assessed by students performance. The achievements of teachers are recognized by the institution and they are honored. According to the guidelines of the department of collegiate education the recommendations for promotions are sent. With this informal methods like involvement of teachers with students, attendance, punctuation, participation in extension activities are also taken into account. With regard to non teaching staff, all of them are management appointments, and their appraisal is done in informal way and they are motivated to work more efficiently. The poor workers are given opportunity to correct themselves. Most of the non teaching staff are experienced workers they are seasoned in their work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The fee collected by the students is the main source of funds for the institution. However, in order to encourage more admissions, the college accepts a very nominal amount of developmental fee. The institution monitors the effective and efficient use of financial resources for academic maintenance. Salary is paid to the permanent staff by the UGC, but temporary jobs are filled and paid by the management. Laboratory expenditures, library expenses building and infrastructure maintenance etc are the other expenditures. The Provident fund, income tax and other deductions are made at the source. College pays the electricity and water bills. Any major decision of expenditure will be decided in the governing council meeting and management. A few philanthropists and NGOs give away free ship and scholarships to deserving students. The only other source of generating money is by the library overdue fines. The college has to pay for the NAAC accreditation, buying equipment and books, journals and for the invited resource persons. Annually local internal financial audit and every five years the external financial audit (by Joint Director, Dept of Collegiate Education) is done. The Government of India deposes the AG to audit the financial transaction once in every ten years

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

57000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since the college is aided college, and registered under the 2 (f) and 12 (B) sections of the UGC ACT 1956, the grants received by the Government are utilized as per the instructions specified with the provision of funds. The financial decisions for development and salary for temporary staff of the college and many more is taken by the management. The heads of the department provide their requirements to the principal. The principal scrutinizes the needs and sends it to approval of management. Major purchases are made only after the approval of management. The ledger is maintained for all the expenditure the yearly audit report is prepared at the end of financial year by the auditor. The office of the Joint director of collegiate education also verifies it. There are separate allocation of funds for library activities, NSS, NCC, Scouts and Guides etc., They are used according to their needs. To avoid any misuse of funds 3 persons are made as signature authorizers. They are principal, President and treasurer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC began in the year 2003 for the purpose of evaluation, assessment and accreditation and provide quality education for rural students. IQAC designs the policies and executes it for the holistic development of the institution. Since it is undergoing its fifth cycle a plan of action is made and the institution is

striving to materialize it. The main objective of the institution is to foster academic and administration improvement through its best practices. The strategies like ? timely completion of academic, administrative and financial tasks ? Achieving constant feed back from students, teachers, alumni, and stakeholders ? Effective mentor and mentee system ? Collaboration with other institutions and industries.(for certificate courses and other activities) ? Increase in activities of career and placement cell ? More industrial visits ? Green audit etc., have been adapted. All these initiatives have created learning centric environment and better documentation of various activities, like use of UUCMS data base for students, and arrangement of special lectures and workshops etc., the IQAC has become successful in coordinating various aspects of institution. Hence all the programs are conducted through IQAC. Regular meetings are held to implement new education policies effectively. This has helped the institution to improve its quality through internal communication.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Pallagatti Advappa arts and commerce first grade college has adopted a method to review teaching and learning process. Based on Tumkur University academic calander the IQAC prepares academic calender and various departments perform accordingly. The head of the department take care of syllabus distribution, information about course outcomes, syllabus completion. Every faculty maintains work dairy. Various comittees take care of their responsibilities. The IQAC monitors all the activities and obtain the reports. it plays important role in documenting the progress of the institution. The feedback is obtained by the students, Exams, seminars and internal assesments are conducted in stipulated time . the faculty is encouraged to attend various faculty development programs. The career and placement activities are increased. Student centric activities are also increased. Opportunity for experiential learing are provided. Gender sensitivity programs, extension attiities are held to overall development of the students. The mentor and mentee system has

increased the rapport between teacher and student. This in turn has its effect on student progression. The teacher also encourages the rural students to take up higher education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.pactiptur.in/vikasa23-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The issue of gender equality is combated in two phases. 1. Providing equal opportunities 2. To protect the rights, privacy and dignity of a woman.

Firstly, The College takes pride in having NSS and the scouts and guides (Ranger unit) also have an equal number of girl participants. This shows that we treat girls at par with boys.

To protect the rights, privacy and dignity of a woman, during the induction program for girls, the Psychology teachers enlighten them, in what various ways the girls must take precautions to protect themselves from possible abuse either from students or even from teachers. They are instructed about the significance of committees like redressal cell, anti ragging cell, vigilance committee, campus ambience committee, health and hygiene committee, student counseling cell, Students' Grievances Redress Cell, Women's Empowerment Cell, Anti-sexual Harassment Committees and how they shield them. The counseling for girls strengthens their morale to be bold and participative. The girls have a spacious common rest room..The girls' hostel is provided with security guards and cc camera in key corners of the campus. Separate bicycle/ vehicle stand for girls, lady teachers accompany the girl students in industrial tours, NSS camp etc., On 25.5.24 world Menstrual Hygiene day was celebrated by inviting Gynecologist to provide information regarding menstrual hygiene.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

For solid waste management at each and every corner of the campus dust bins are placed. Sweepers are allotted to each wing of the campus. They manage the waste collected. The hostel and canteen have its own way of managing solid and liquid waste. Every day the Municipal van comes and collects dry and wet wastes separately. The used news paper and stationary are sold to recycling vendors. Vermi compost pit is constructed to decompose the dead leaves. Sprinklers are used in garden for economical use of water. Plastic free campus is maintained. The campus is free from any kind of chemical and radioactive elements. Rastriya swachata abhiyan is celebrated. Vermi compost is used for garden. No chemical fertilizers are used. Page 100/108 30-10-2024 07:21:32 Annual Quality Assurance Report of PALLAGATTI ADAVAPPA ARTS AND COMMERCE FIRST GRADE COLLEGE Since our college is Arts and commerce college no bio medical wasters or hazardous chemical and radioactive wastes are generated. The rain water is harvested to recharge the bore wells.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We admit students of all religions irrespectively. We observe all commemorative days like Valmiki jayanthi, Basava jayanthi, Kanakajayanthi, Vivekananda jayanthi, sadbhavana day, founders day, in the campus with the initiative and support of the management.. We have also recommended a uniform for the students so that no traces of their religion are reflected in their attire. Teachers set themselves as role models to the students with regard to ethics, values, rights, duties and punctuality. We believe in the fact that children learn by what they see than what they are preached. So the best way to impart such vital values is by setting an example , our teachers set as an example in inculcating values during the course of teaching many subjects inculcate the values directly or indirectly, connecting them with the lessons prescribed. International yoga day, cultural activities on prathibashree , kannada rajyothsava, are the programs which are conducted to provide inclusive environment. The group of 8 students were sent to participate in National integration carnival camp where the students highlighted the regional food, resources and culture. such kind of exposure develops integration with diversity among students. During nipun exam camp Sarvadharm prayer was made. All these efforts develop oneness among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We have a special and compulsory paper on Indian constitution that all students have to take up Constitution is the foundation of India's democracy which ensures the protection of citizens and rights and freedom. This helps to promote equality, liberty and human dignity. This paper allows the students to understand their responsibilities, and develop unity and integrity. So that they become good citizens. Besides this, we celebrate Nov, 26th as Constitution day which creates awareness of our rights and duties. We make them realize that rights and duties are two faces of the same coin one can't claim ignoring the other. The preamble of Constitution is placed at the key center of the college premises. The college also takes initiative to enroll the students name in electoral roll. The teachers also render their duties as polling officers and presiding officers during elections. Independence day and Republic day are celebrated with great enthusiasm. All the institutions of Kalpataru Vidya Samsthe jointly celebrate these functions.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

C. Any 2 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates all the national festivals like Indipendence day, Republic day, Gandhi jayanthi, Valmiki Jyanthi, Kanakadasa jayanthi, World mental health day, Sadbavana day, Ambedkar jyanthi, voters day , constitution day, AIDS prevention day. this builds a strong sense of nationality and cultural identity awareness regarding the issues. The celebrations like republic day and Indipendence day are celebrated in exuberance. all these celebrations and talks arranged on the occasion not only provide information regarding the celebrations, , their sacrifices, dedication towards nation but also they provide archytpes for youth with regard to personality development.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE: 1 Title: GREEN CAMPUS Objectives of the practice:

To provide clean green eco friendly learning centric environment.
 To use solar energy To recharge ground water To keep the campus plastic free
 Context : Environmental protection is very essential for healthy living. Hence the institution has taken necessary measures to promote green campus. In Tiptur town ground water is the sole source of water and rain water is the only source of recharge of ground water hence the institution has taken steps to recharge the ground water. To keep the environment safe , increase the nutrients of the soil and avoid chemical manures to grow plants the institution has vermi compost pit. It also helps in waste management.

The practice 2: Clean campus Dustbins are kept at every corner of the campus Environmental day is celebrated by planting new saplings. Plastic free campus . Rainwater harvesting by providing pipeline pathway to collect rainwater from roof and diverted it to recharge ground water. Solar heaters are used in hostel and waste management is done efficiently Green auditing Harrow water for drinking Sprinklers in garden for water management Vermi compost for decomposition

Evidence of success:

Rich green clean campus

The campus is habitat of variety of bird

Use of solar energy has reduced electric bill.

Vermin composting is providing manure to the garden.

Problems encountered and resources required:

No Permanent faculty is appointed by the Government.

Huge investment is needed to develop alternate energy source.

Adjusting time within academic schedule is difficult

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Kalpataru vidya samsthe is a 60 year old institution which was set up in 1962 for the sake of rural students. The philanthropist donated generously for the construction of the college. Otherwise the students had to travel 150 km for education where many of them would have been denied from education. The establishment of the college with prudence has brought the name education hub for Tiptur . The college has become model for many of the local institutions. The college provides quality education with nominal cost compared to its peer institutions. The management safeguards the interest of students and faculty. The college operates in its own building with a vast green campus area of 33 acres of land with good infrastructure. It received central assistance in the year 1989 under sec 12 (B). to be at par with the changes the institutes also has brought new courses which are self financing to broaden the educational experience of the students. To provide holistic education it has NSS,NCC, Scouts and Guides, Red ribbon, Career and placement cell ,Basic tally program to students. This helps the students to equip themselves to meet the career needs. develop social , cultural and environmental awareness. The institution circulates annual magazine called Vikasa, it has its own face book account and website to circulate its activities.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

job fest

workshop/seminars/ conference

faculty development program

increase strength

extension activities